

# Board Results

Board Name	Mident	Board Name	Mident
Algoma DSB	28010	Nipissing-Parry Sound Catholic DSB	29017
Algonquin and Lakeshore Catholic DSB	67202	Northeastern Catholic DSB	29009
Avon Maitland DSB	66010	Northwest Catholic DSB	29041
Bluewater DSB	66001	Ottawa Catholic DSB	67180
Brant Haldimand Norfolk Catholic DSB	67164	Ottawa-Carleton DSB	66184
Bruce-Grey Catholic DSB	67008	Peel DSB	66125
Catholic DSB of Eastern Ontario	67172	Peterborough Victoria Northumberland and Clarington CDSB	67067
DSB of Niagara	66150	Rainbow DSB	28029
DSB Ontario North East	28002	Rainy River DSB	28053
Dufferin-Peel Catholic DSB	67083	Renfrew County Catholic DSB	67199
Durham Catholic DSB	67105	Renfrew County DSB	66214
Durham DSB	66060	Simcoe County DSB	66109
Grand Erie DSB	66168	Simcoe Muskoka Catholic DSB	67091
Greater Essex County DSB	66028	St. Clair Catholic DSB	67040
Halton Catholic DSB	67113	Sudbury Catholic DSB	29033
Halton DSB	66133	Superior North Catholic DSB	29076
Hamilton-Wentworth Catholic DSB	67121	Superior-Greenstone DSB	28070
Hamilton-Wentworth DSB	66141	Thames Valley DSB	66044
Hastings and Prince Edward DSB	66222	Thunder Bay Catholic DSB	29068
Huron-Perth Catholic DSB	67016	Toronto Catholic DSB	67059
Huron-Superior Catholic DSB	29025	Toronto DSB	66052
Kawartha Pine Ridge DSB	66079	Trillium Lakelands DSB	66087
Keewatin-Patricia DSB	28045	Upper Canada DSB	66192
Kenora Catholic DSB	29050	Upper Grand DSB	66117
Lakehead DSB	28061	Waterloo Catholic DSB	67148
Lambton Kent DSB	66036	Waterloo Region DSB	66176
Limestone DSB	66206	Wellington Catholic DSB	67130
London District Catholic School Board	67032	Windsor-Essex Catholic DSB	67024
Near North DSB	28037	York Catholic DSB	67075
Niagara Catholic DSB	67156	York Region DSB	66095

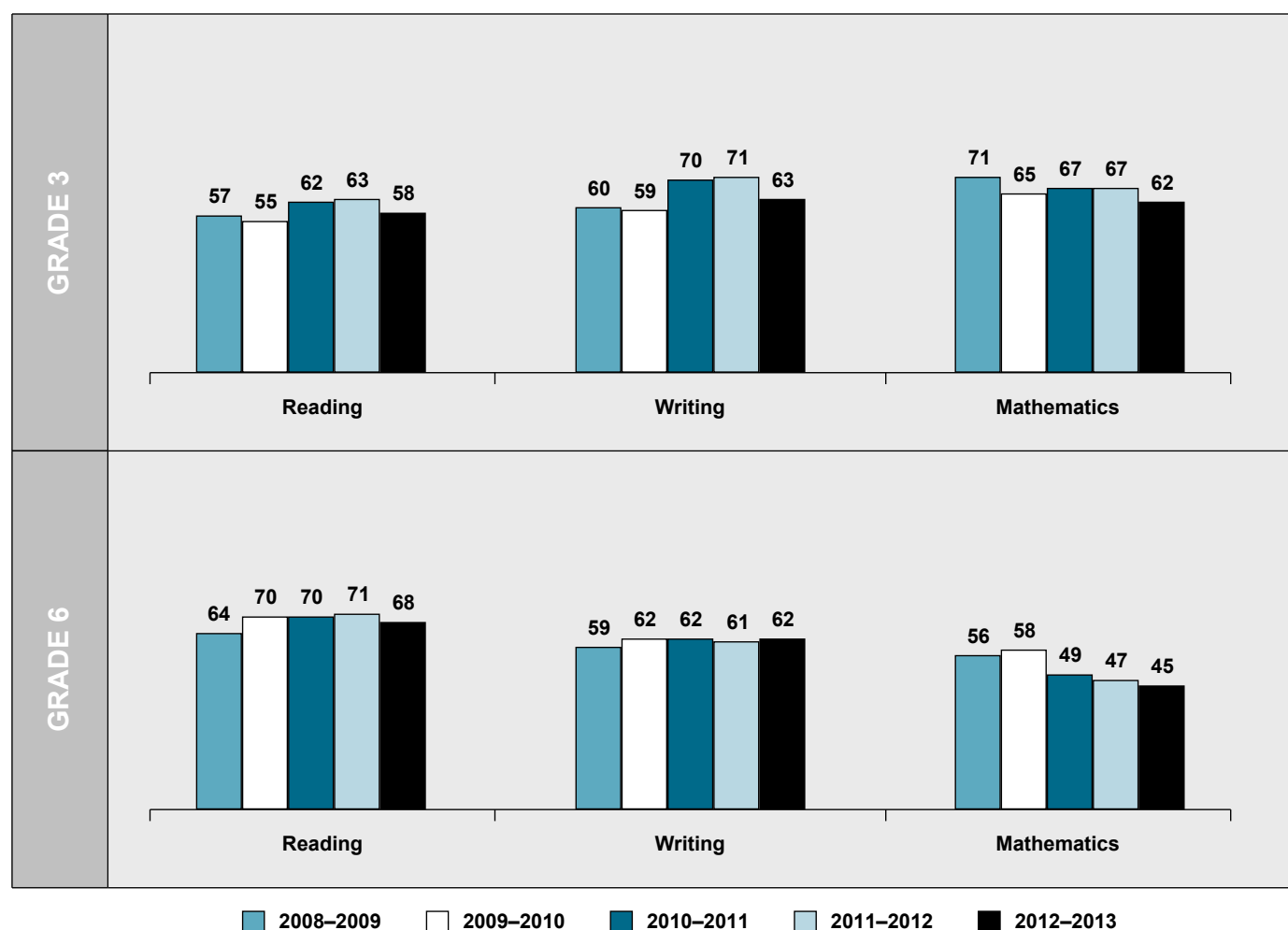
Board Name: Algoma DSB (28010)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	<1%
Students with special education needs (excluding gifted)	17%	22%
First language learned at home other than English	1%	1%
Number of schools	32	32

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	568	579	532	526	519
Grade 3 mathematics	623	640	624	610	608
Grade 6	740	639	641	657	641

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



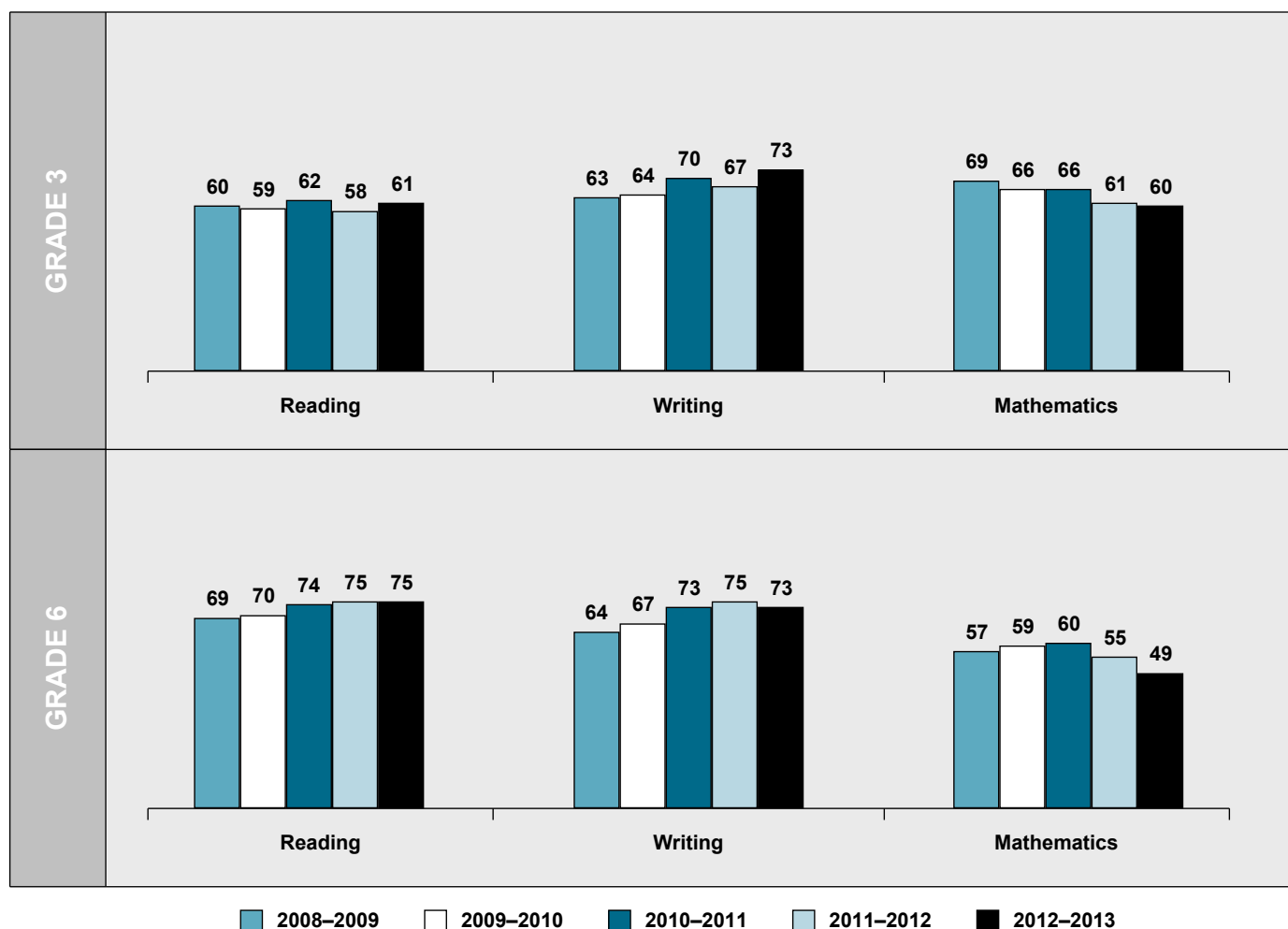
Board Name: Algonquin and Lakeshore Catholic DSB (67202)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	0%
Students with special education needs (excluding gifted)	20%	26%
First language learned at home other than English	2%	4%
Number of schools	34	34

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	748	756	768	712	766
Grade 3 mathematics	748	756	772	712	766
Grade 6	781	792	811	770	755

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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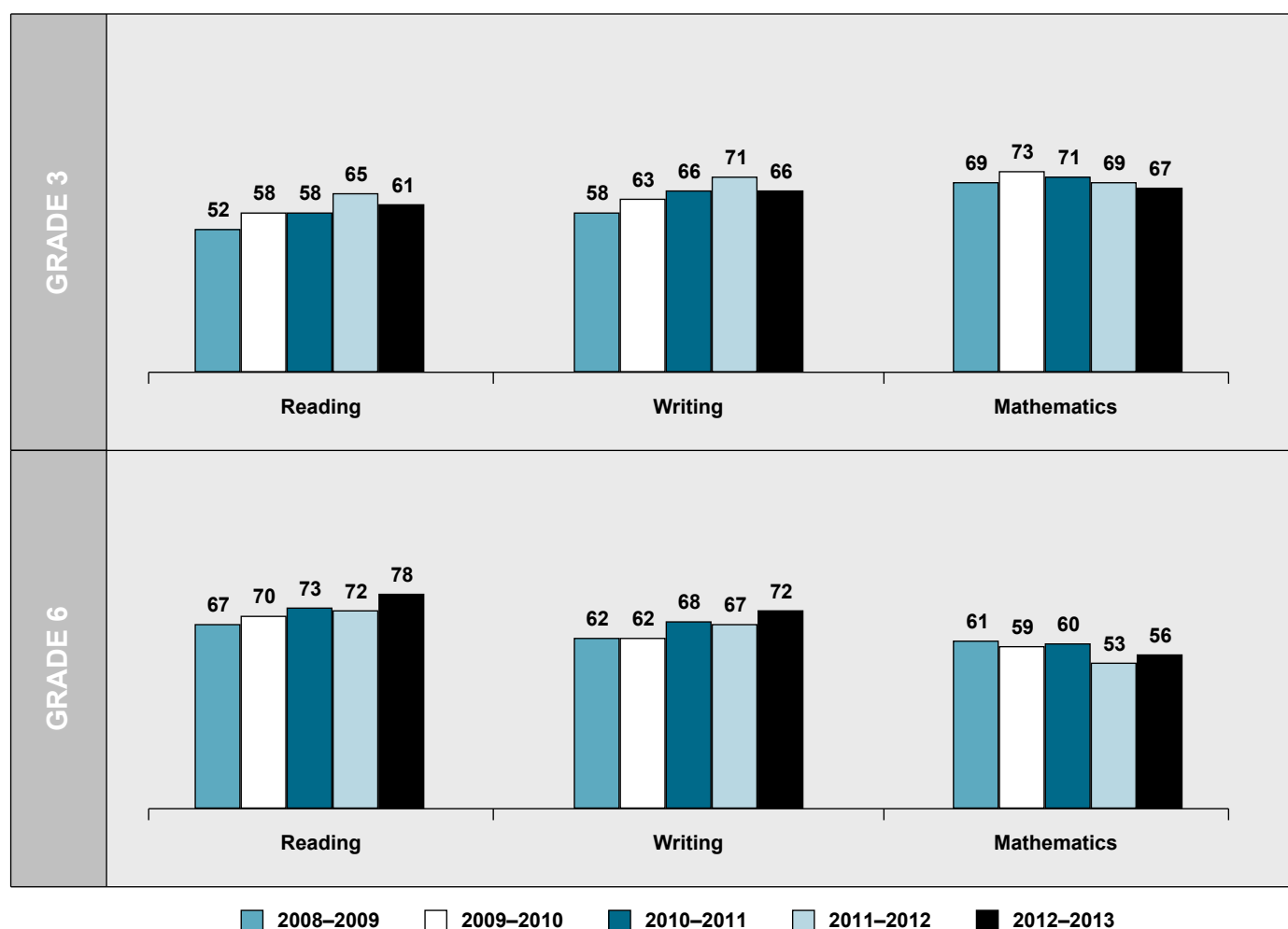
Board Name: Avon Maitland DSB (66010)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	2%
Students with special education needs (excluding gifted)	14%	17%
First language learned at home other than English	6%	4%
Number of schools	33	33

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 063	1 066	1 039	1 017	1 013
Grade 3 mathematics	1 063	1 066	1 039	1 017	1 013
Grade 6	1 125	1 208	1 106	1 044	1 065

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



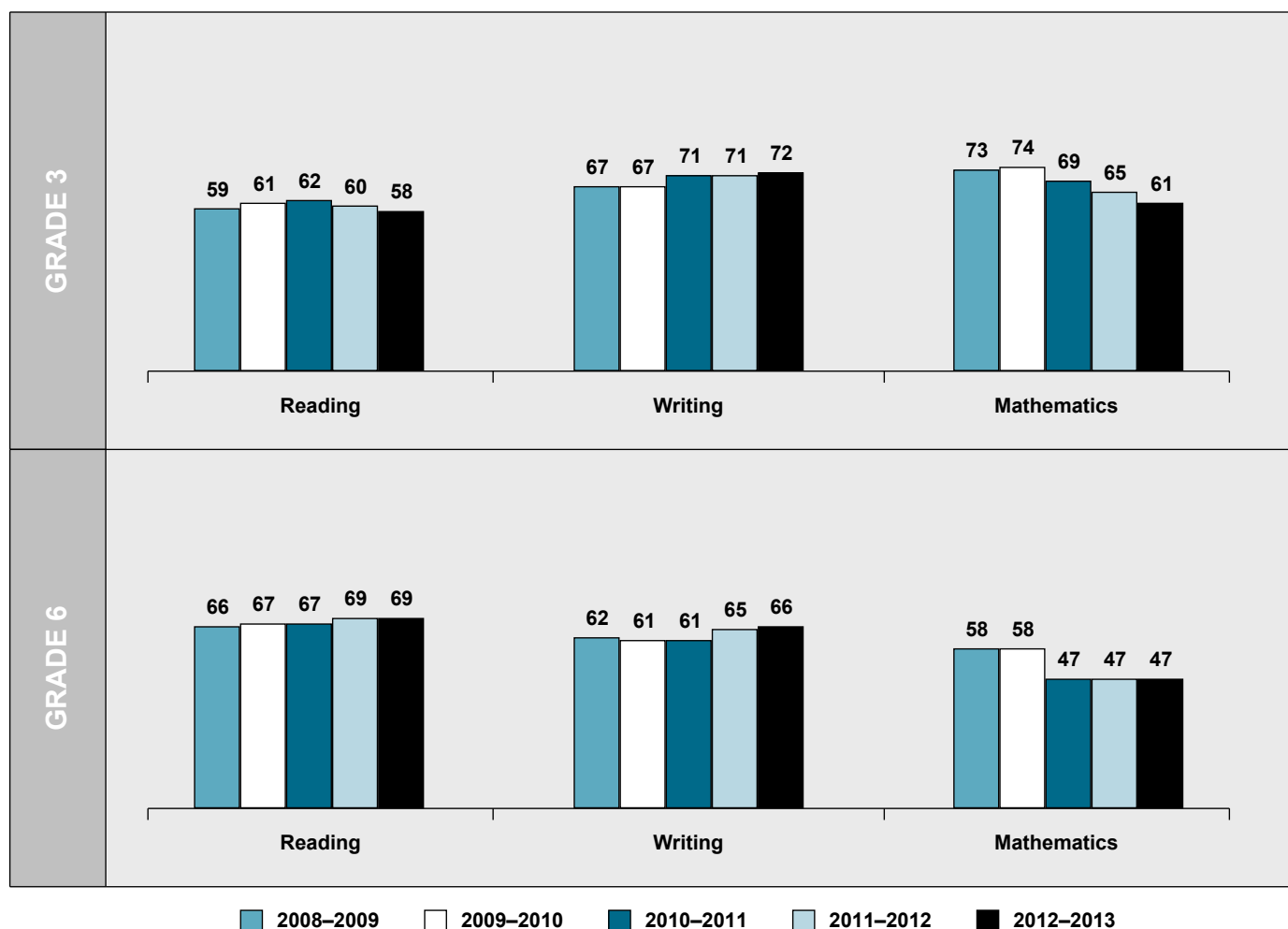
Board Name: Bluewater DSB (66001)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	25%	26%
First language learned at home other than English	1%	1%
Number of schools	39	37

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 141	1 209	1 082	1 073	1 116
Grade 3 mathematics	1 145	1 209	1 080	1 073	1 116
Grade 6	1 308	1 331	1 233	1 134	1 243

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



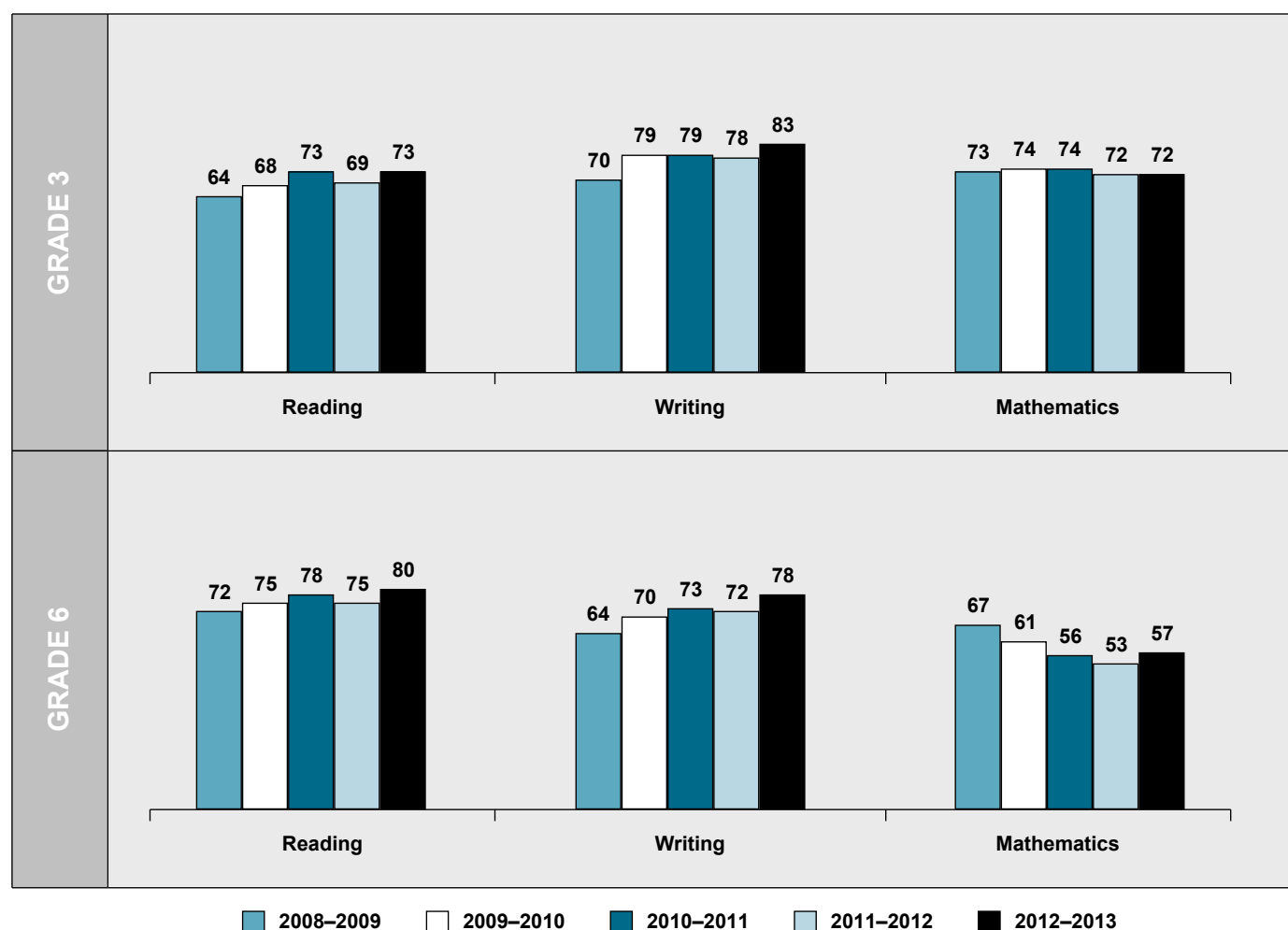
Board Name: Brant Haldimand Norfolk Catholic DSB (67164)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	10%	15%
First language learned at home other than English	1%	1%
Number of schools	30	30

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	684	694	655	619	664
Grade 3 mathematics	684	694	655	619	664
Grade 6	777	722	711	669	678

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



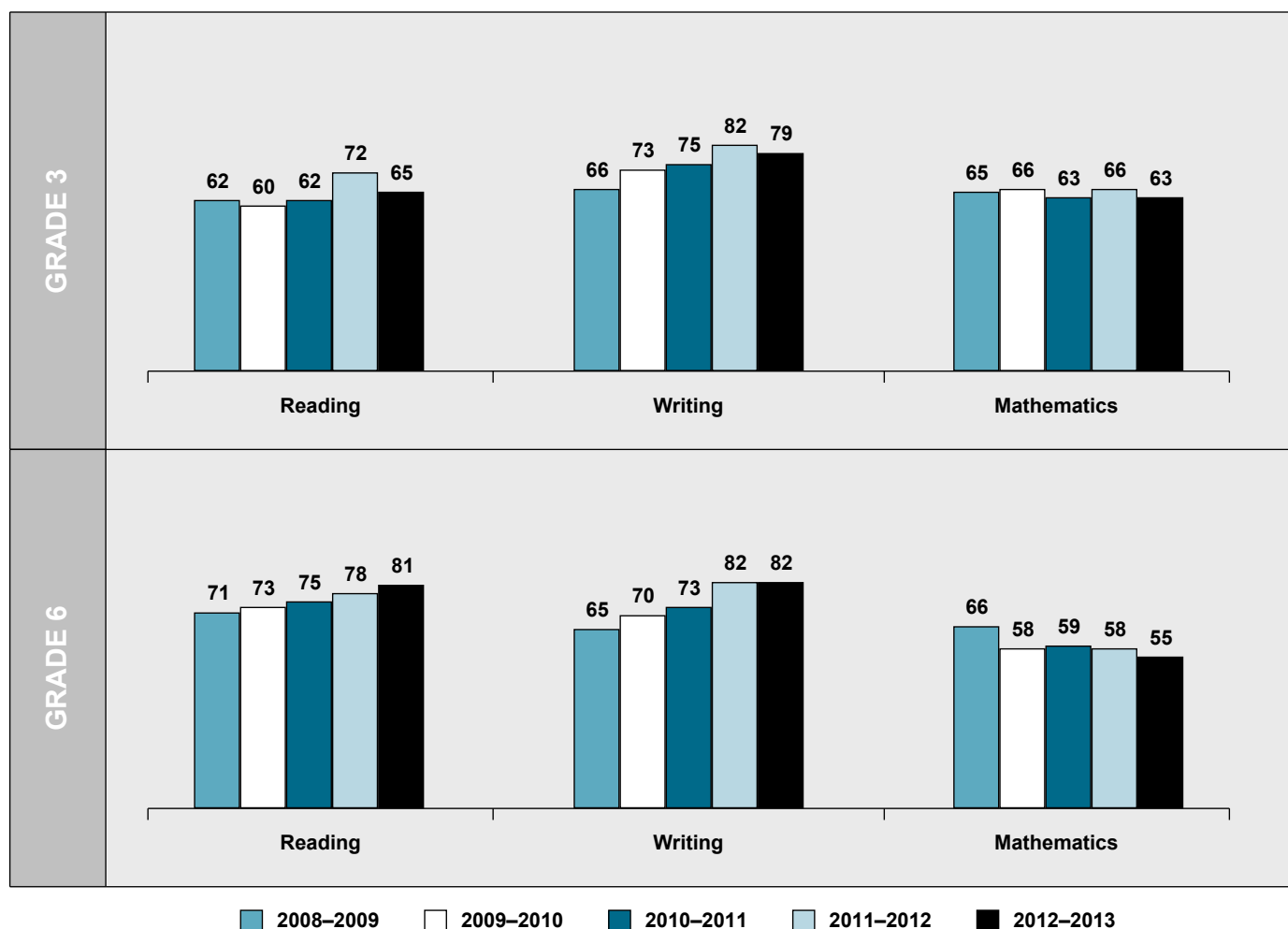
Board Name: Bruce-Grey Catholic DSB (67008)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	36%	30%
First language learned at home other than English	2%	1%
Number of schools	10	10

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	238	244	216	247	223
Grade 3 mathematics	238	244	216	247	225
Grade 6	245	263	244	250	253

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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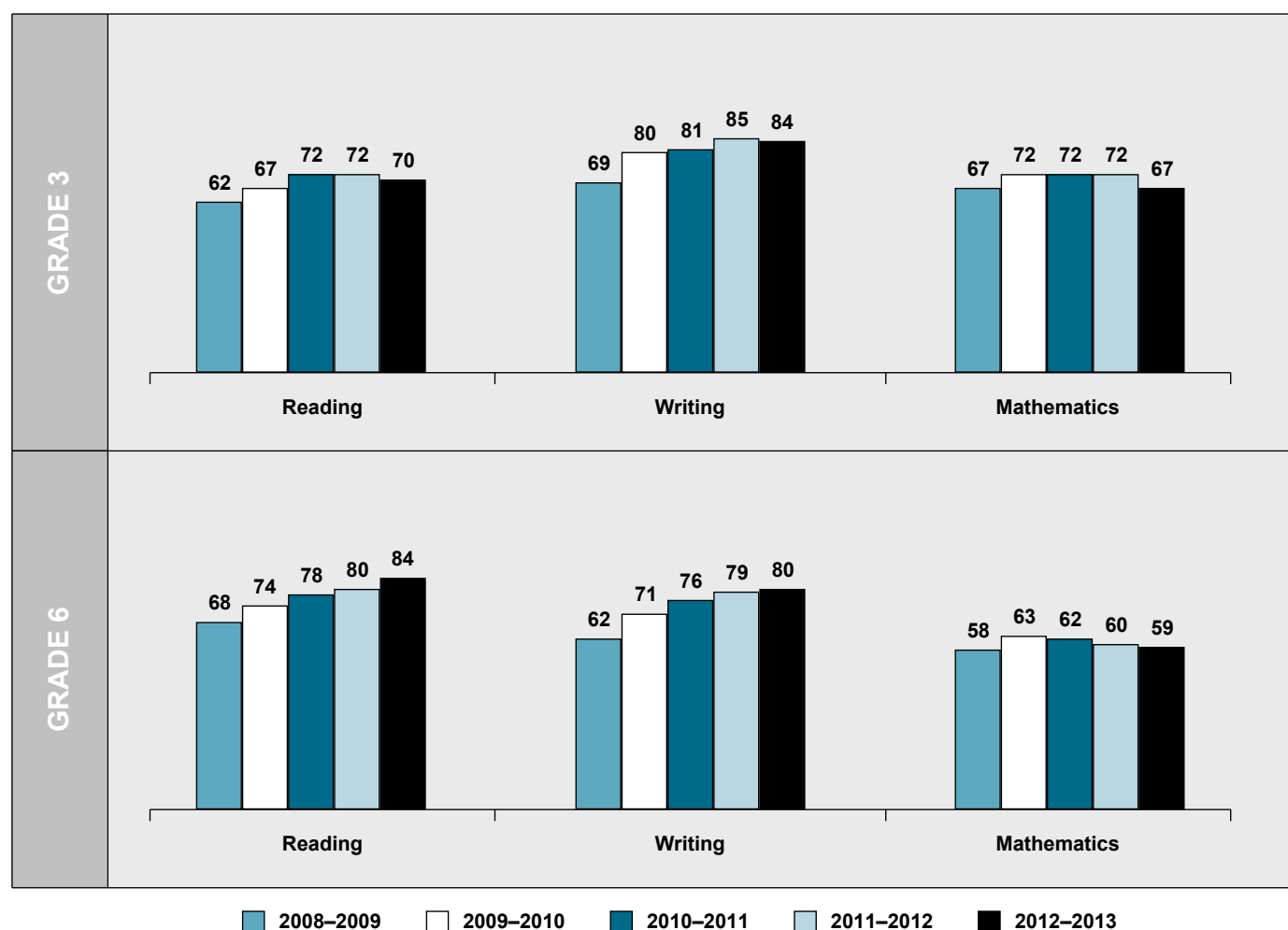
Board Name: Catholic DSB of Eastern Ontario (67172)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	35%	35%
First language learned at home other than English	3%	4%
Number of schools	30	29

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	937	953	860	879	803
Grade 3 mathematics	937	953	860	879	803
Grade 6	1 090	1 070	1 037	948	982

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**





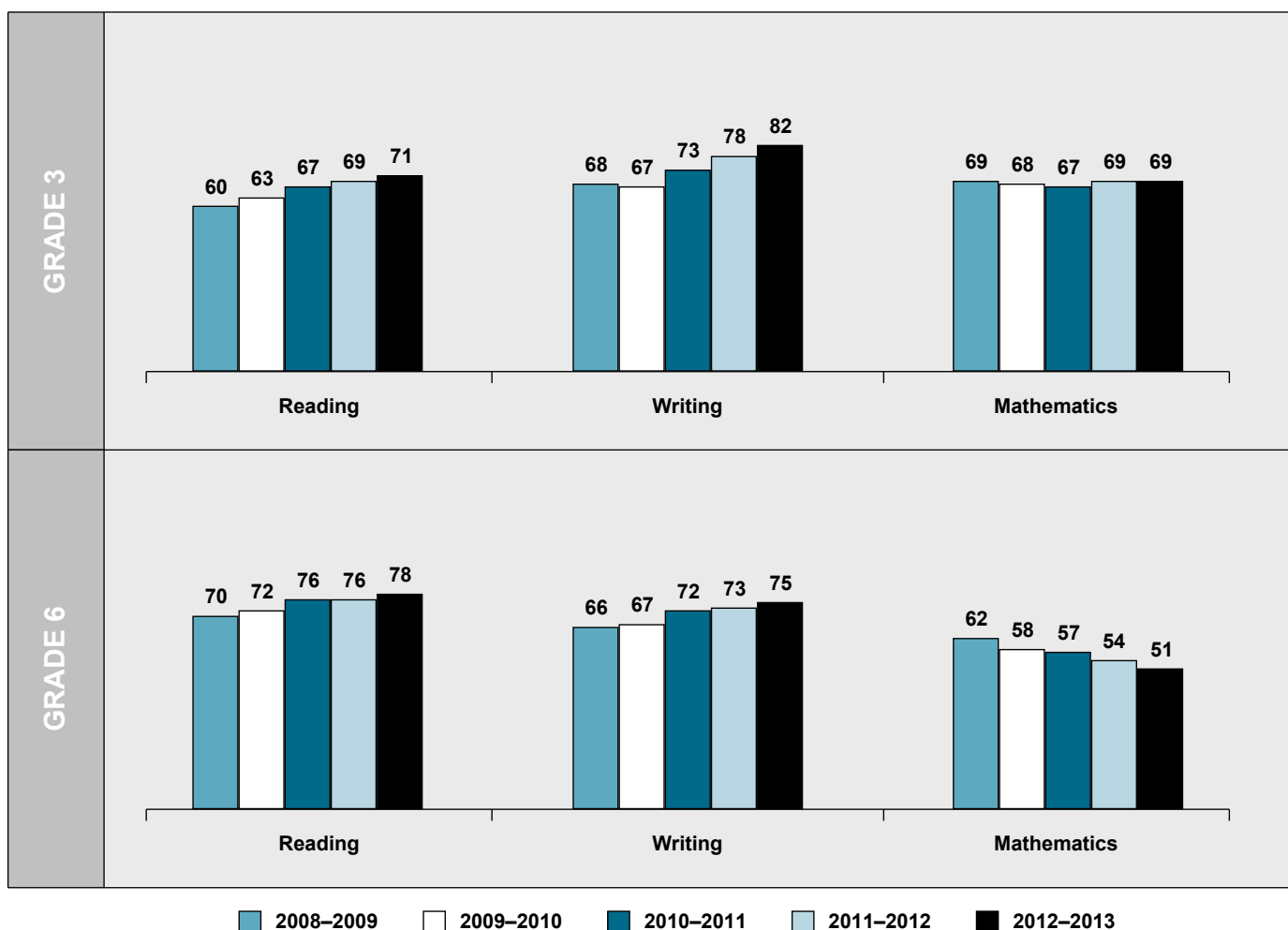
Board Name: DSB of Niagara (66150)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	3%	3%
Students with special education needs (excluding gifted)	22%	26%
First language learned at home other than English	6%	5%
Number of schools	87	90

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	2 432	2 527	2 336	2 365	2 380
Grade 3 mathematics	2 432	2 526	2 336	2 365	2 380
Grade 6	2 755	2 758	2 604	2 485	2 638

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



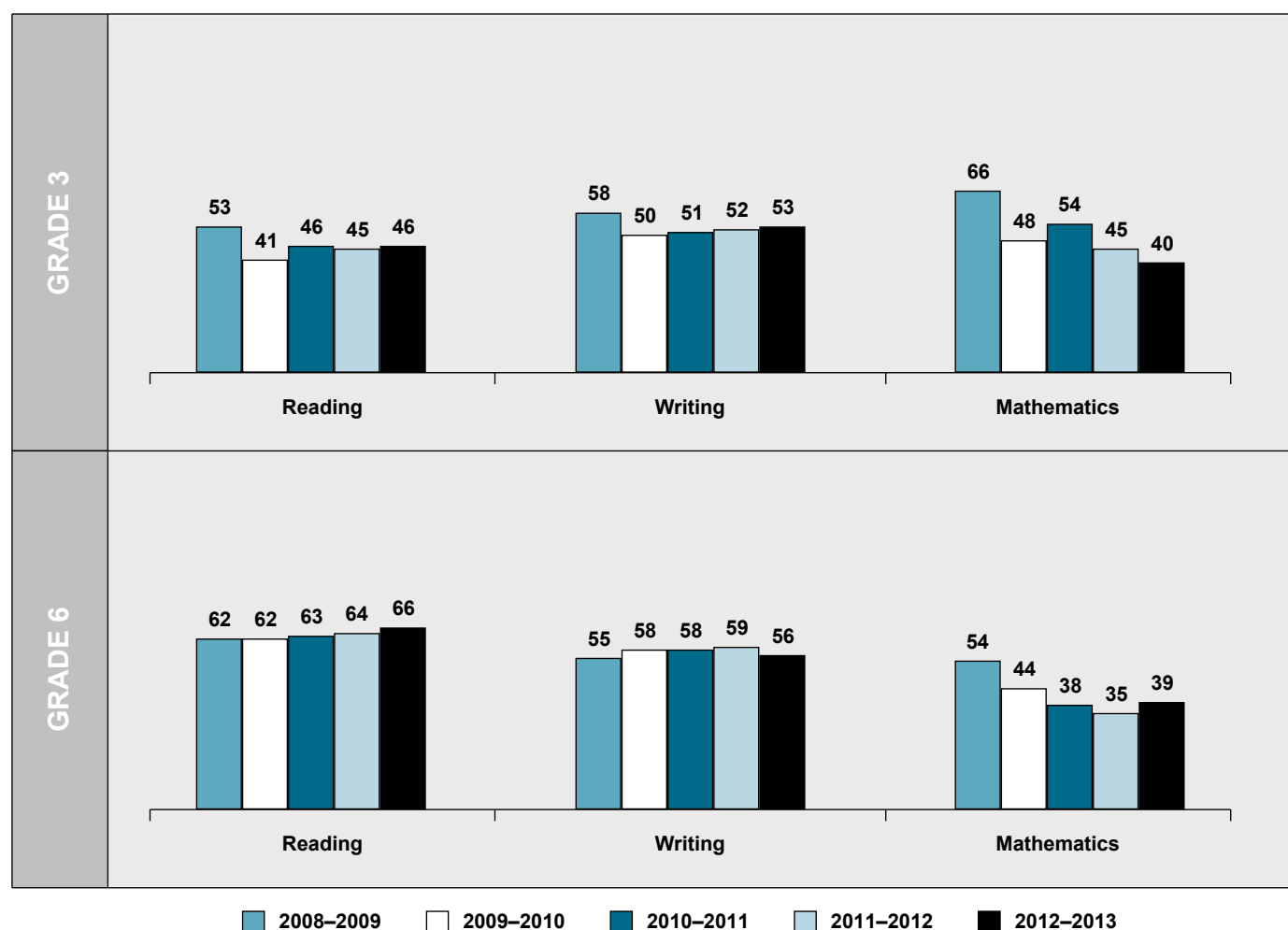
Board Name: DSB Ontario North East (28002)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	19%	28%
First language learned at home other than English	6%	2%
Number of schools	21	20

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	461	425	401	404	418
Grade 3 mathematics	461	425	401	404	418
Grade 6	518	470	471	469	405

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



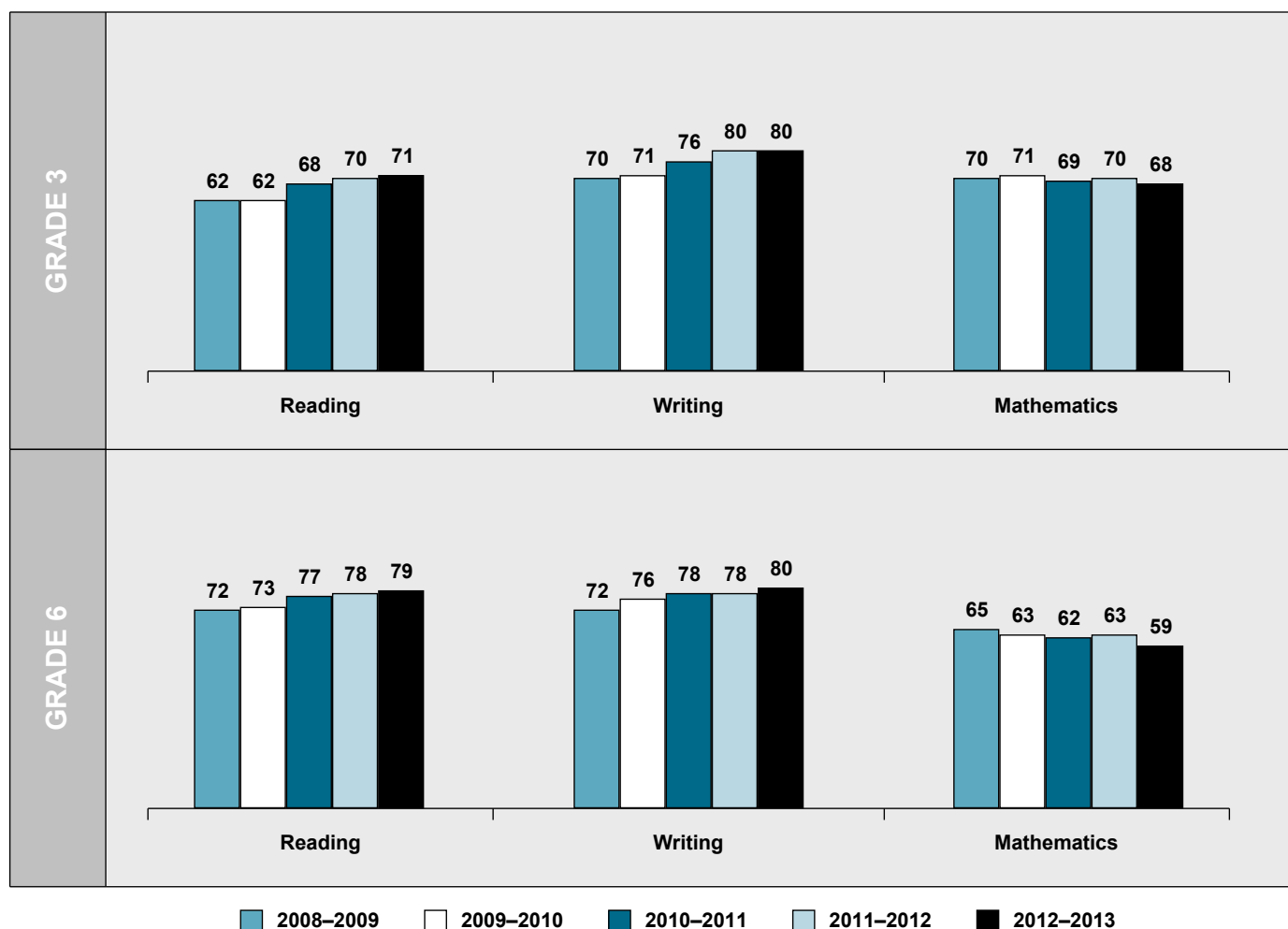
Board Name: Dufferin Peel Catholic DSB (67083)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	27%	13%
Students with special education needs (excluding gifted)	12%	16%
First language learned at home other than English	24%	24%
Number of schools	120	120

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	5 196	5 242	4 966	4 877	5 105
Grade 3 mathematics	5 196	5 242	4 965	4 877	5 105
Grade 6	5 968	5 923	5 672	5 481	5 544

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



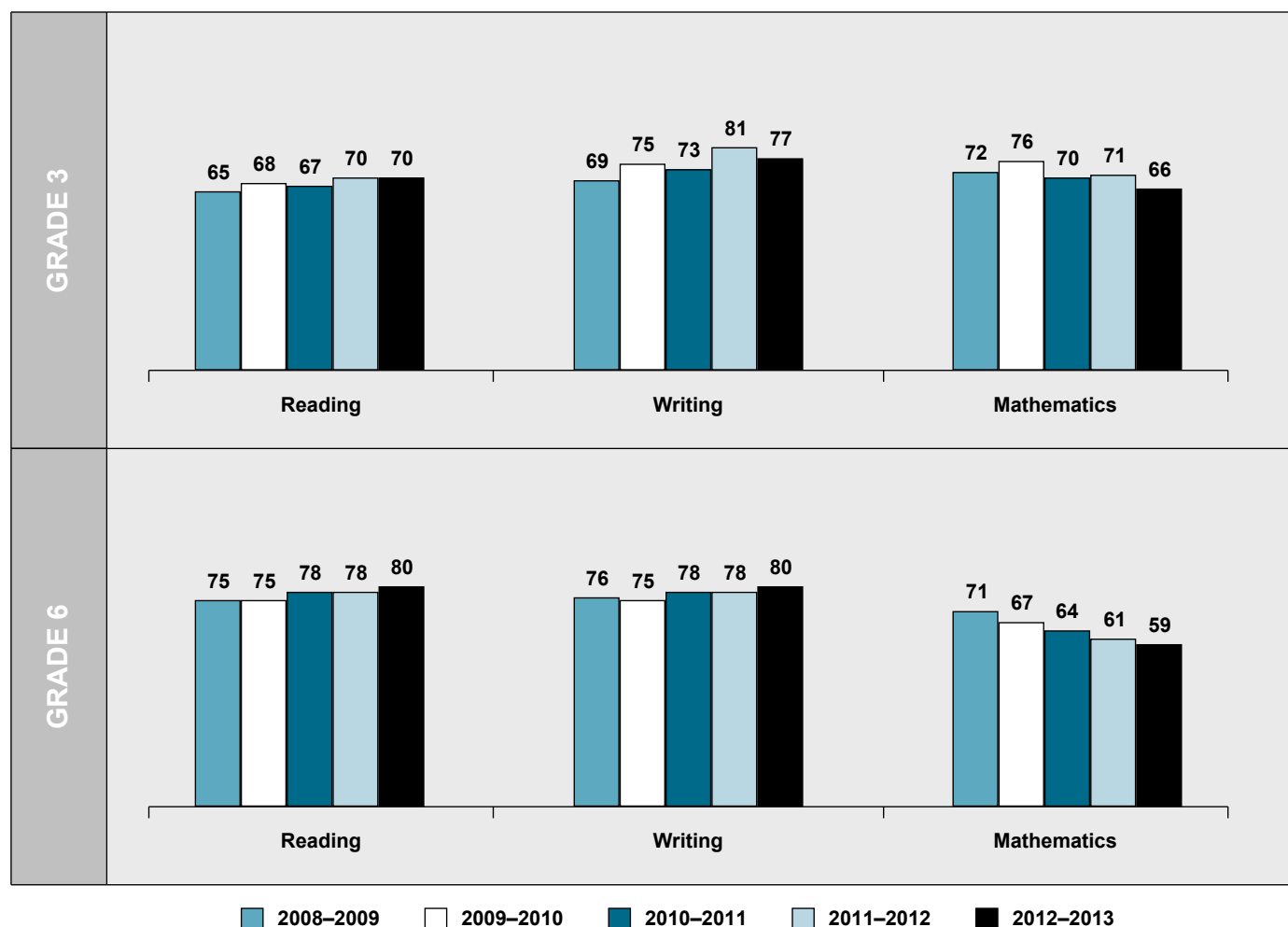
Board Name: Durham Catholic DSB (67105)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	15%	15%
First language learned at home other than English	6%	4%
Number of schools	40	40

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 483	1 516	1 439	1 474	1 245
Grade 3 mathematics	1 483	1 516	1 439	1 475	1 424
Grade 6	1 741	1 601	1 617	1 518	1 565

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



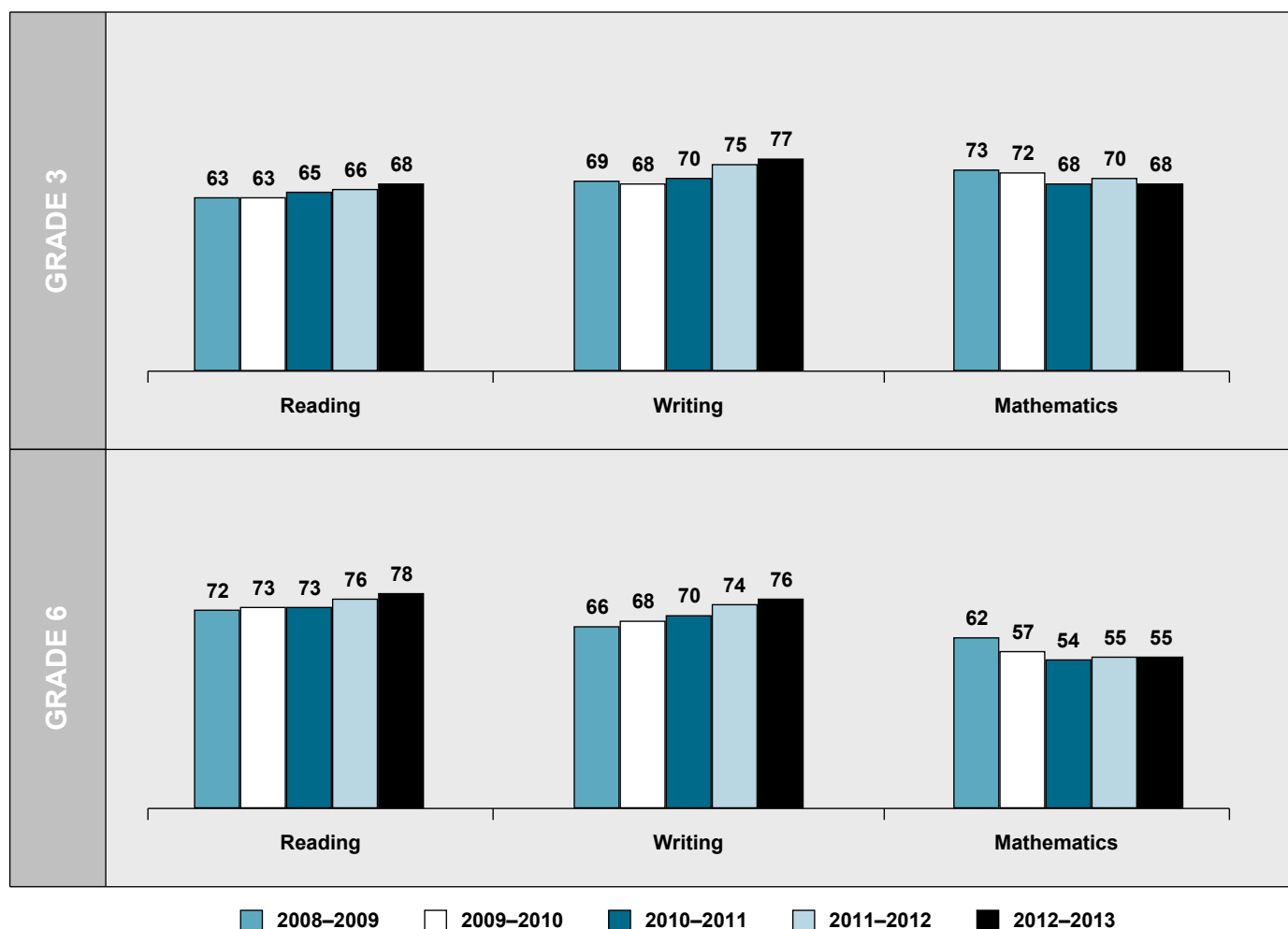
Board Name: Durham DSB (66060)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	5%	1%
Students with special education needs (excluding gifted)	15%	20%
First language learned at home other than English	9%	8%
Number of schools	105	105

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	3 926	4 098	3 863	3 959	3 932
Grade 3 mathematics	4 449	4 659	4 452	4 677	4 641
Grade 6	4 954	4 867	4 970	4 742	4 929

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



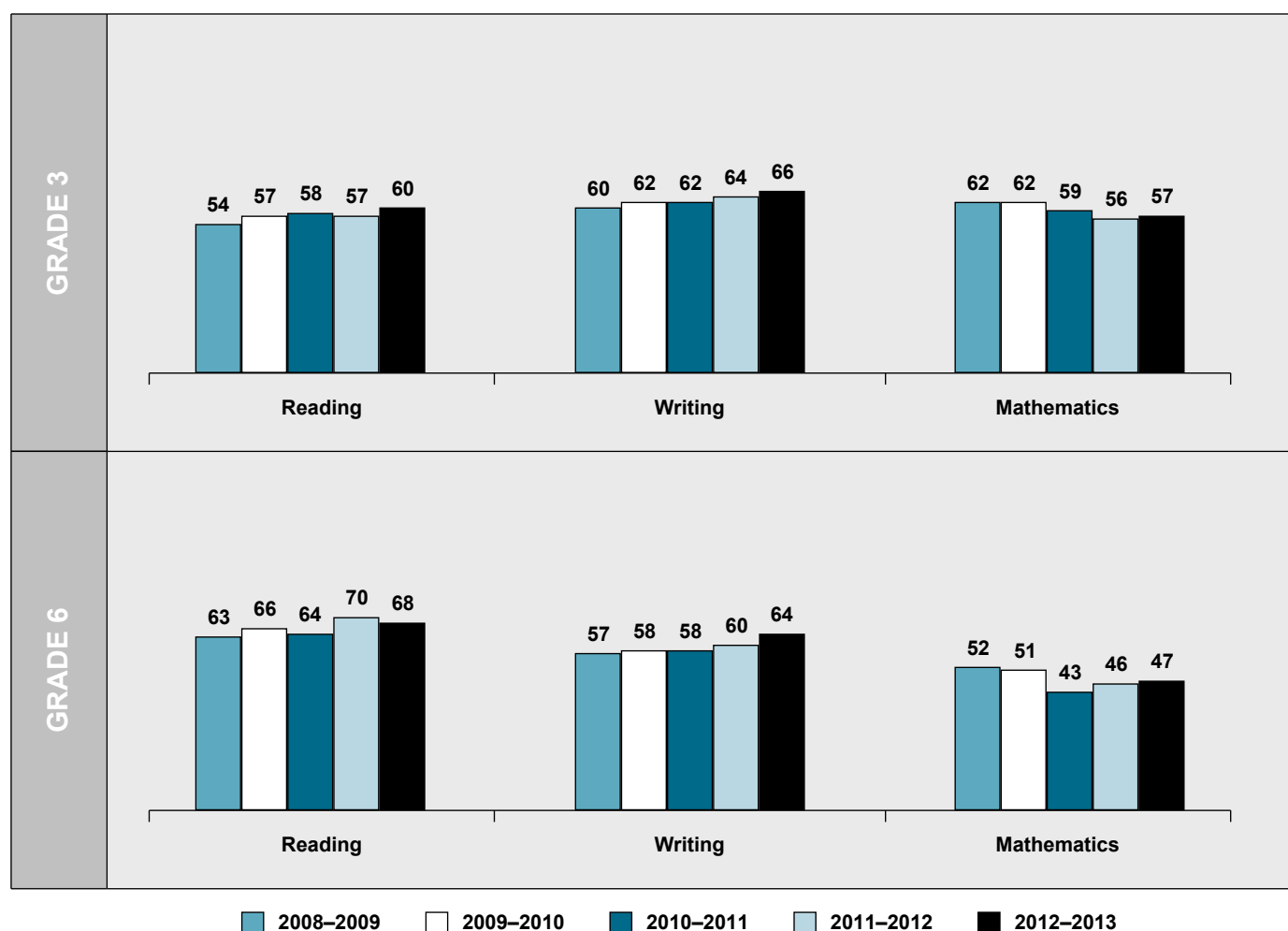
Board Name: Grand Erie DSB (66168)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	2%
Students with special education needs (excluding gifted)	24%	24%
First language learned at home other than English	4%	5%
Number of schools	60	60

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 803	1 814	1 704	1 755	1 681
Grade 3 mathematics	1 804	1 814	1 704	1 756	1 685
Grade 6	1 885	1 893	1 860	1 823	1 910

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



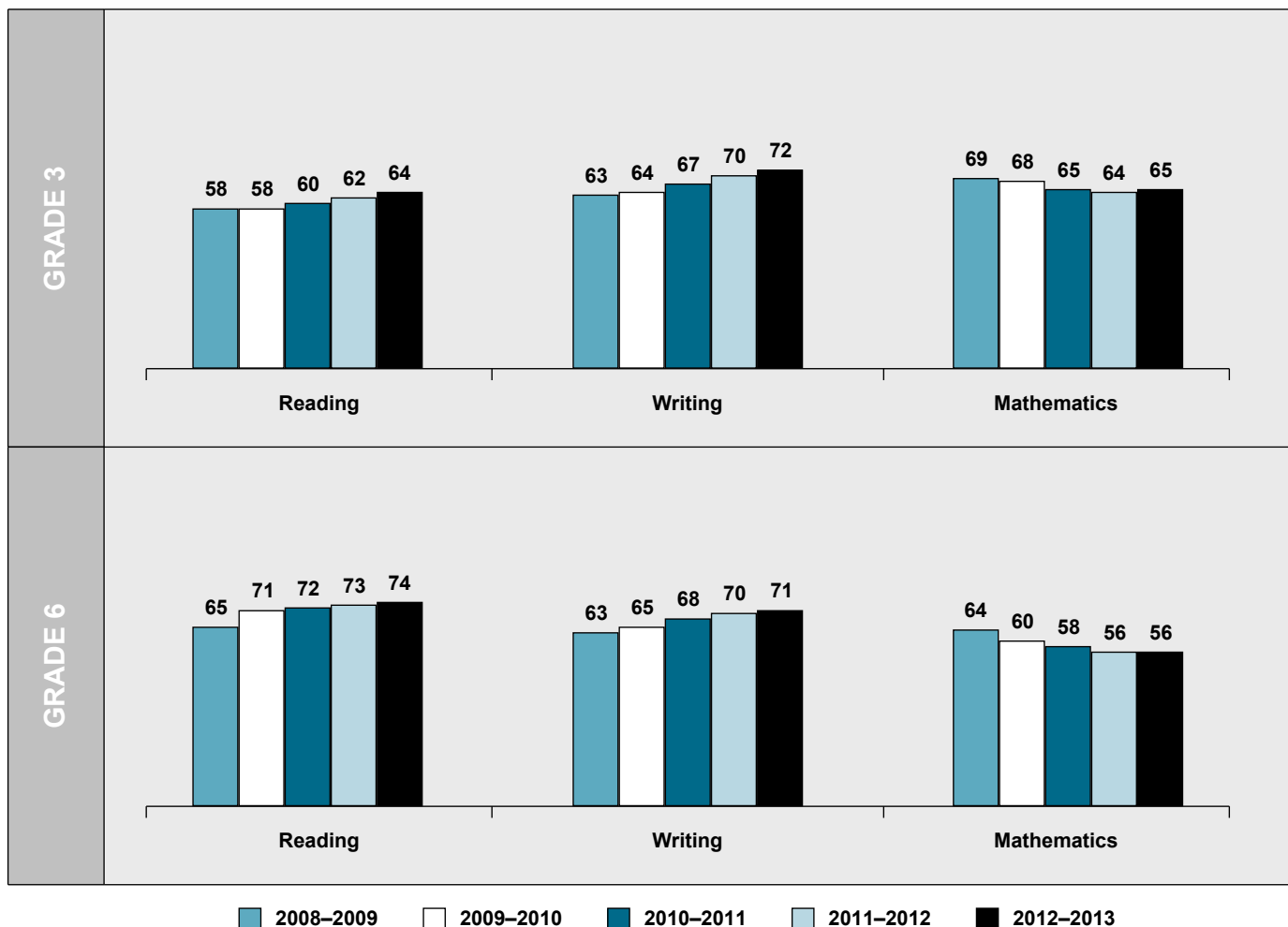
Board Name: Greater Essex County DSB (66028)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	3%
Students with special education needs (excluding gifted)	12%	15%
First language learned at home other than English	22%	22%
Number of schools	57	57

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	2 440	2 429	2 301	2 403	2 329
Grade 3 mathematics	2 440	2 429	2 301	2 403	2 331
Grade 6	2 614	2 550	2 473	2 494	2 476

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**



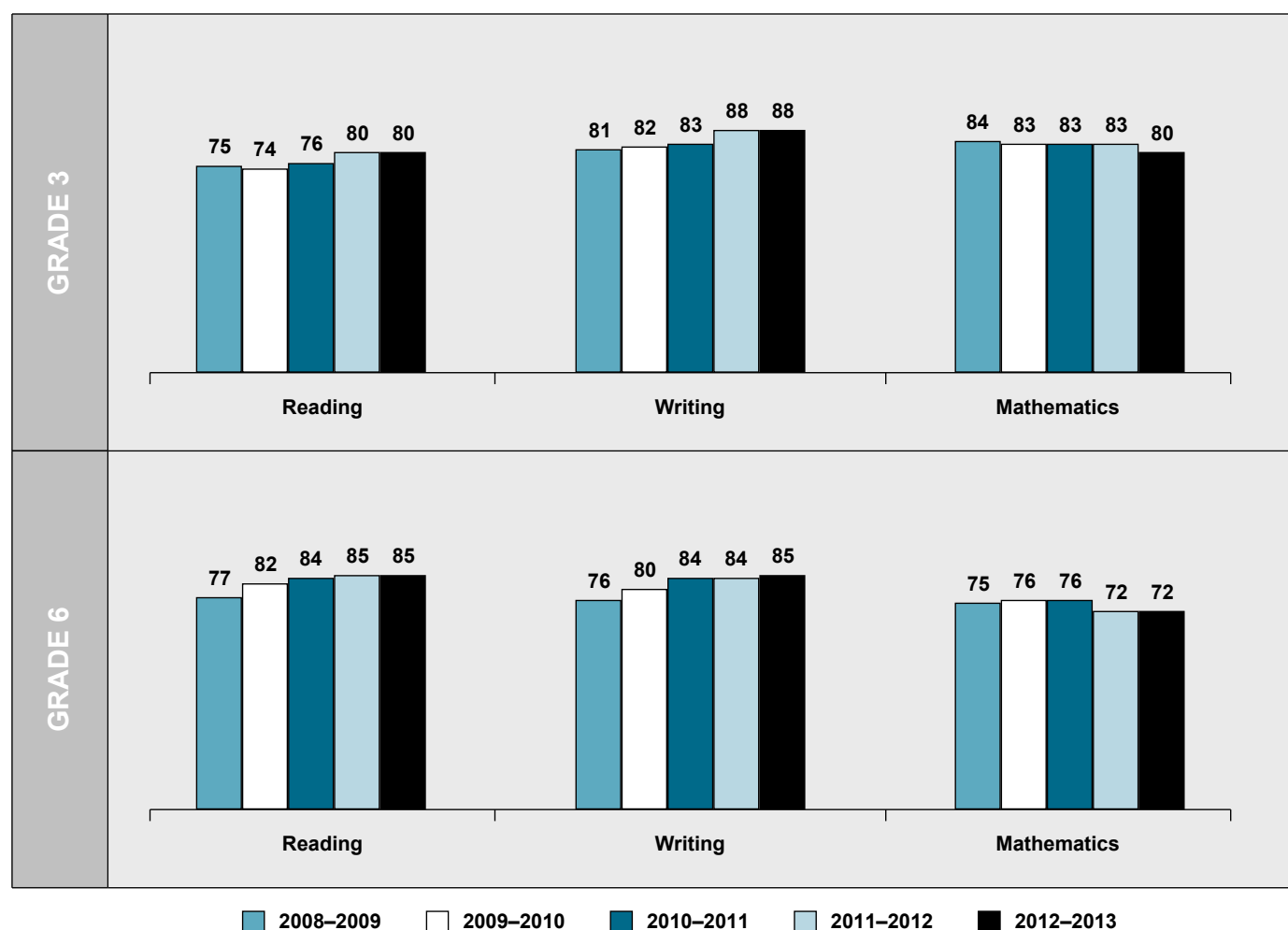
Board Name: Halton Catholic DSB (67113)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	3%
Students with special education needs (excluding gifted)	11%	14%
First language learned at home other than English	7%	9%
Number of schools	42	42

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 794	2 027	1 959	2 060	2 082
Grade 3 mathematics	1 794	2 027	1 959	2 060	2 082
Grade 6	2 100	2 157	2 089	1 983	2 193

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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OVER TIME**





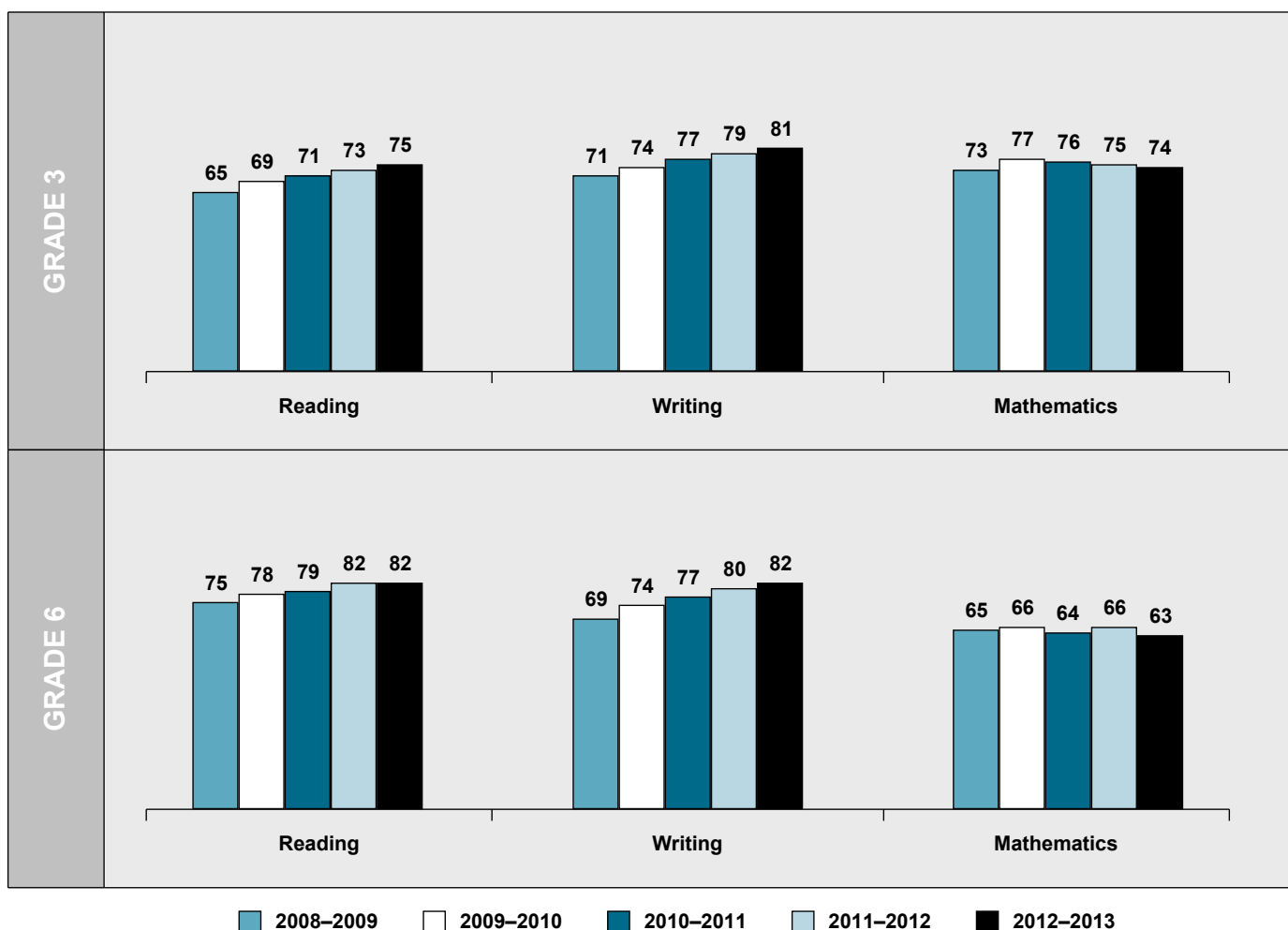
Board Name: Halton DSB (66133)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	16%	11%
Students with special education needs (excluding gifted)	12%	17%
First language learned at home other than English	17%	18%
Number of schools	78	66

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	3 582	3 800	3 931	4 218	4 446
Grade 3 mathematics	3 582	3 800	3 931	4 217	4 446
Grade 6	3 642	3 634	3 774	3 841	4 060

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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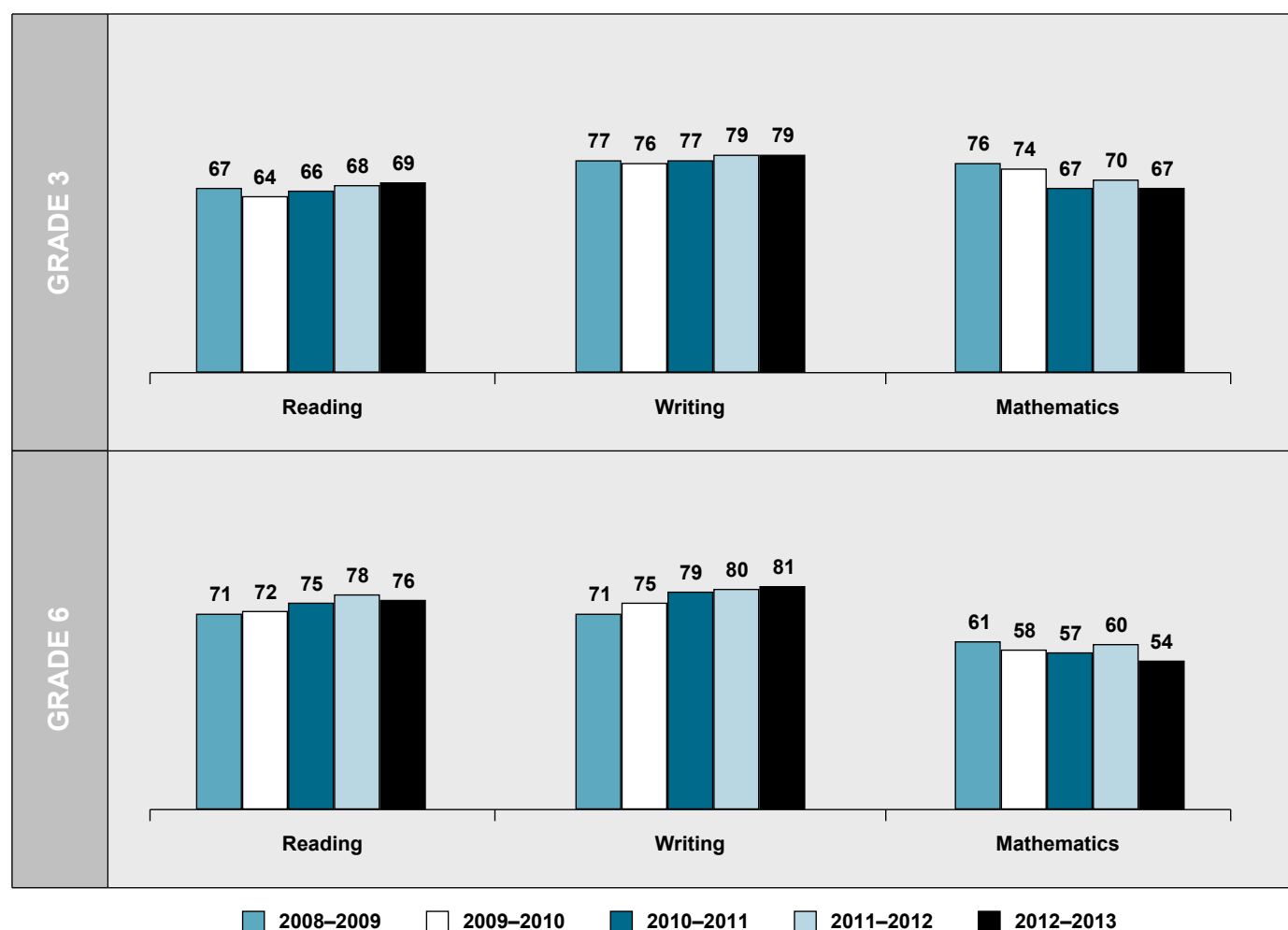
Board Name: Hamilton-Wentworth Catholic DSB (67121)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	3%	4%
Students with special education needs (excluding gifted)	12%	16%
First language learned at home other than English	13%	17%
Number of schools	50	50

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 875	1 948	1 837	1 844	1 845
Grade 3 mathematics	1 875	1 948	1 839	1 844	1 847
Grade 6	2 054	1 987	1 990	1 884	2 015

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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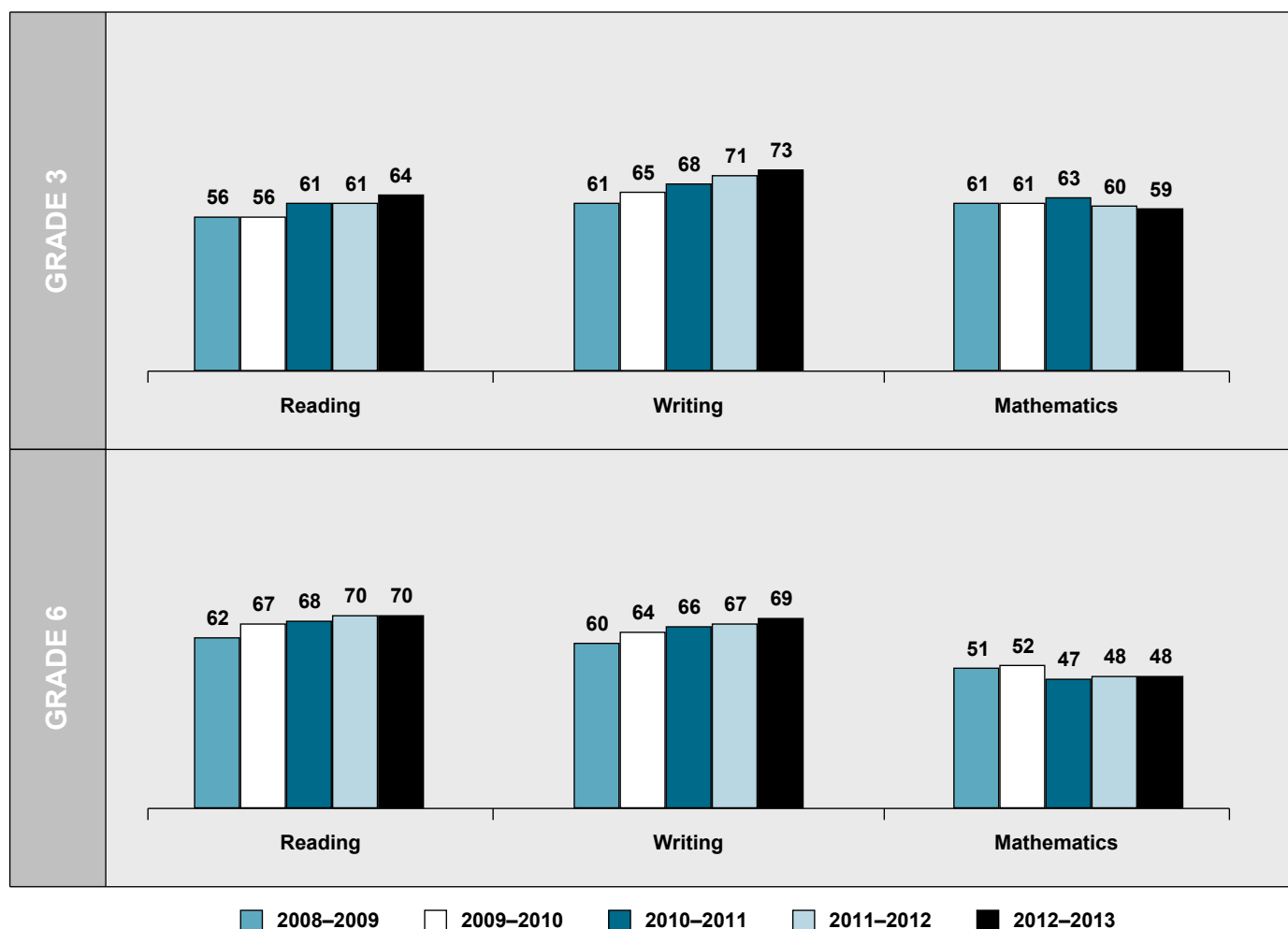
Board Name: Hamilton-Wentworth DSB (66141)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	21%	17%
Students with special education needs (excluding gifted)	20%	25%
First language learned at home other than English	25%	23%
Number of schools	87	72

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	3 367	3 472	3 281	3 475	3 372
Grade 3 mathematics	3 369	3 474	3 281	3 475	3 373
Grade 6	3 690	3 745	3 559	3 467	3 533

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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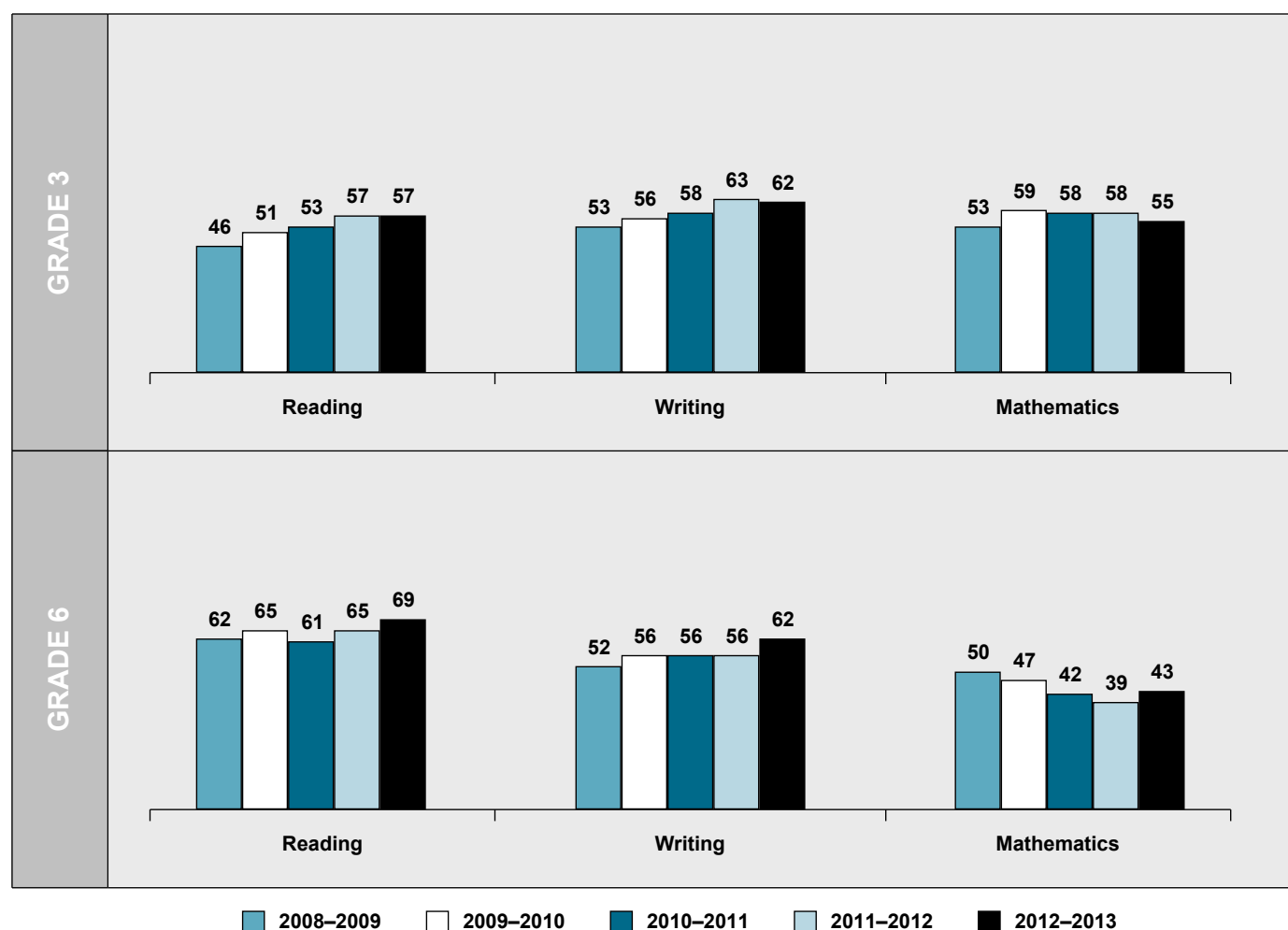
Board Name: Hastings and Prince Edward DSB (66222)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	0%
Students with special education needs (excluding gifted)	21%	28%
First language learned at home other than English	2%	1%
Number of schools	37	37

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 054	1 055	1 017	1 004	1 011
Grade 3 mathematics	1 054	1 055	1 017	1 004	1 011
Grade 6	1 169	1 189	1 093	1 049	1 070

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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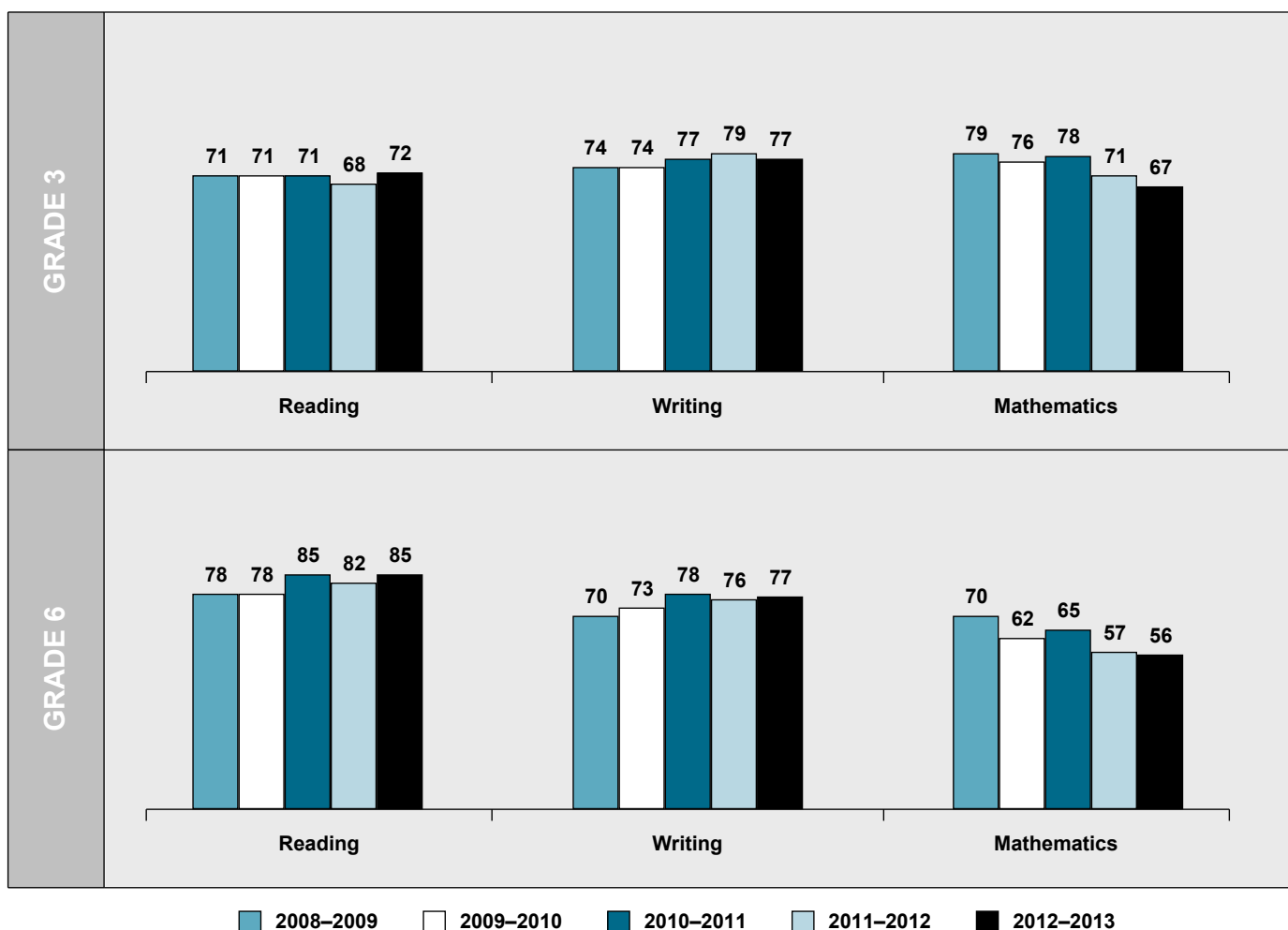
Board Name: Huron-Perth Catholic DSB (67016)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	18%	20%
First language learned at home other than English	2%	1%
Number of schools	15	15

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	300	326	303	301	321
Grade 3 mathematics	300	326	303	301	321
Grade 6	337	365	336	307	318

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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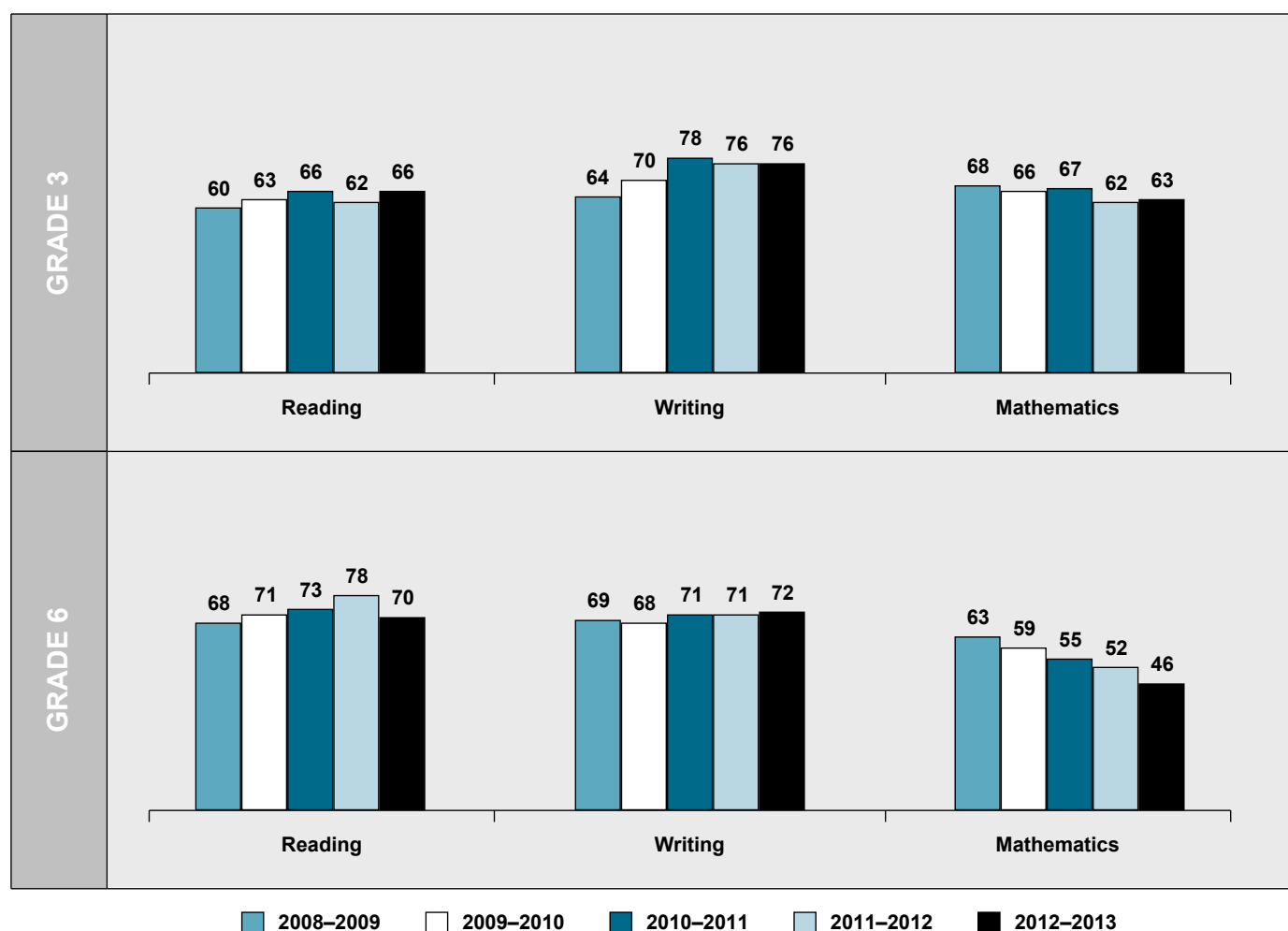
Board Name: Huron-Superior Catholic DSB (29025)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	<1%
Students with special education needs (excluding gifted)	25%	28%
First language learned at home other than English	2%	1%
Number of schools	20	20

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	403	394	357	384	363
Grade 3 mathematics	403	394	357	384	363
Grade 6	471	465	438	418	401

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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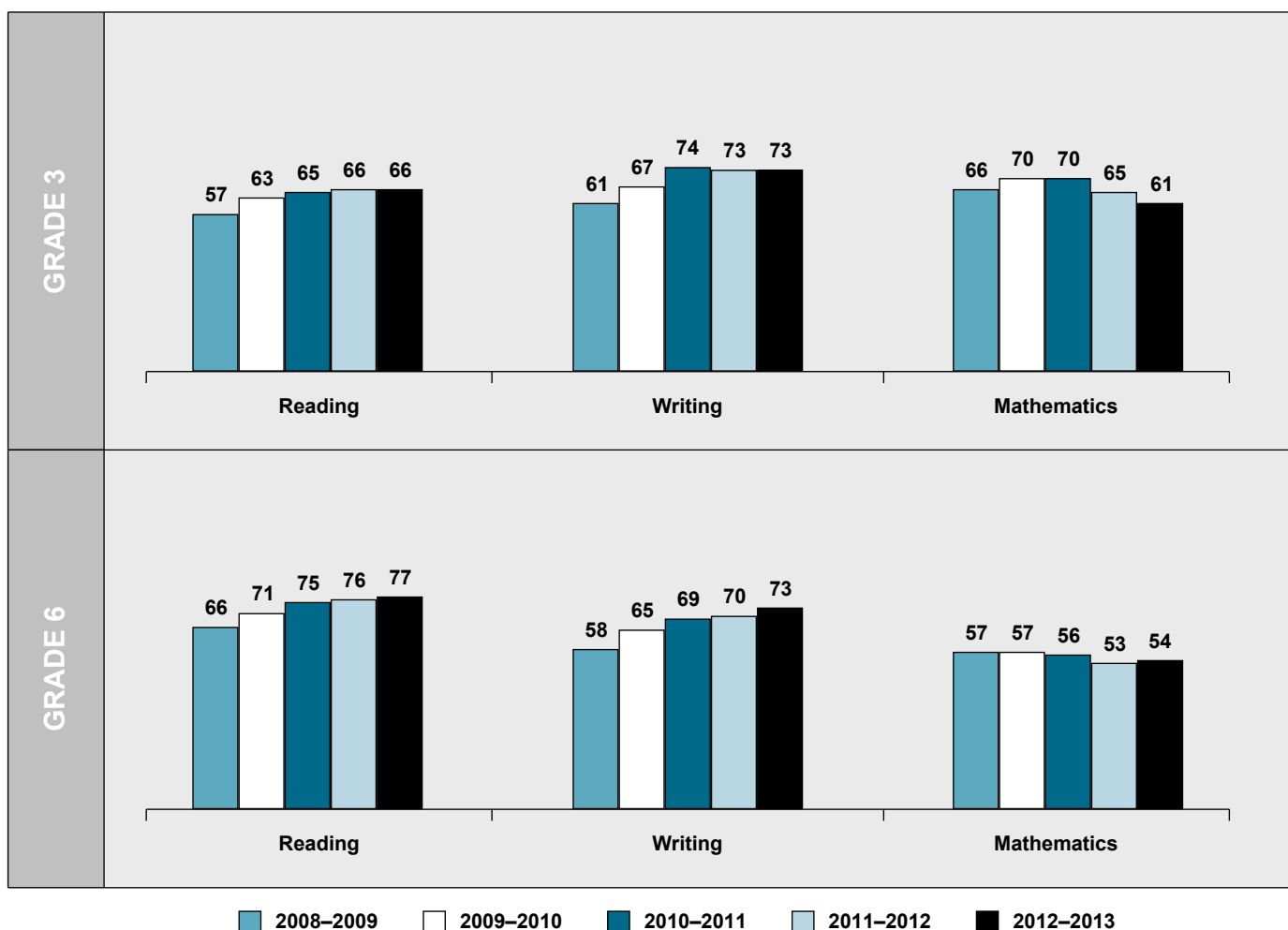
Board Name: Kawartha Pine Ridge DSB (66079)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	24%	27%
First language learned at home other than English	2%	2%
Number of schools	68	68

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	2 180	2 251	2 201	2 060	2 209
Grade 3 mathematics	2 180	2 202	2 201	2 060	2 211
Grade 6	2 507	2 497	2 327	2 246	2 293

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

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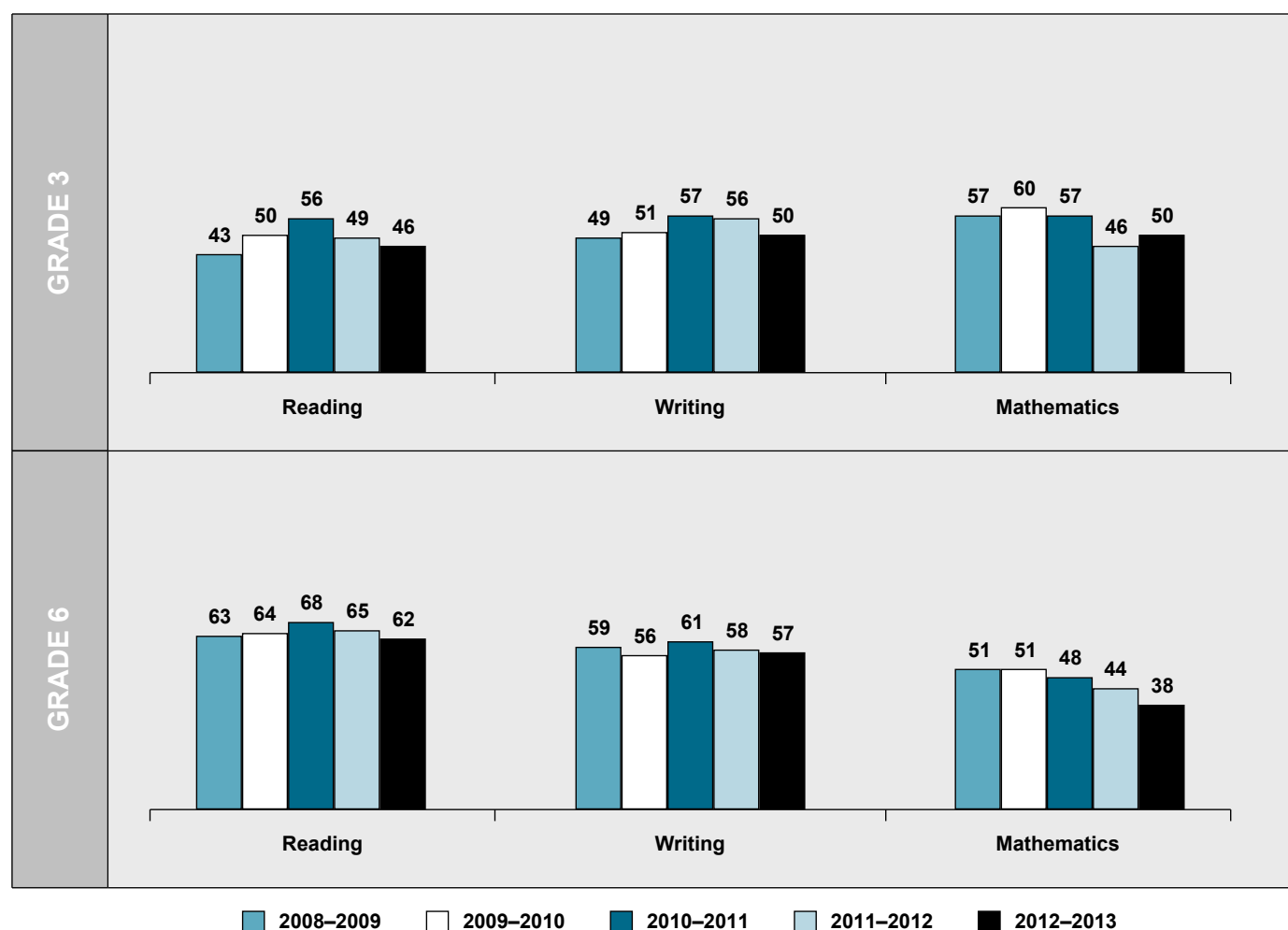
Board Name: Keewatin-Patricia DSB (28045)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	24%	27%
First language learned at home other than English	2%	<1%
Number of schools	16	17

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	313	288	292	282	274
Grade 3 mathematics	313	288	292	282	274
Grade 6	357	348	317	313	286

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**





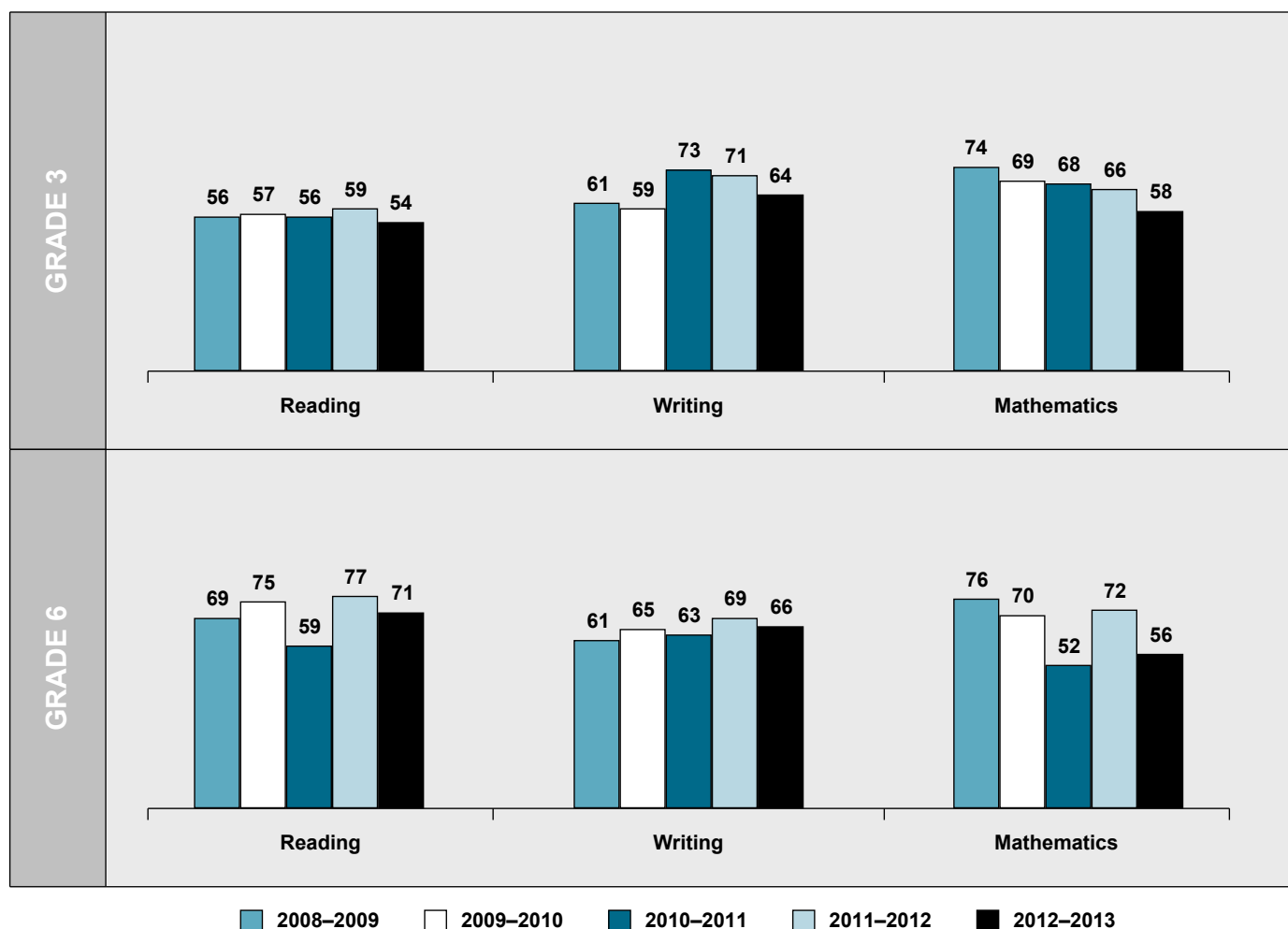
Board Name: Kenora Catholic DSB (29050)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	24%	23%
First language learned at home other than English	2%	2%
Number of schools	4	4

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	87	125	97	100	125
Grade 3 mathematics	87	125	97	100	125
Grade 6	100	103	115	93	133

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



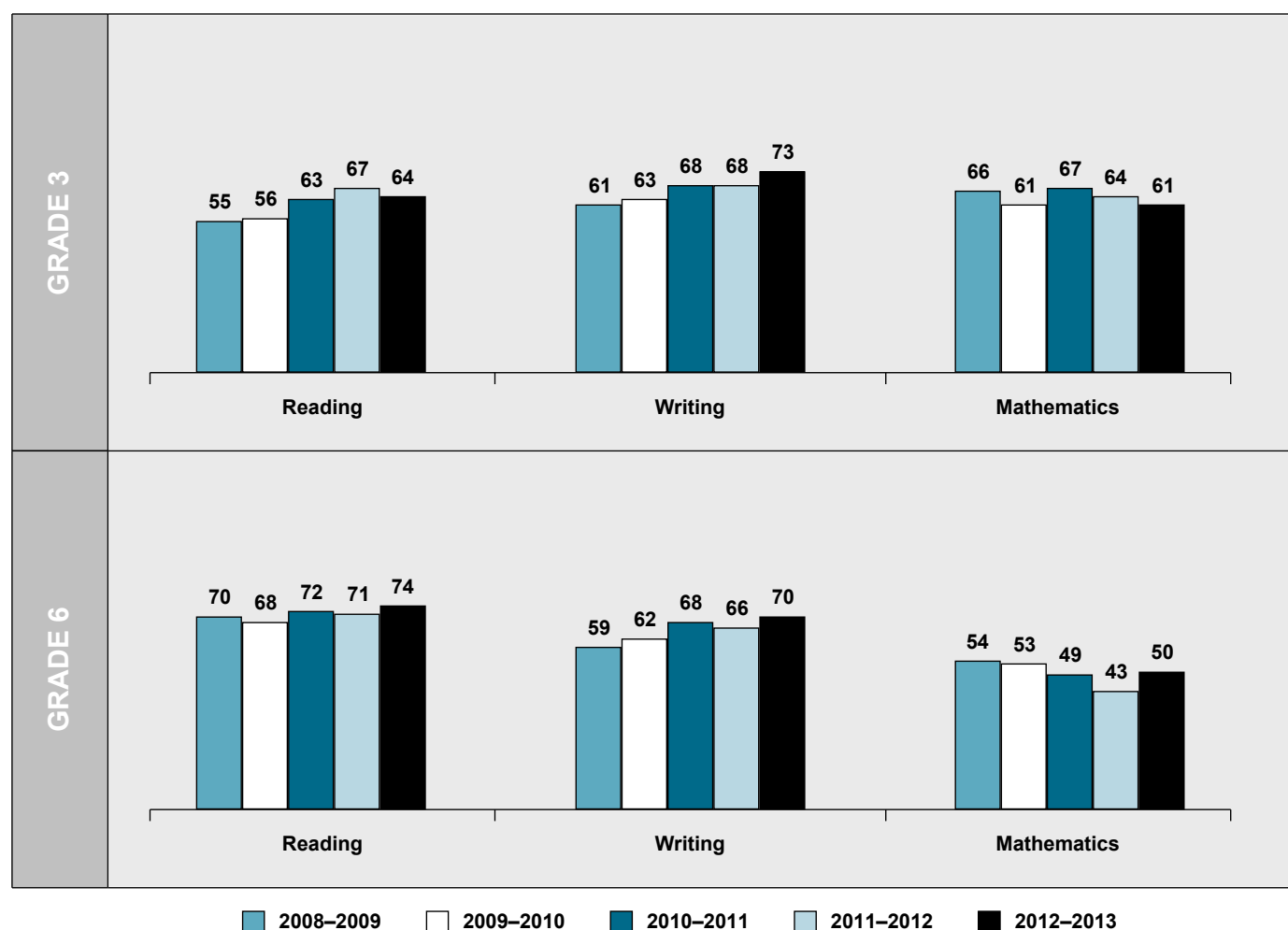
Board Name: Lakehead DSB (28061)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	0%
Students with special education needs (excluding gifted)	35%	33%
First language learned at home other than English	2%	2%
Number of schools	23	24

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	594	626	590	619	587
Grade 3 mathematics	594	626	590	619	587
Grade 6	639	716	731	616	623

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



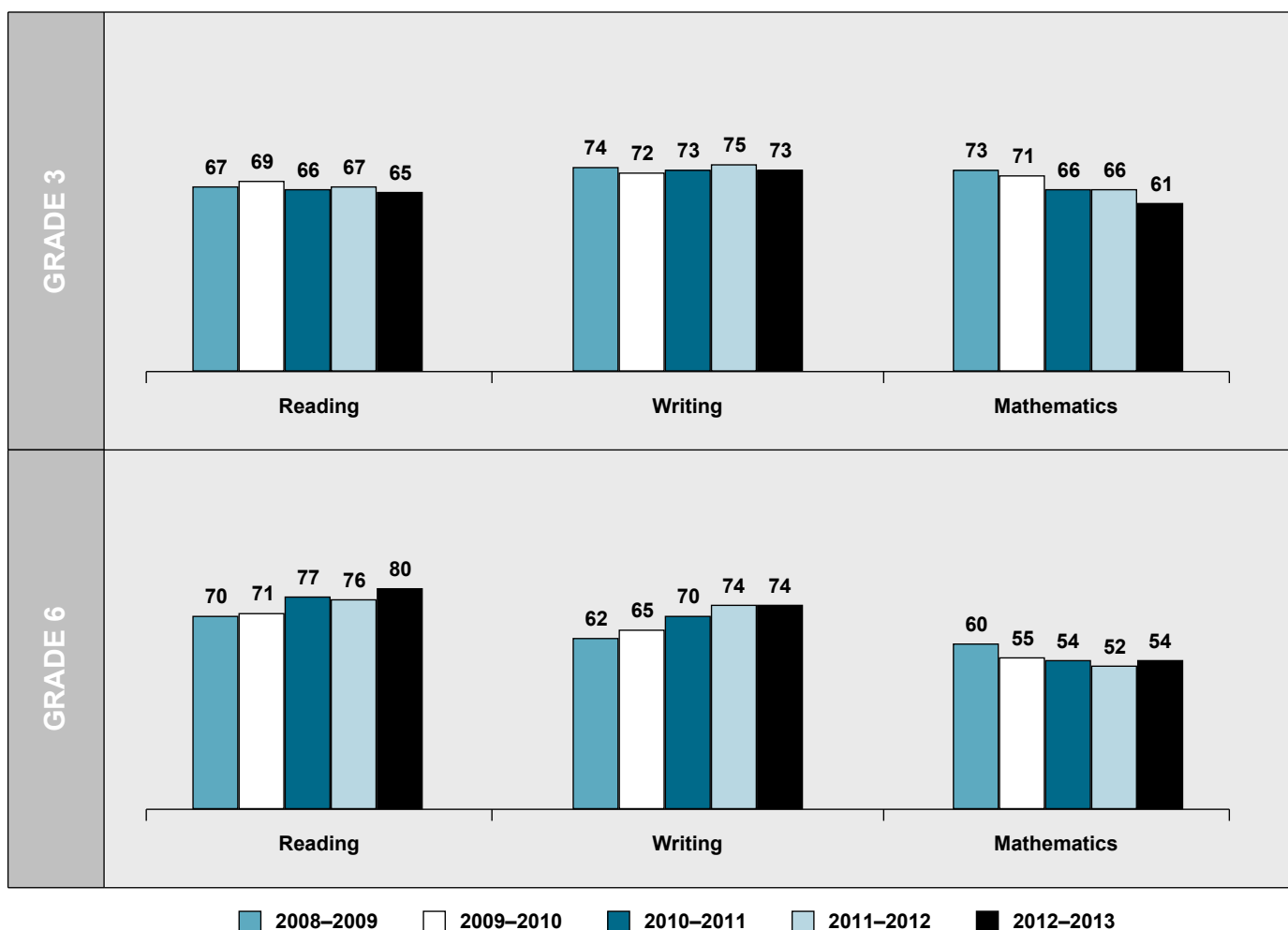
Board Name: Lambton Kent District School Board (66036)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	24%	29%
First language learned at home other than English	2%	5%
Number of schools	53	52

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 484	1 576	1 441	1 445	1 552
Grade 3 mathematics	1 484	1 576	1 441	1 445	1 552
Grade 6	1 714	1 658	1 544	1 500	1 582

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



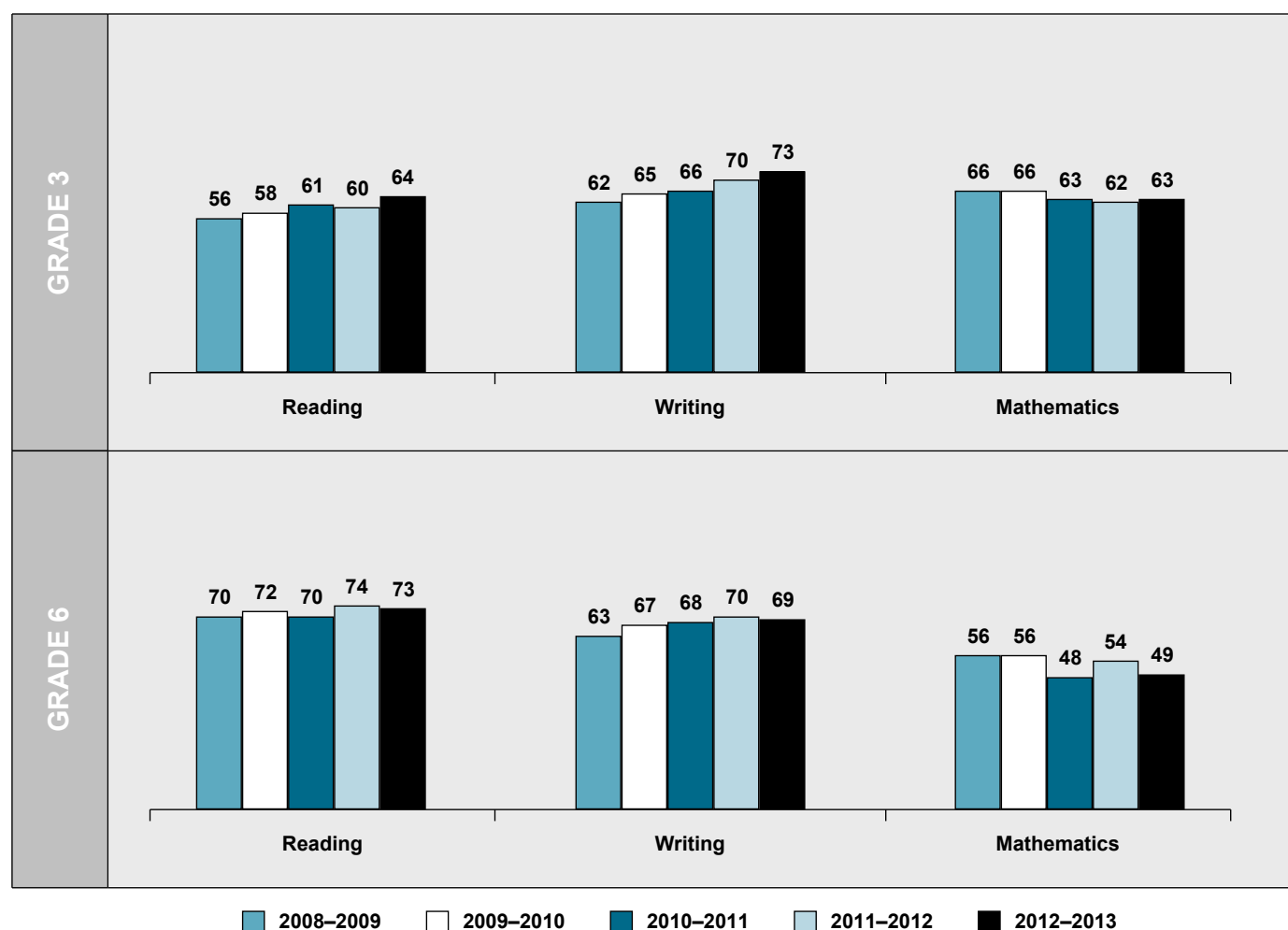
Board Name: Limestone DSB (66206)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	<1%
Students with special education needs (excluding gifted)	25%	30%
First language learned at home other than English	3%	3%
Number of schools	48	47

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 306	1 321	1 317	1 274	1 269
Grade 3 mathematics	1 306	1 321	1 317	1 274	1 269
Grade 6	1 392	1 387	1 355	1 340	1 340

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



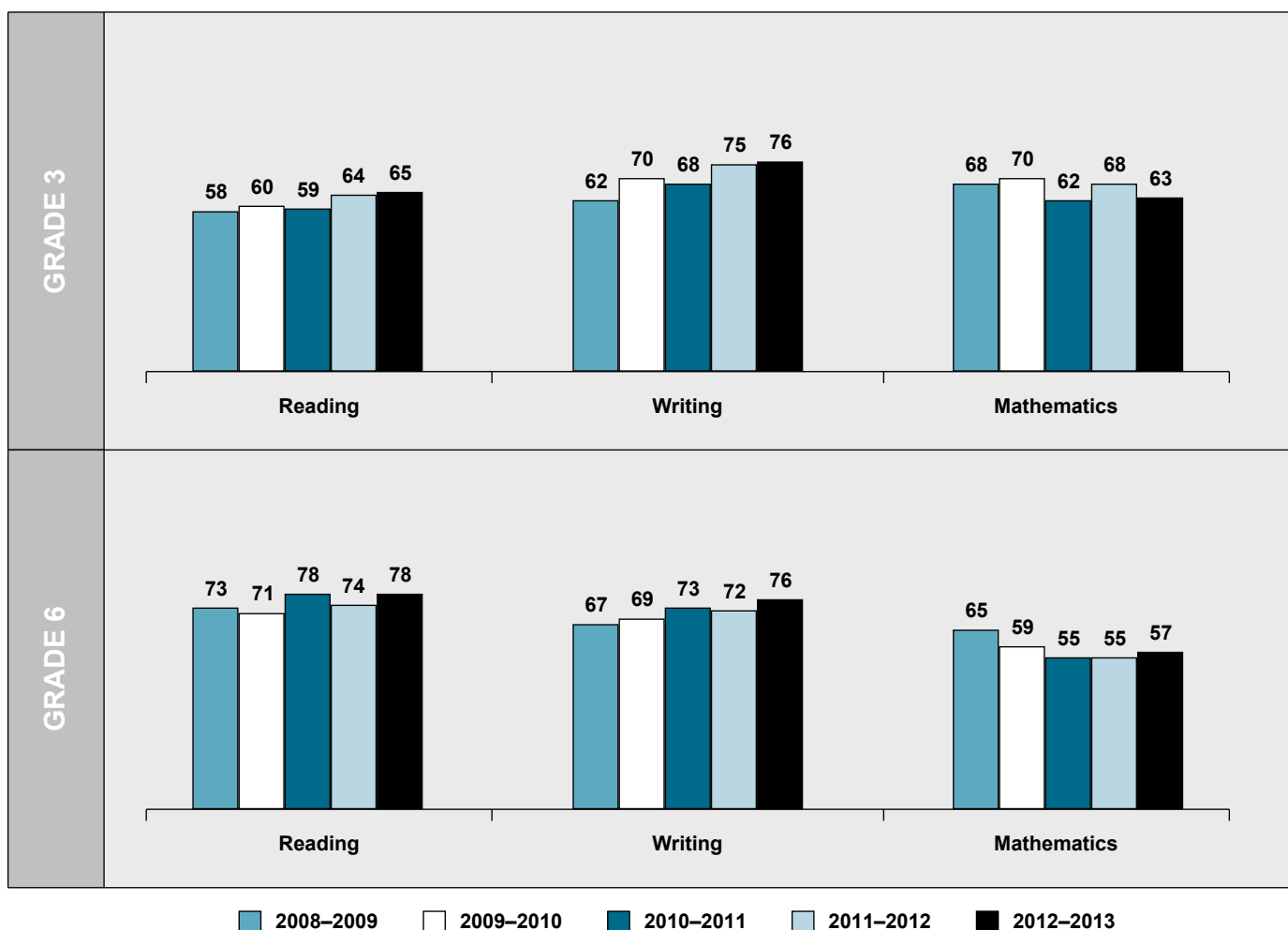
Board Name: London District Catholic School Board (67032)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	2%
Students with special education needs (excluding gifted)	9%	13%
First language learned at home other than English	5%	8%
Number of schools	43	44

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 197	1 216	1 123	1 166	1 180
Grade 3 mathematics	1 291	1 321	1 236	1 264	1 178
Grade 6	1 461	1 440	1 382	1 317	1 319

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



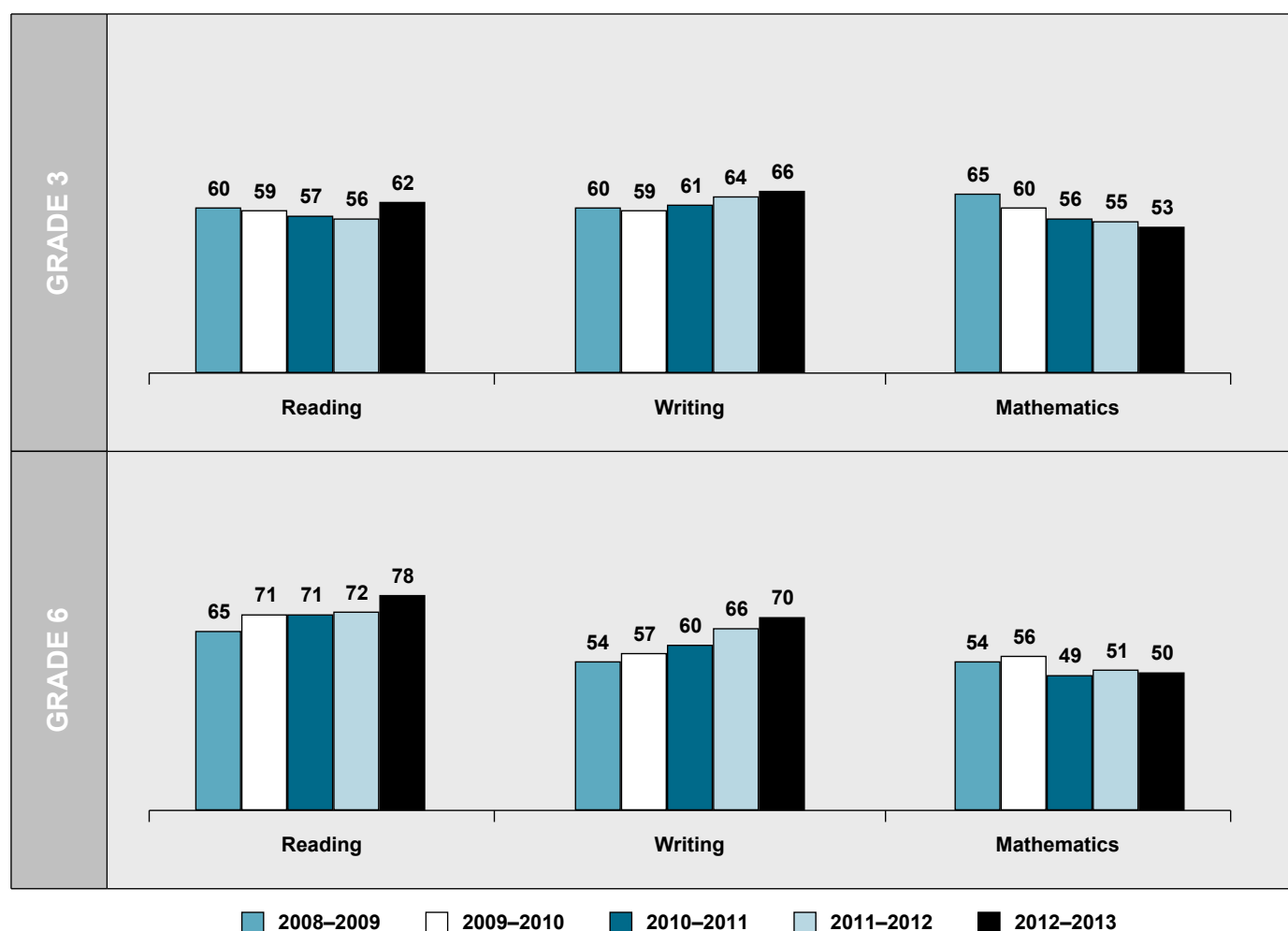
Board Name: Near North DSB (28037)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	2%
Students with special education needs (excluding gifted)	31%	37%
First language learned at home other than English	1%	2%
Number of schools	31	33

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	657	671	659	608	665
Grade 3 mathematics	657	671	659	608	665
Grade 6	755	777	717	690	692

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



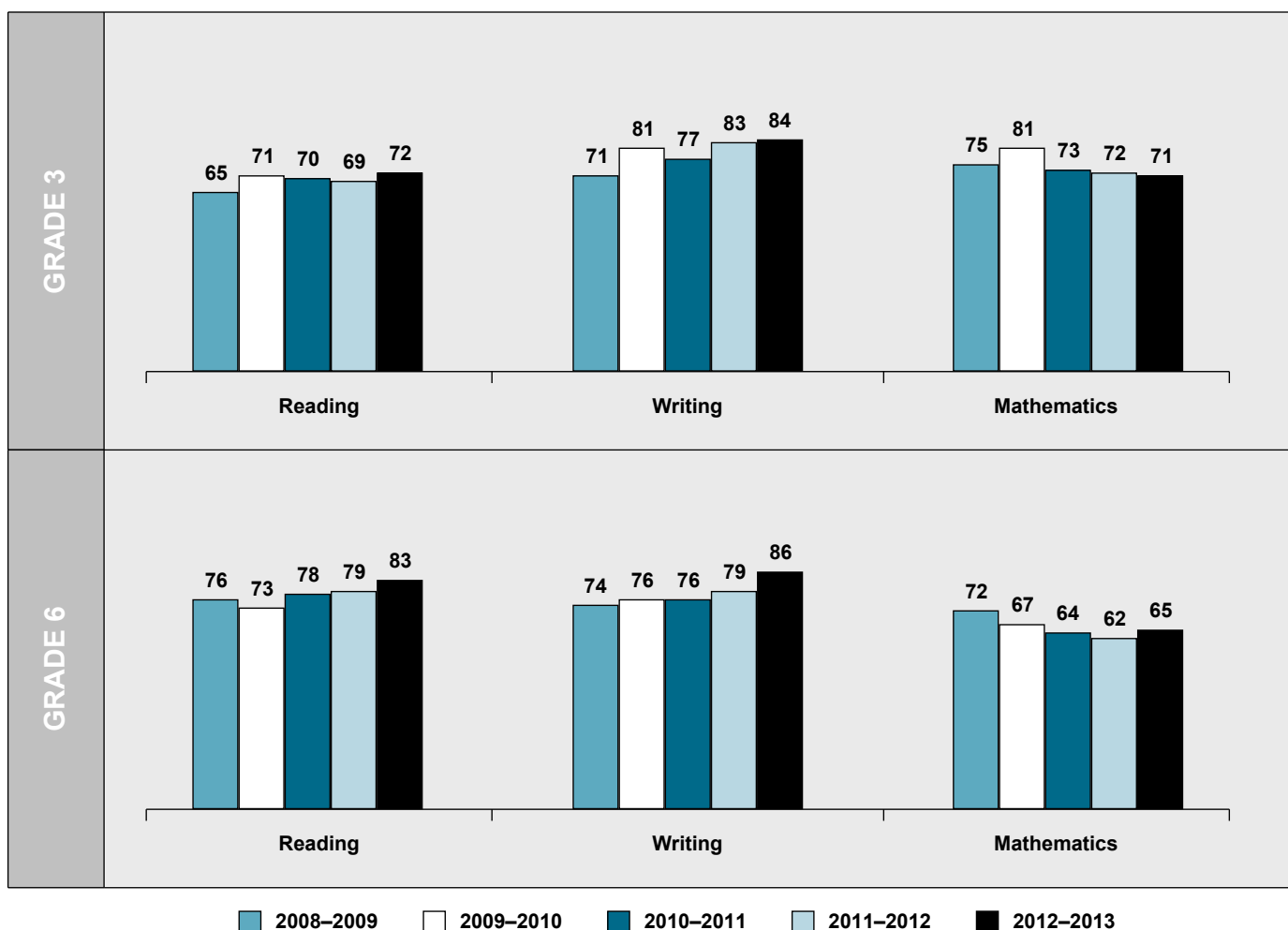
Board Name: Niagara Catholic DSB (67156)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	19%	18%
First language learned at home other than English	7%	7%
Number of schools	49	49

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 507	1 595	1 506	1 562	1 528
Grade 3 mathematics	1 507	1 595	1 506	1 562	1 530
Grade 6	1 593	1 729	1 645	1 566	1 602

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



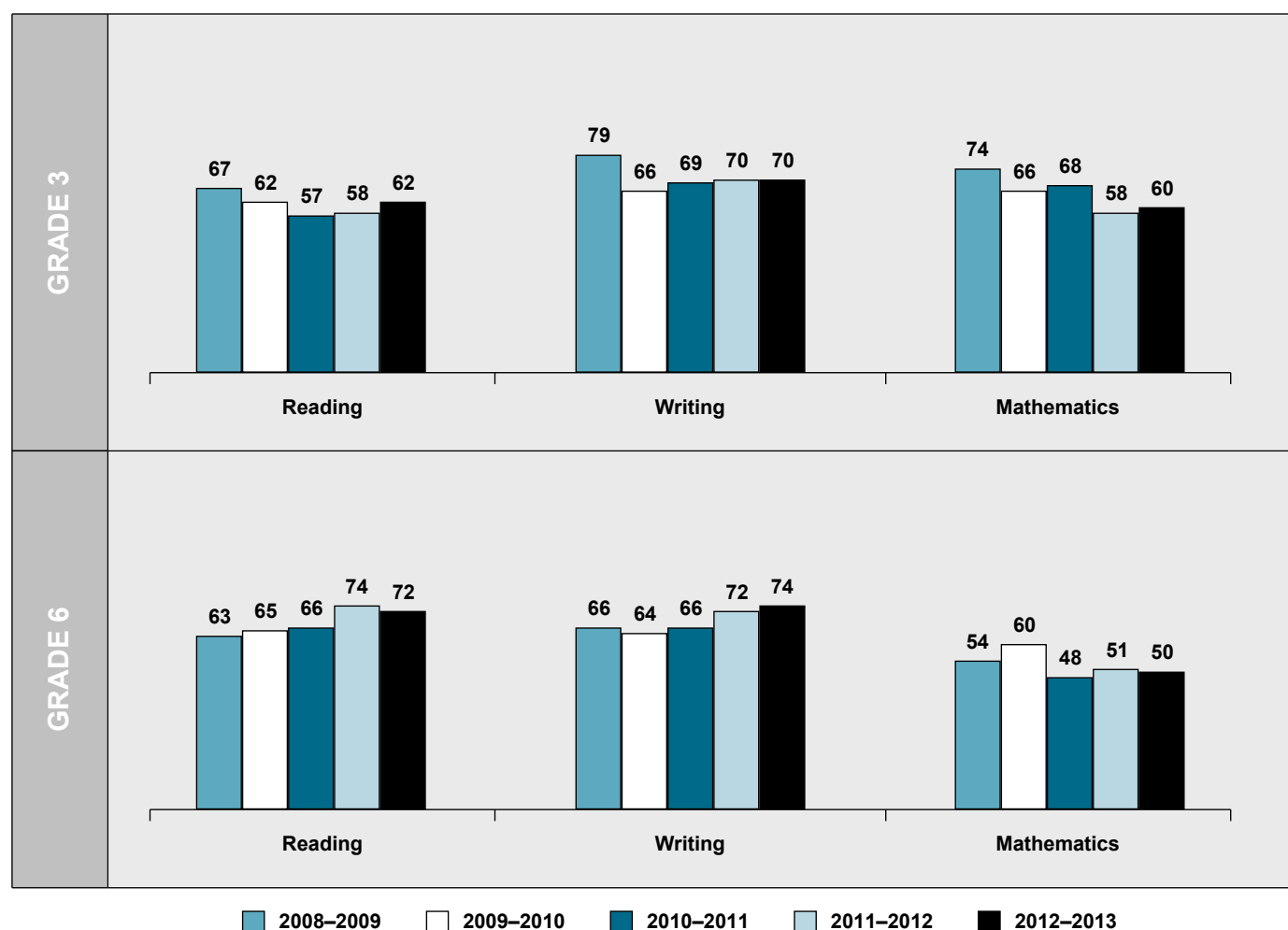
Board Name: Nipissing-Parry Sound Catholic DSB (29017)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	33%	33%
First language learned at home other than English	<1%	0%
Number of schools	12	12

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	238	205	212	233	206
Grade 3 mathematics	238	205	212	233	206
Grade 6	234	235	218	243	202

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**





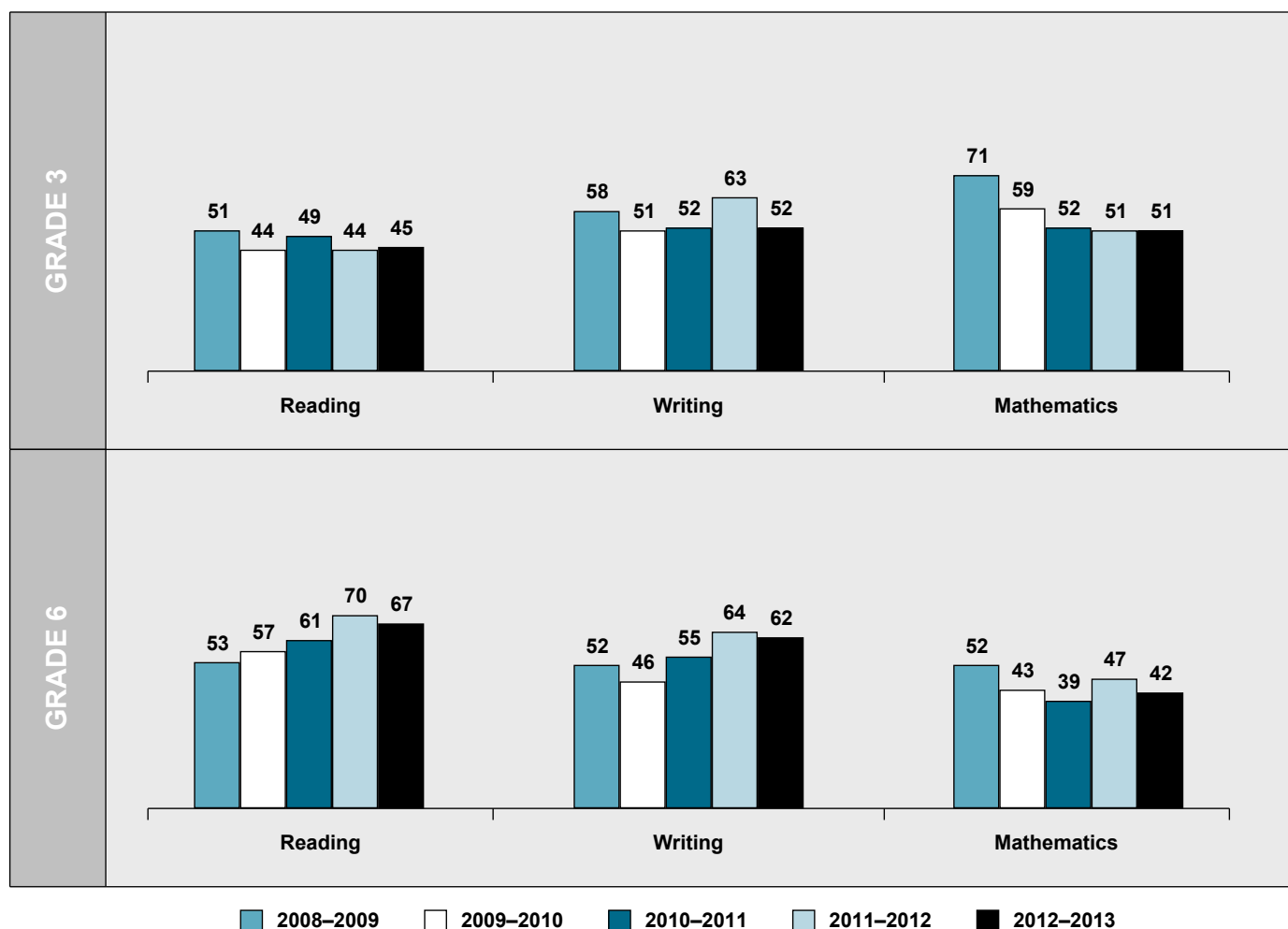
Board Name: Northeastern Catholic DSB (29009)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	37%	29%
First language learned at home other than English	4%	6%
Number of schools	11	11

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	195	209	187	193	155
Grade 3 mathematics	195	209	187	193	155
Grade 6	256	247	192	208	215

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



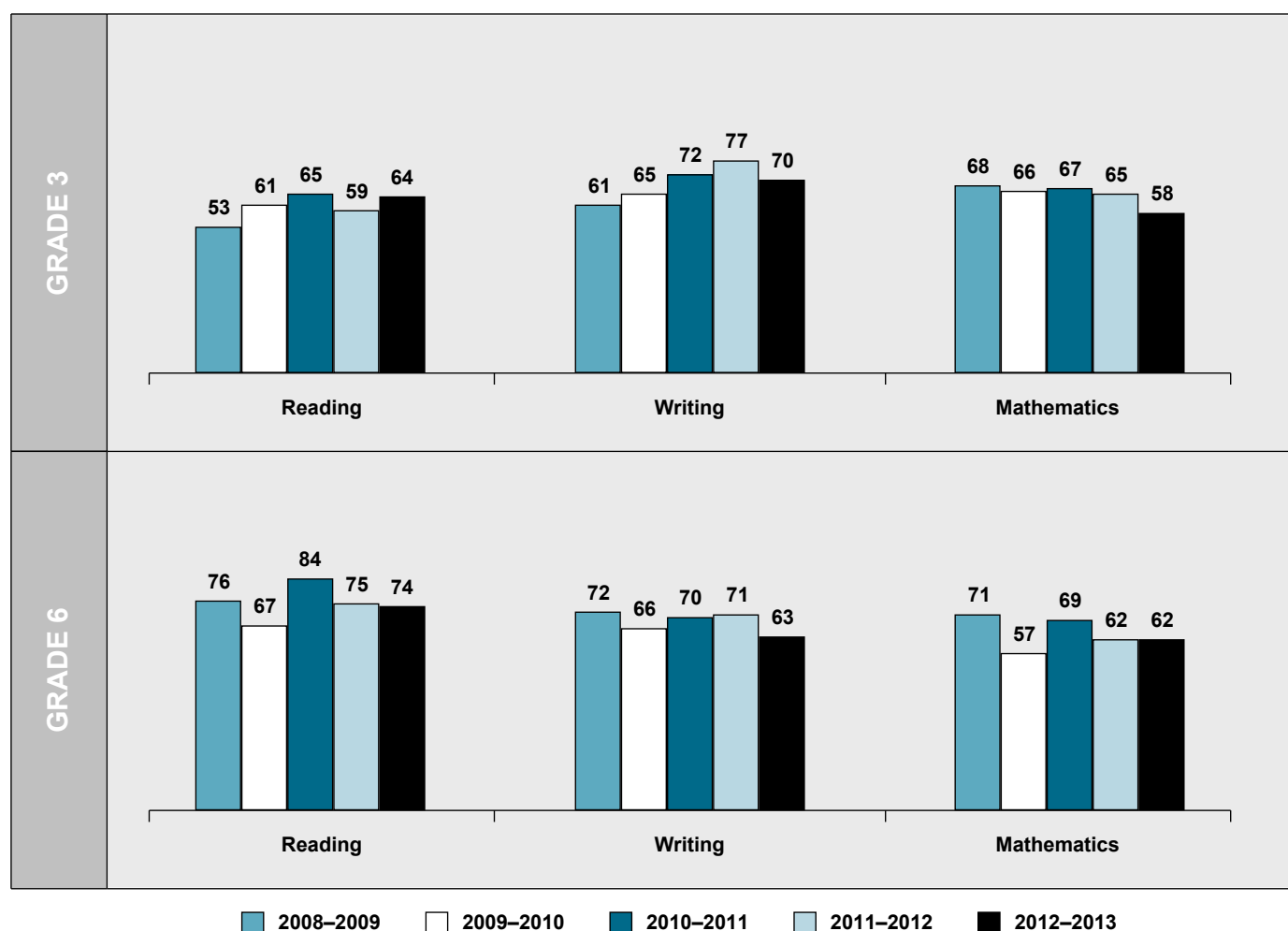
Board Name: Northwest Catholic DSB (29041)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	20%	25%
First language learned at home other than English	0%	5%
Number of schools	4	4

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	140	128	125	115	128
Grade 3 mathematics	140	128	125	115	128
Grade 6	119	175	140	161	125

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



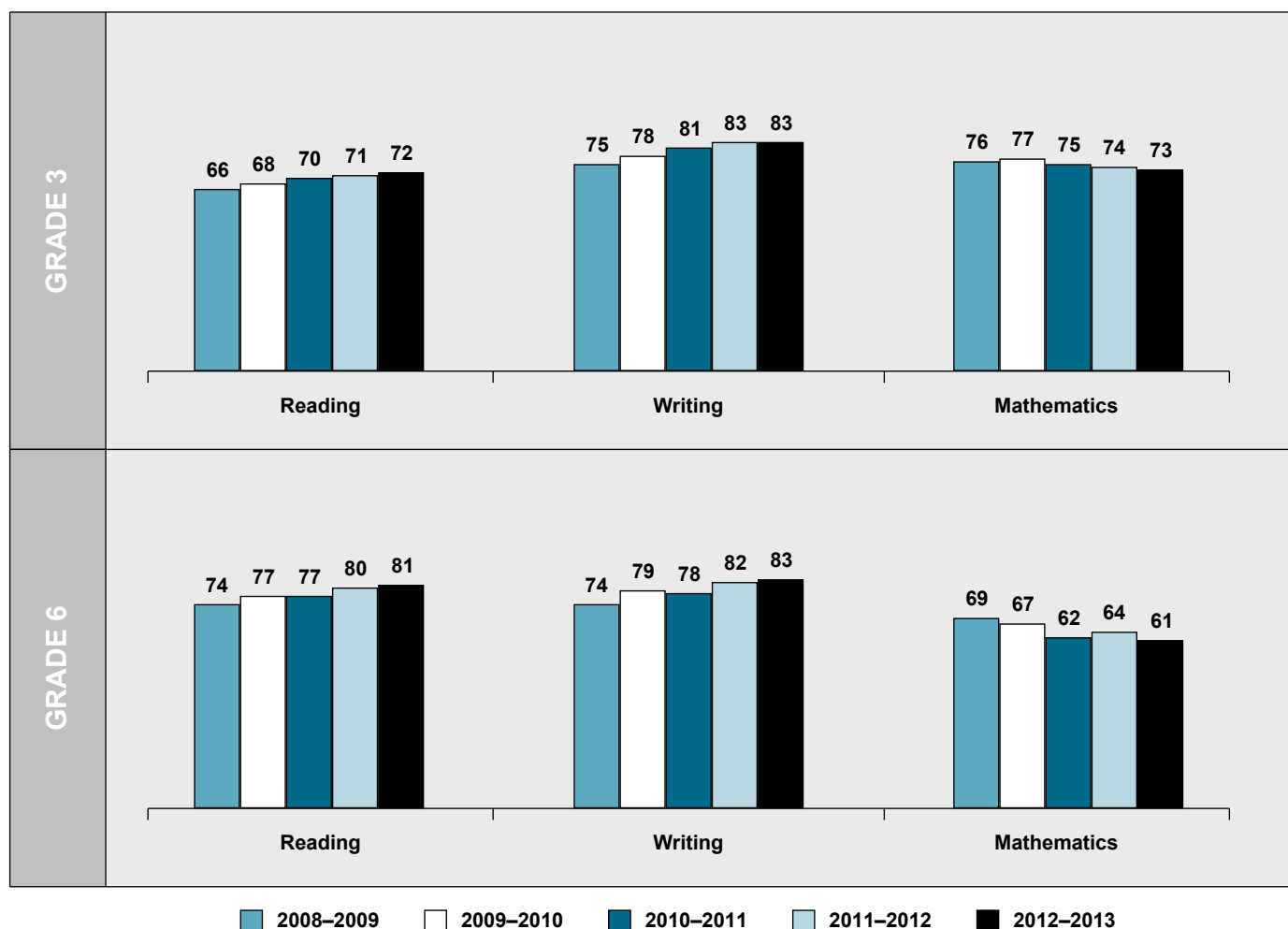
Board Name: Ottawa Catholic District School Board (67180)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	15%	13%
Students with special education needs (excluding gifted)	17%	23%
First language learned at home other than English	8%	10%
Number of schools	64	64

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	2 331	2 372	2 295	2 366	2 369
Grade 3 mathematics	2 331	2 371	2 295	2 366	2 369
Grade 6	2 736	2 745	2 652	2 473	2 545

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



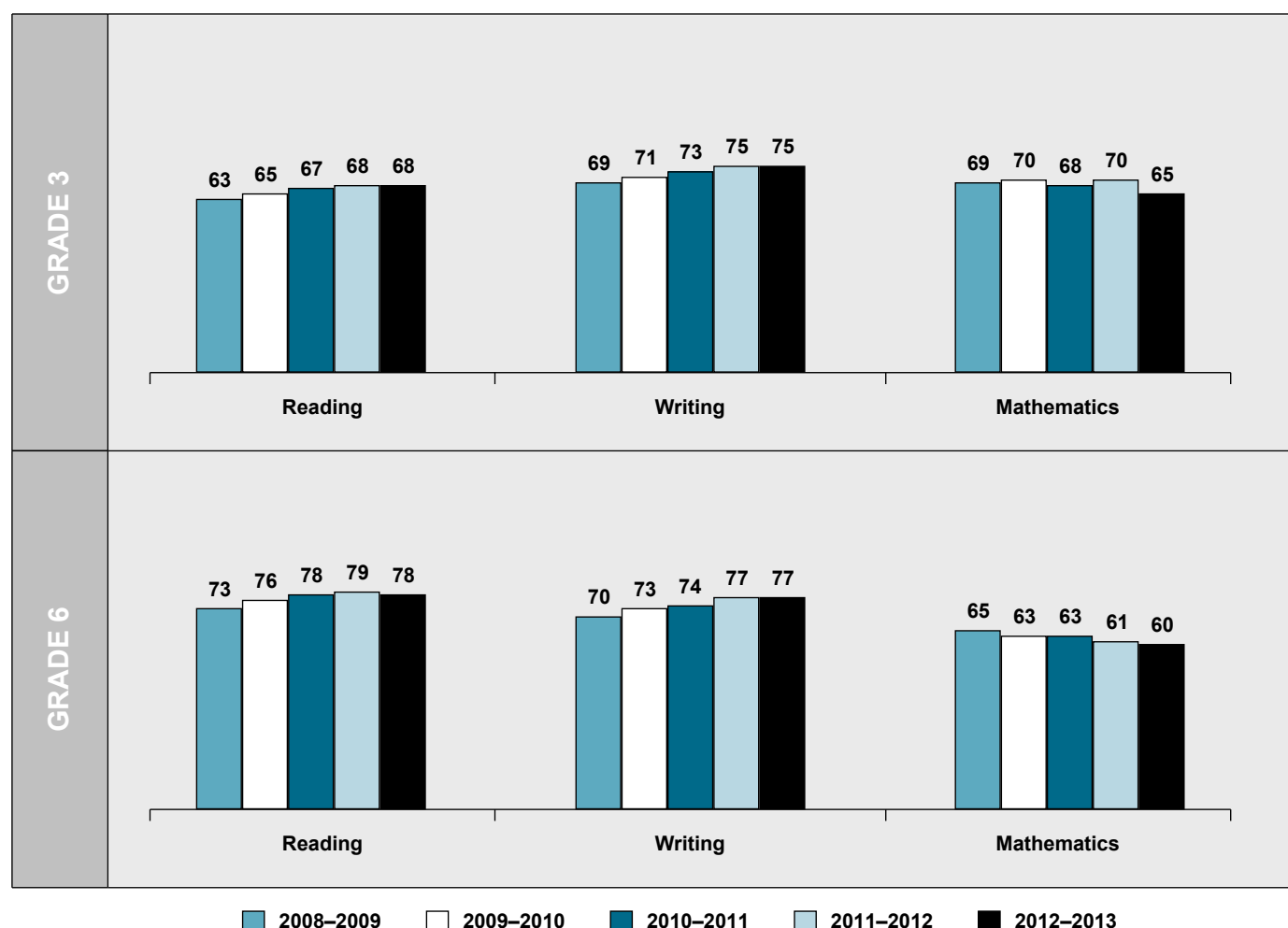
Board Name: Ottawa-Carleton DSB (66184)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	24%	19%
Students with special education needs (excluding gifted)	17%	21%
First language learned at home other than English	27%	27%
Number of schools	105	93

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	4 619	4 775	4 806	5 067	5 107
Grade 3 mathematics	4 619	4 774	4 806	5 067	5 107
Grade 6	4 904	4 840	4 768	4 827	4 903

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



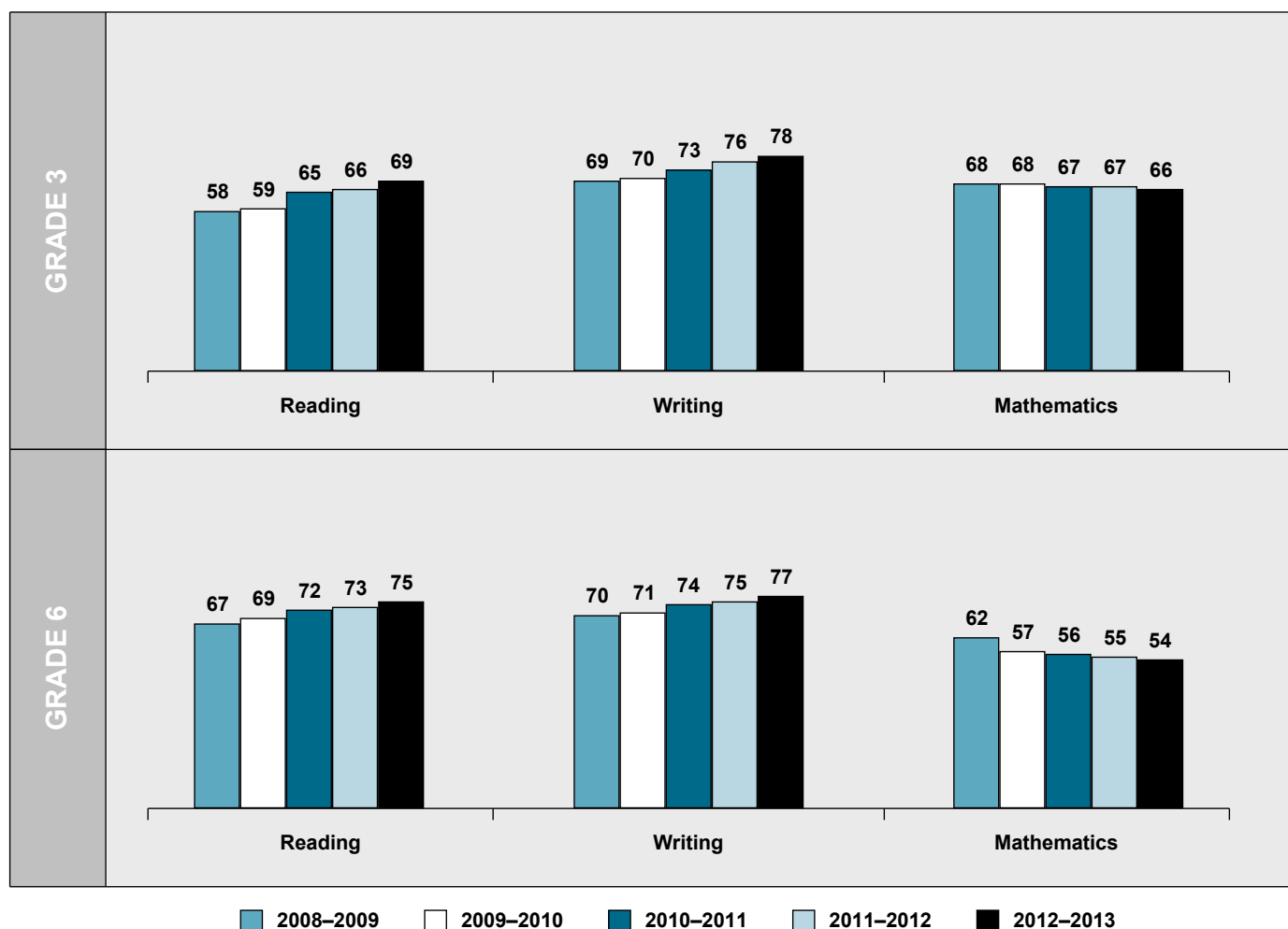
Board Name: Peel District School Board (66125)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	56%	44%
Students with special education needs (excluding gifted)	9%	13%
First language learned at home other than English	54%	52%
Number of schools	157	88

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	10 563	10 849	10 643	11 022	11 260
Grade 3 mathematics	10 562	10 852	10 641	11 022	11 262
Grade 6	11 014	10 993	11 031	11 003	11 182

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



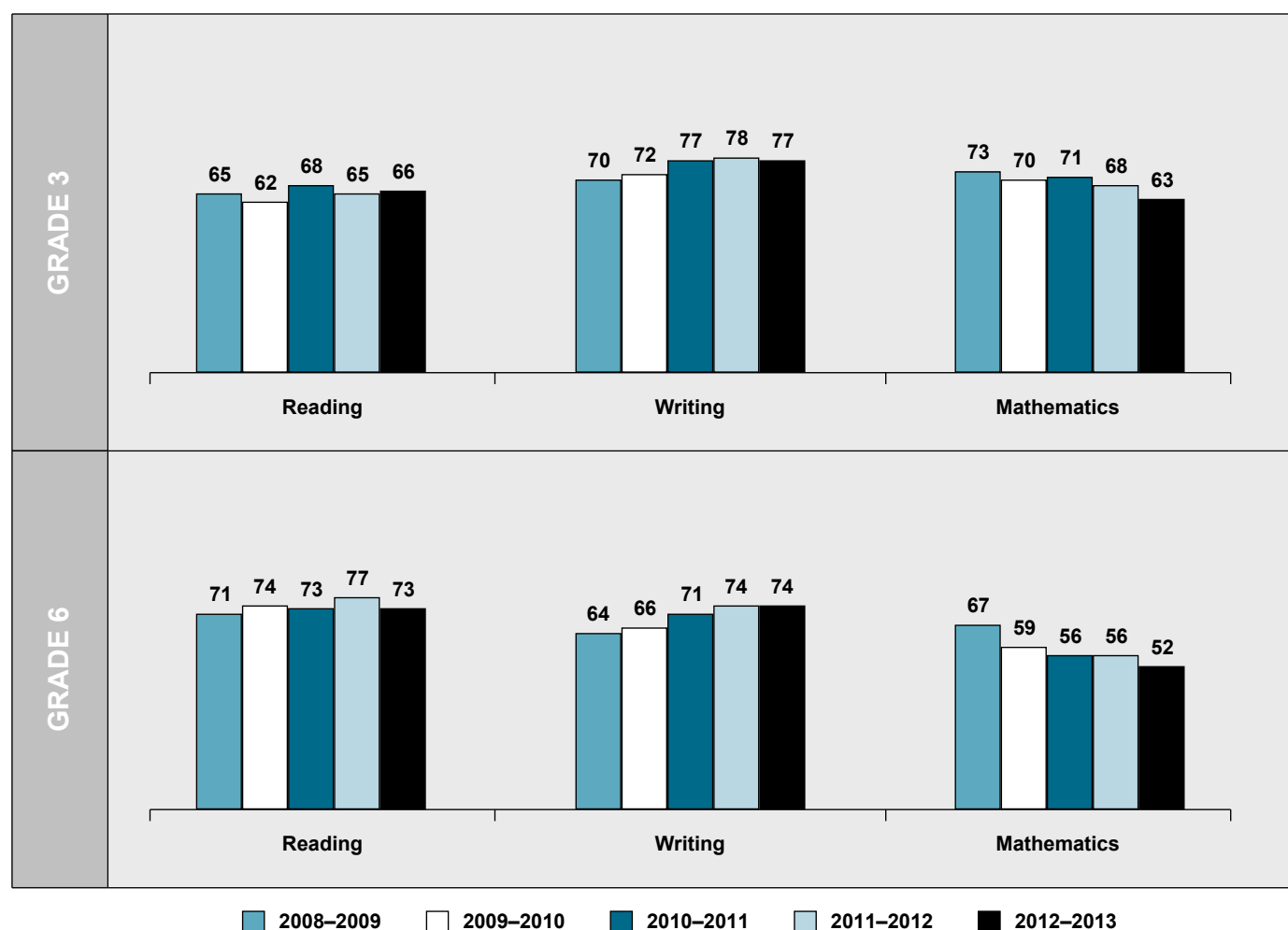
Board Name: Peterborough Victoria Northumberland and Clarington CDSB (67067)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	27%	30%
First language learned at home other than English	2%	2%
Number of schools	31	31

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	878	982	865	905	919
Grade 3 mathematics	878	981	863	905	919
Grade 6	954	1 032	984	923	1 025

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



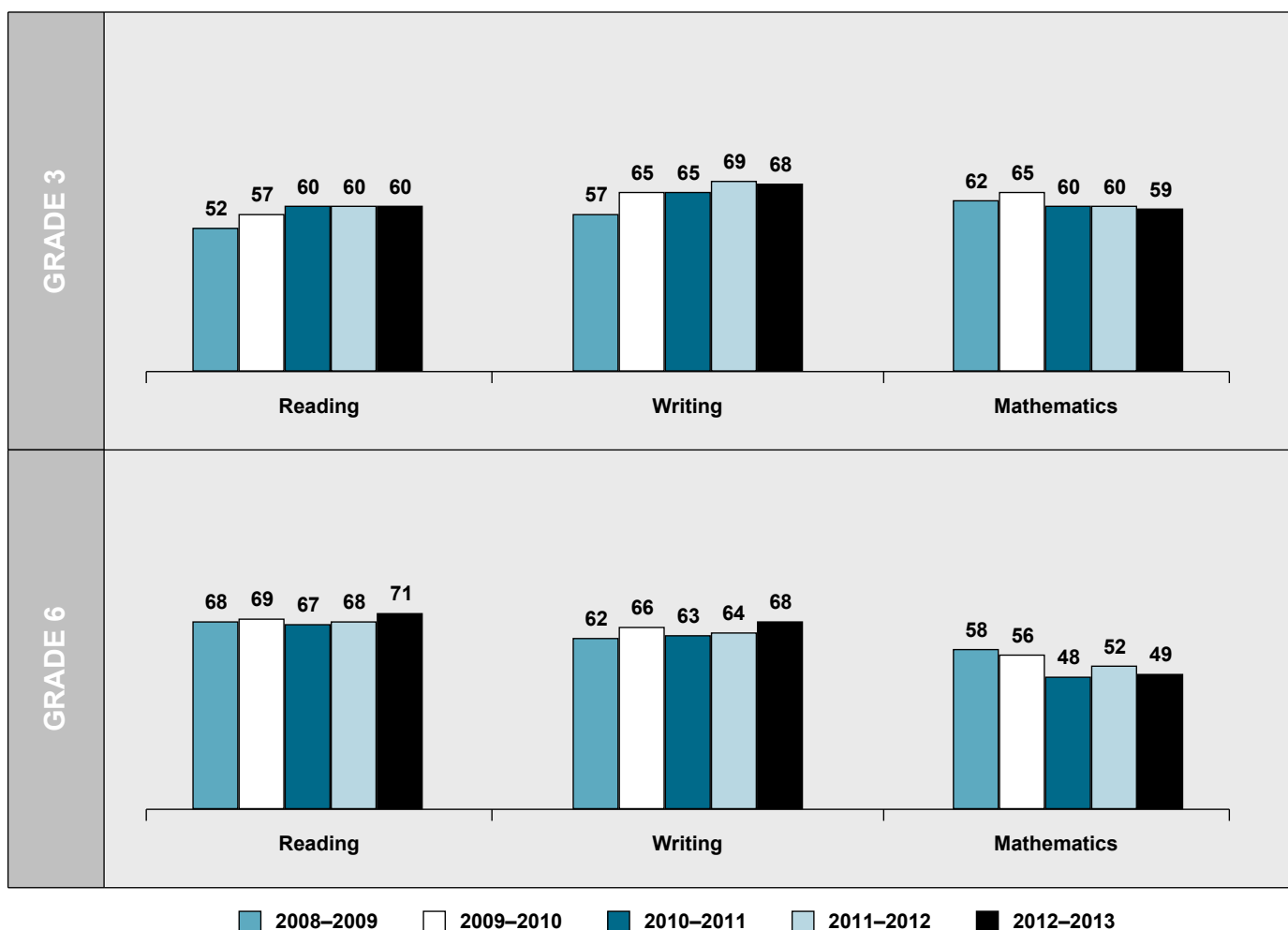
Board Name: Rainbow District School Board (28029)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	24%	24%
First language learned at home other than English	1%	1%
Number of schools	32	32

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	905	903	819	820	810
Grade 3 mathematics	905	903	819	820	810
Grade 6	1 025	914	956	931	953

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



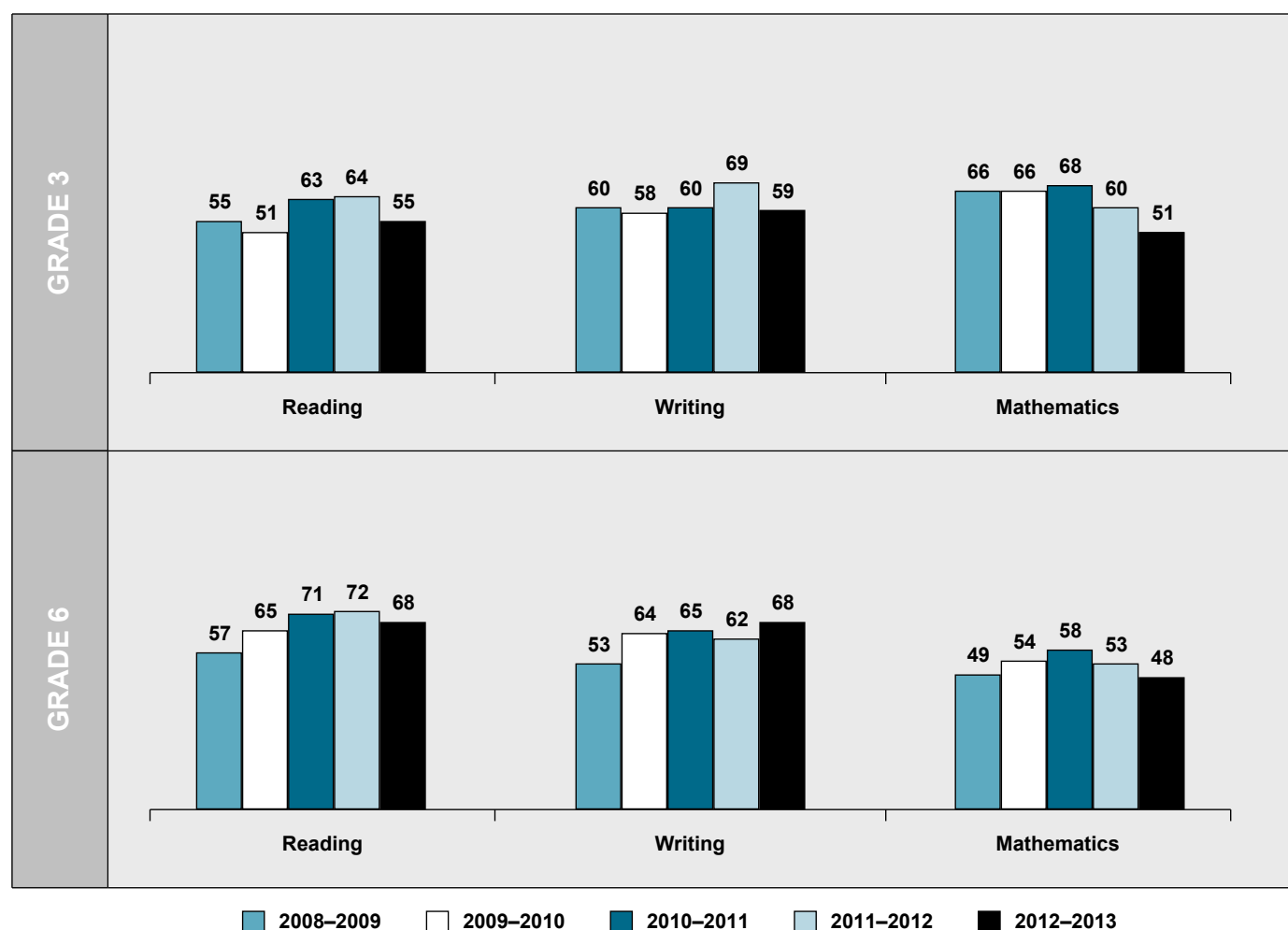
Board Name: Rainy River DSB (28053)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	22%	28%
First language learned at home other than English	1%	1%
Number of schools	10	9

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	164	172	182	163	179
Grade 3 mathematics	164	172	182	163	179
Grade 6	195	168	186	182	190

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**





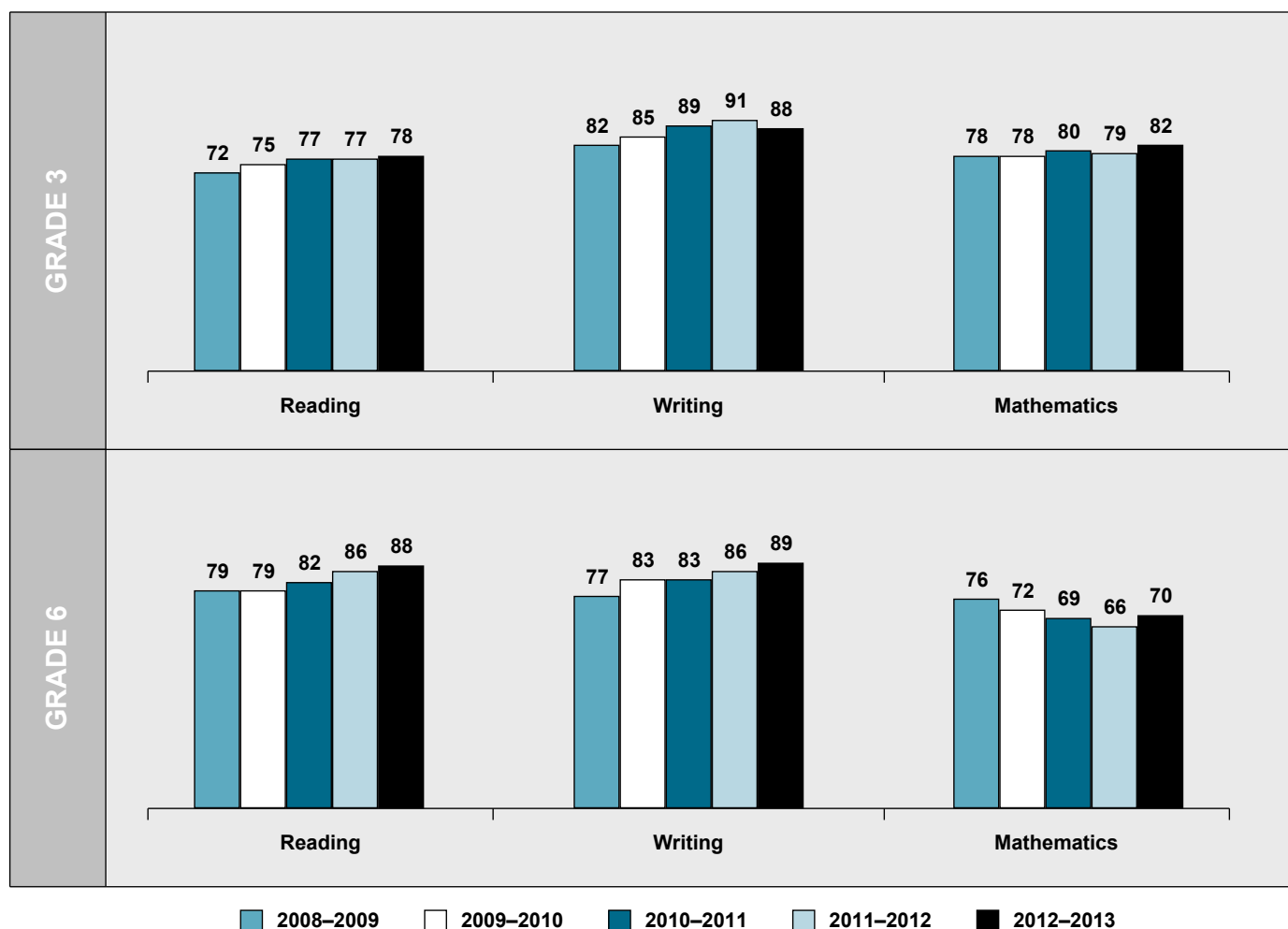
Board Name: Renfrew County Catholic DSB (67199)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	26%	25%
First language learned at home other than English	1%	1%
Number of schools	19	21

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	357	398	334	370	345
Grade 3 mathematics	357	398	334	370	345
Grade 6	354	383	372	361	387

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



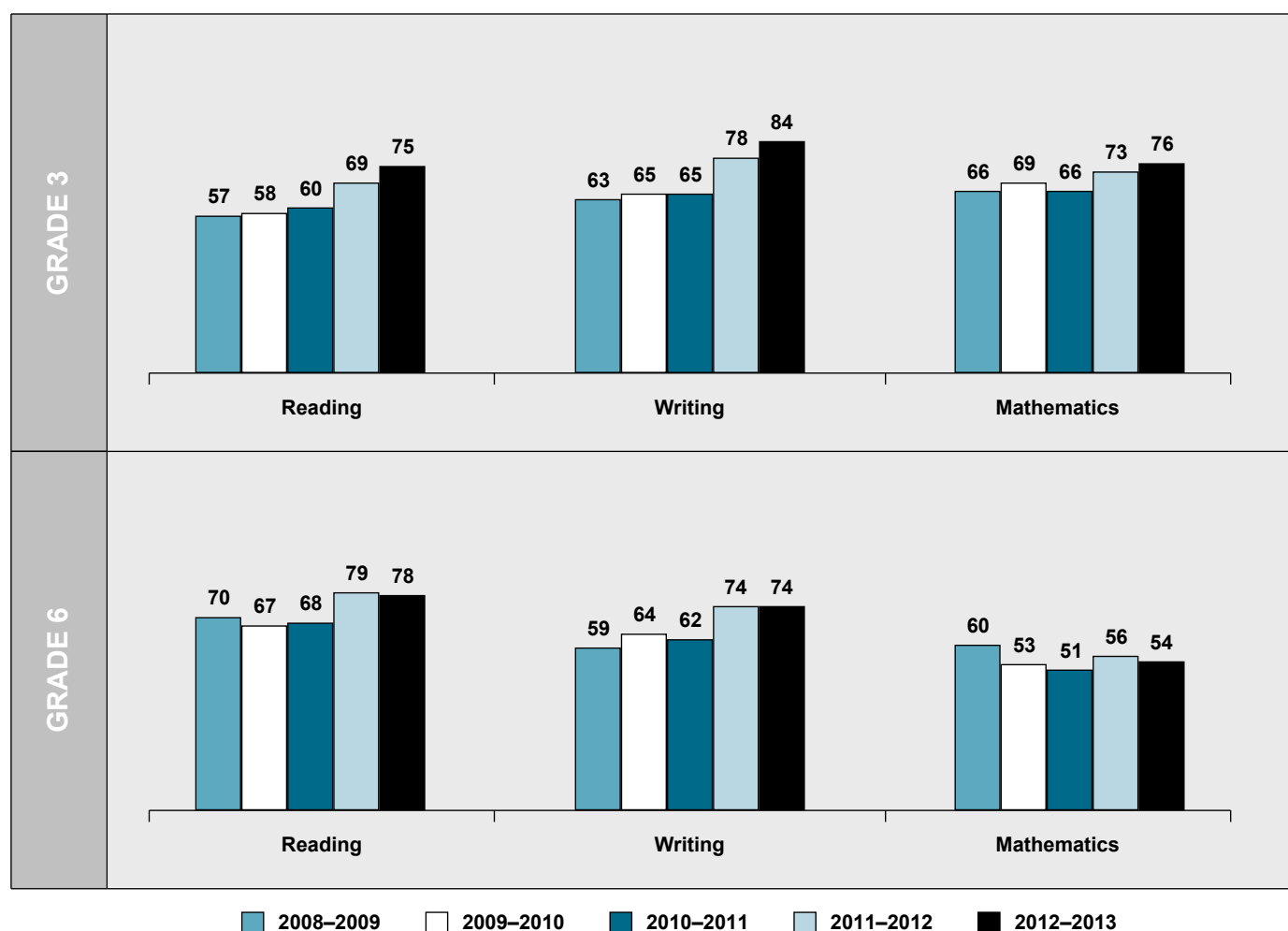
Board Name: Renfrew County DSB (66214)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	24%	24%
First language learned at home other than English	1%	2%
Number of schools	23	23

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	581	615	623	596	579
Grade 3 mathematics	581	615	623	596	579
Grade 6	645	652	636	590	606

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



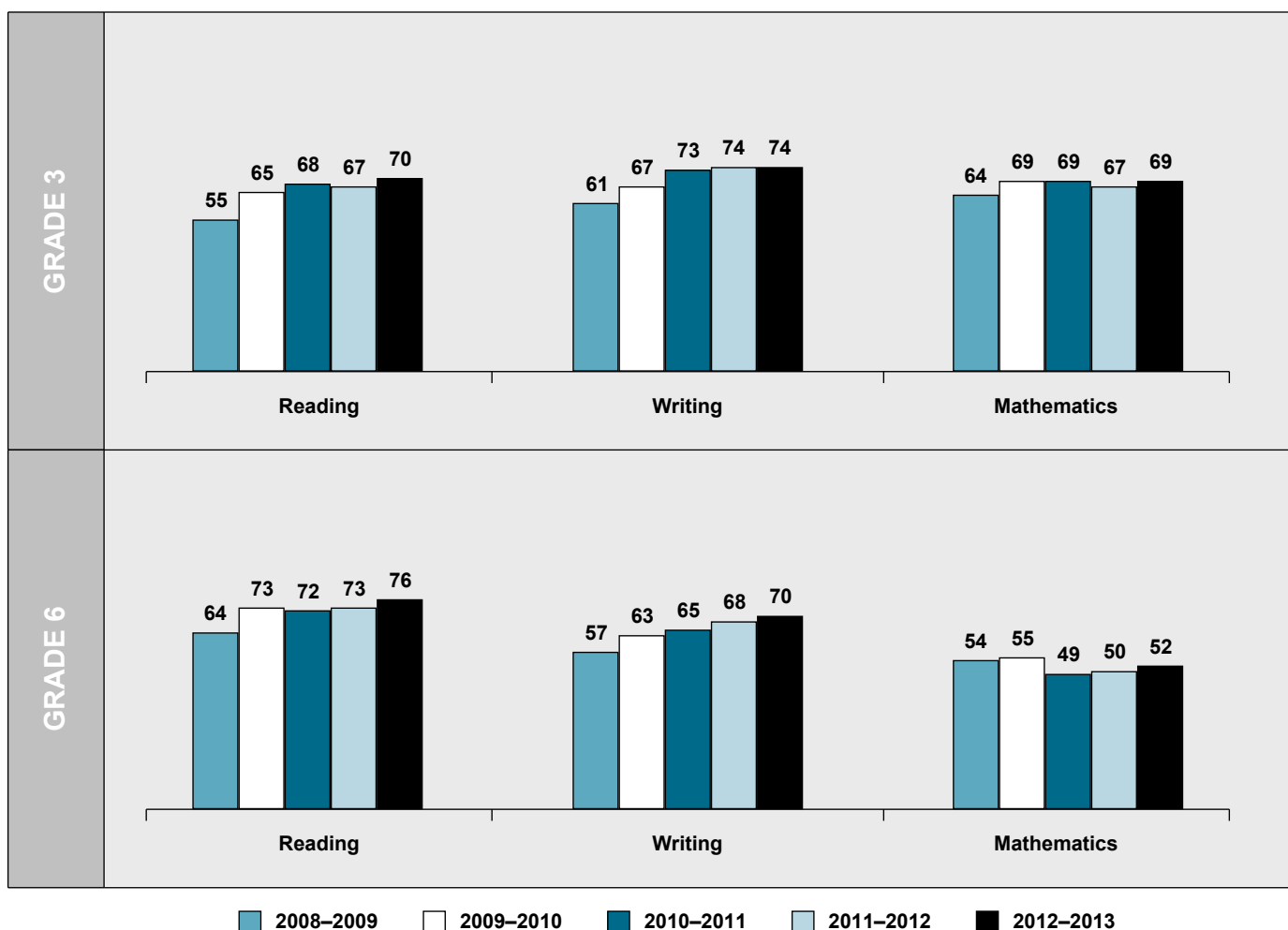
Board Name: Simcoe County DSB (66109)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	23%	23%
First language learned at home other than English	2%	3%
Number of schools	85	85

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	3 343	3 509	3 318	3 423	3 454
Grade 3 mathematics	3 343	3 509	3 318	3 423	3 454
Grade 6	3 793	3 718	3 767	3 471	3 691

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



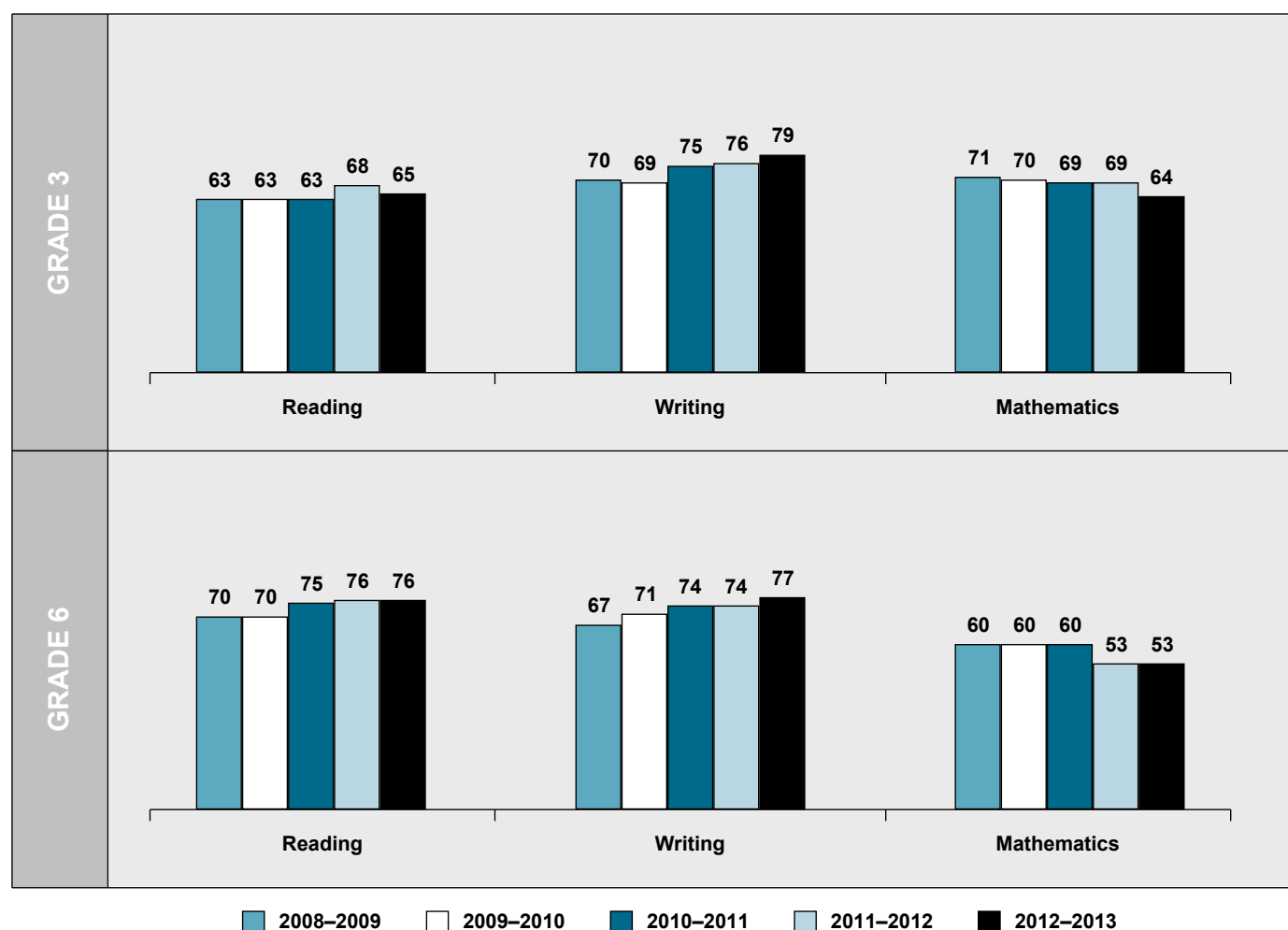
Board Name: Simcoe Muskoka Catholic DSB (67091)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	18%	21%
First language learned at home other than English	0%	<1%
Number of schools	42	42

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 258	1 325	1 320	1 365	1 320
Grade 3 mathematics	1 258	1 325	1 320	1 365	1 320
Grade 6	1 457	1 513	1 386	1 333	1 349

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



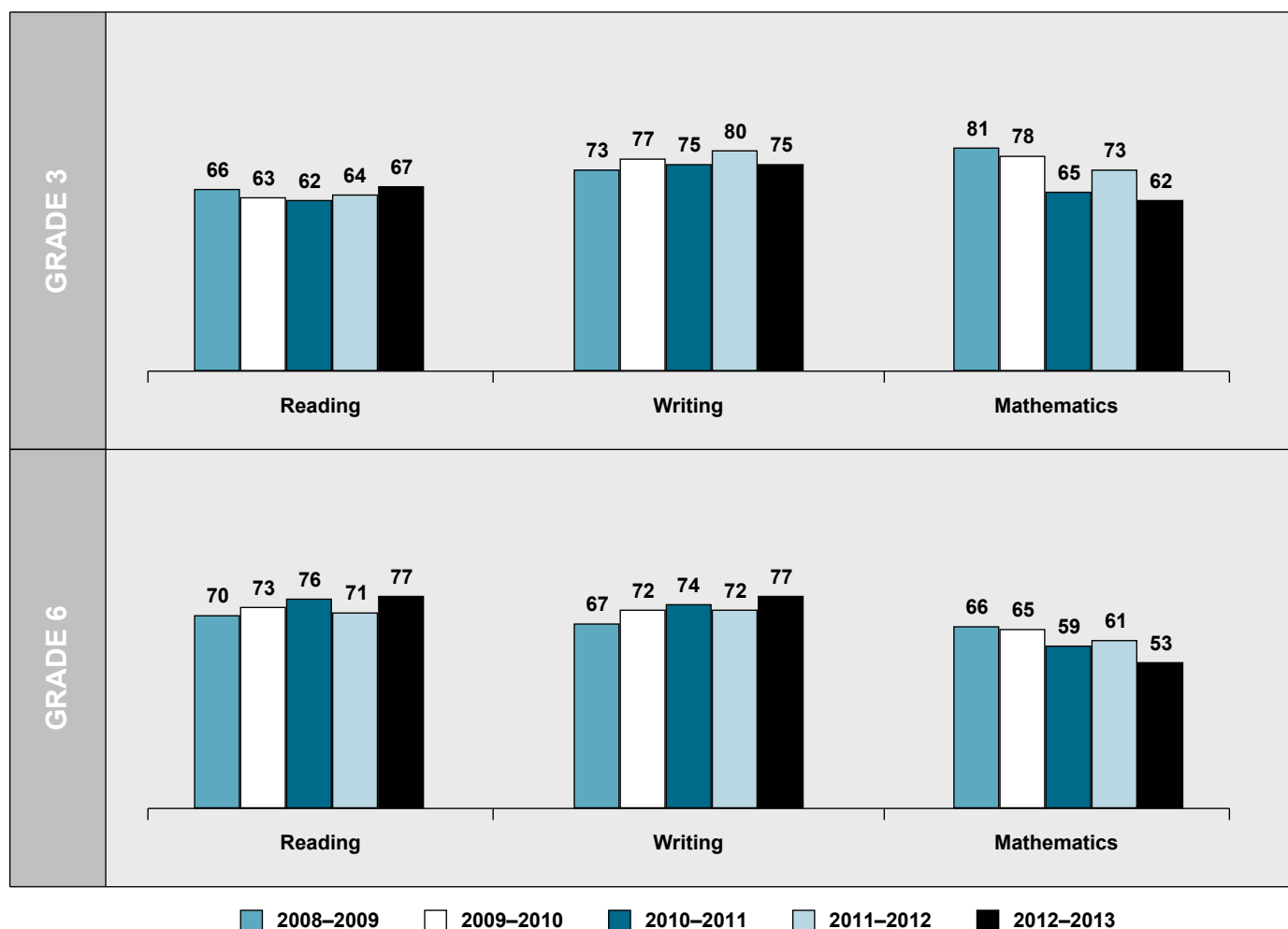
Board Name: St. Clair Catholic District School Board (67040)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	26%	27%
First language learned at home other than English	<1%	<1%
Number of schools	26	26

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	658	673	642	648	623
Grade 3 mathematics	658	673	642	648	623
Grade 6	762	758	753	646	645

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



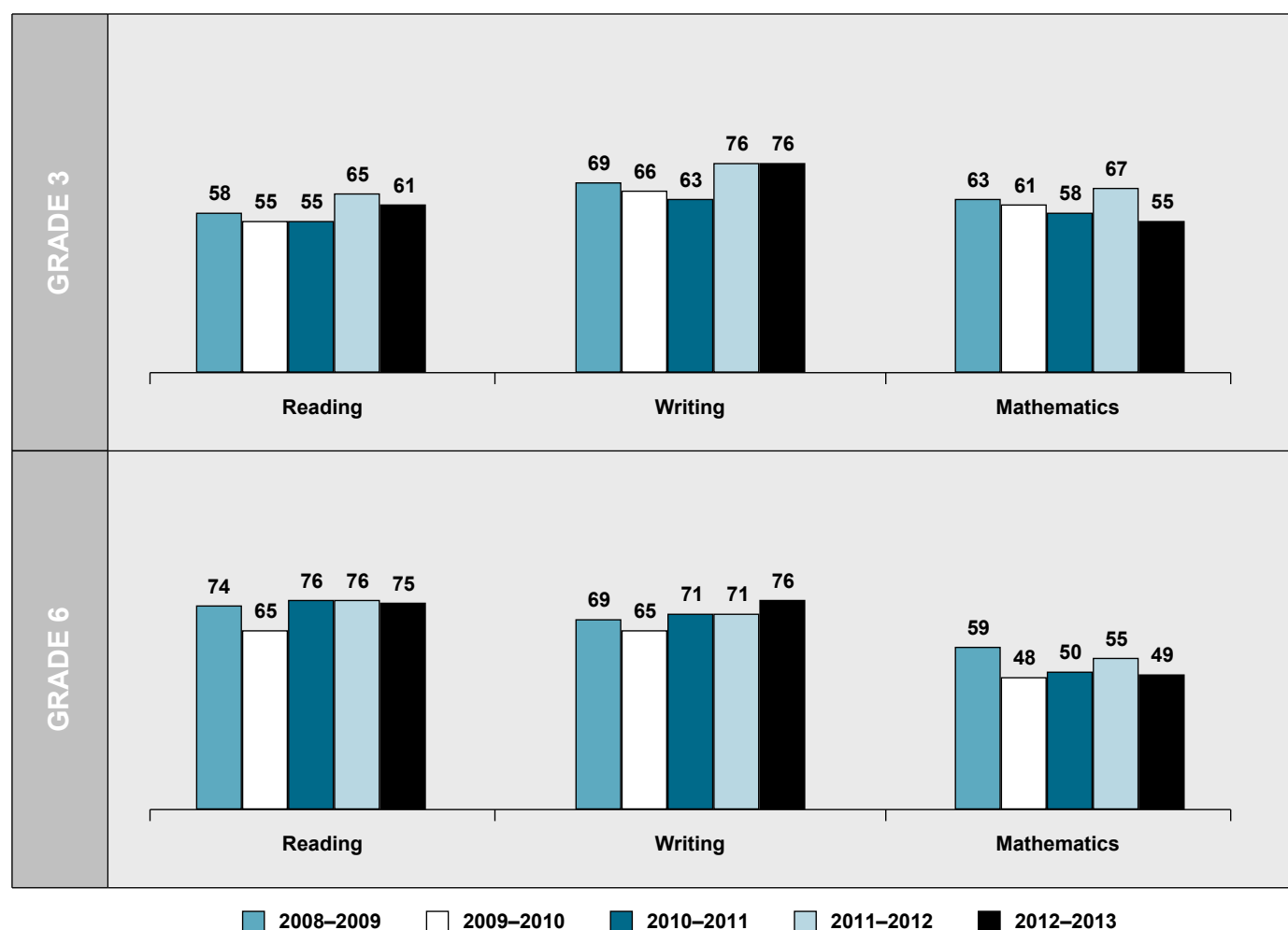
Board Name: Sudbury Catholic DSB (29033)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	34%	27%
First language learned at home other than English	2%	1%
Number of schools	13	13

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	455	391	406	371	381
Grade 3 mathematics	455	390	406	371	381
Grade 6	522	495	447	440	415

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



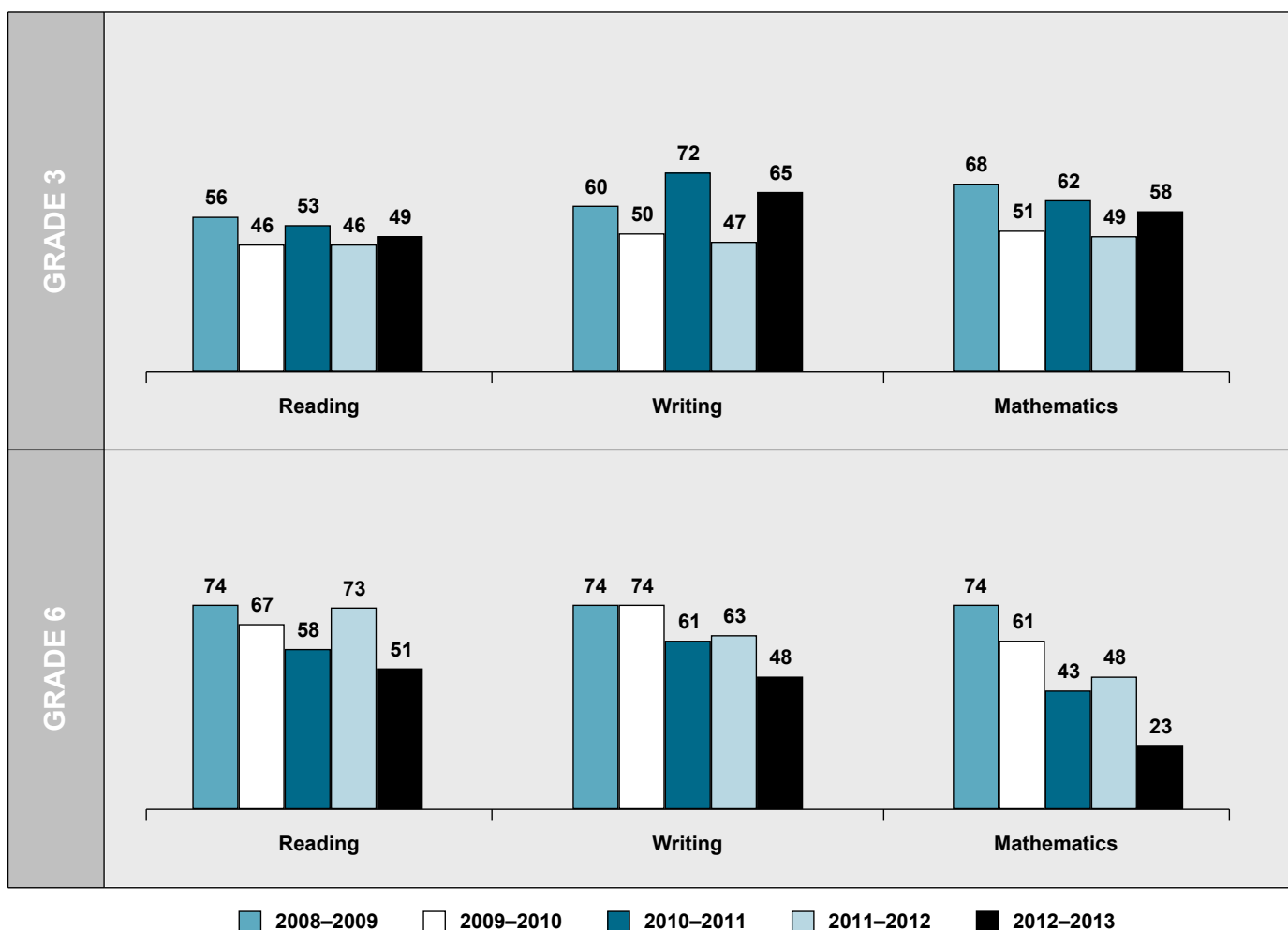
Board Name: Superior North Catholic DSB (29076)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	38%	32%
First language learned at home other than English	0%	5%
Number of schools	9	9

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	73	84	72	72	77
Grade 3 mathematics	73	84	72	72	77
Grade 6	87	94	74	60	82

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



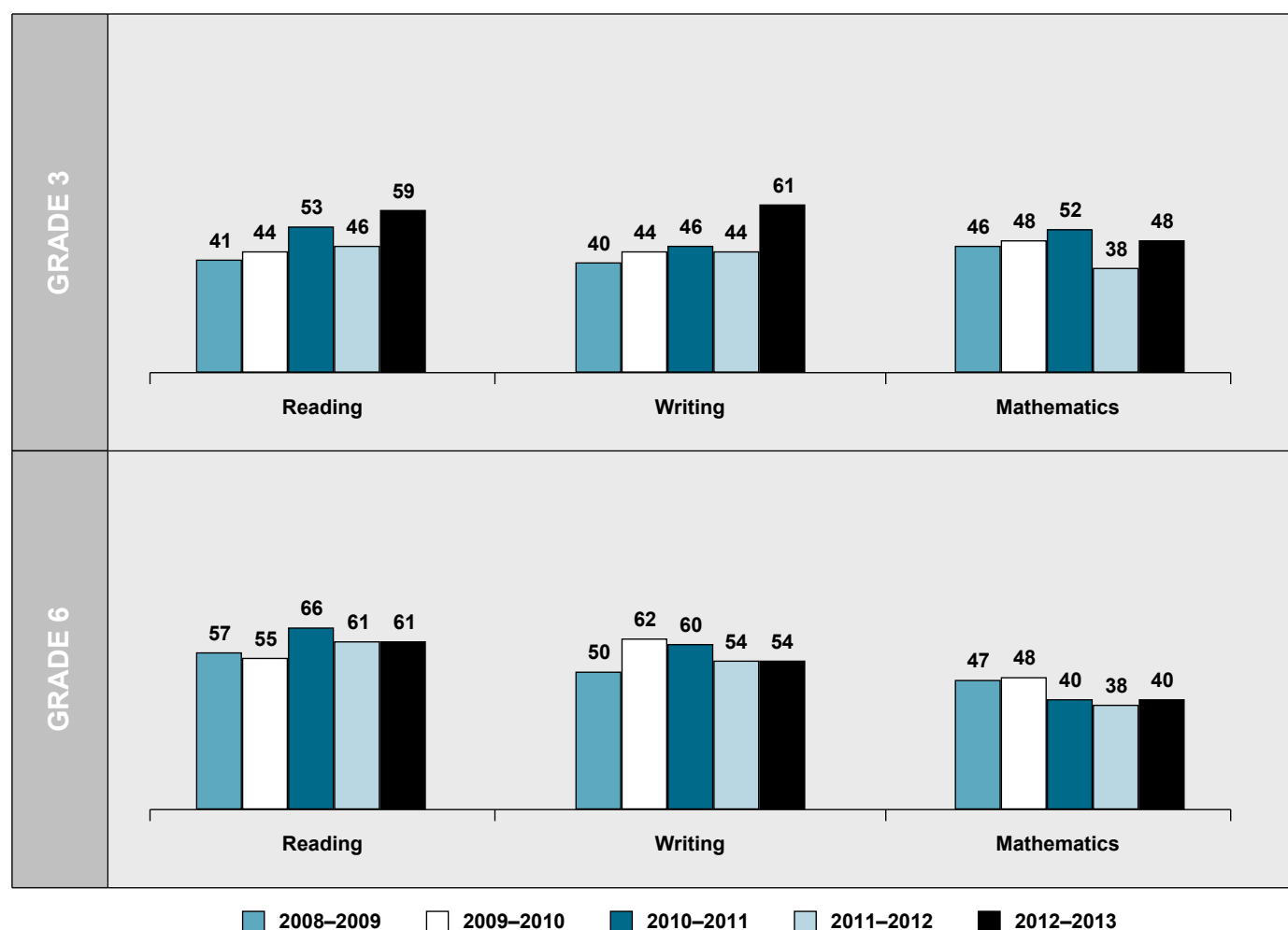
Board Name: Superior-Greenstone DSB (28070)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	0%	0%
Students with special education needs (excluding gifted)	26%	30%
First language learned at home other than English	0%	0%
Number of schools	11	11

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	100	77	79	78	66
Grade 3 mathematics	100	77	79	78	66
Grade 6	101	94	96	100	80

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**





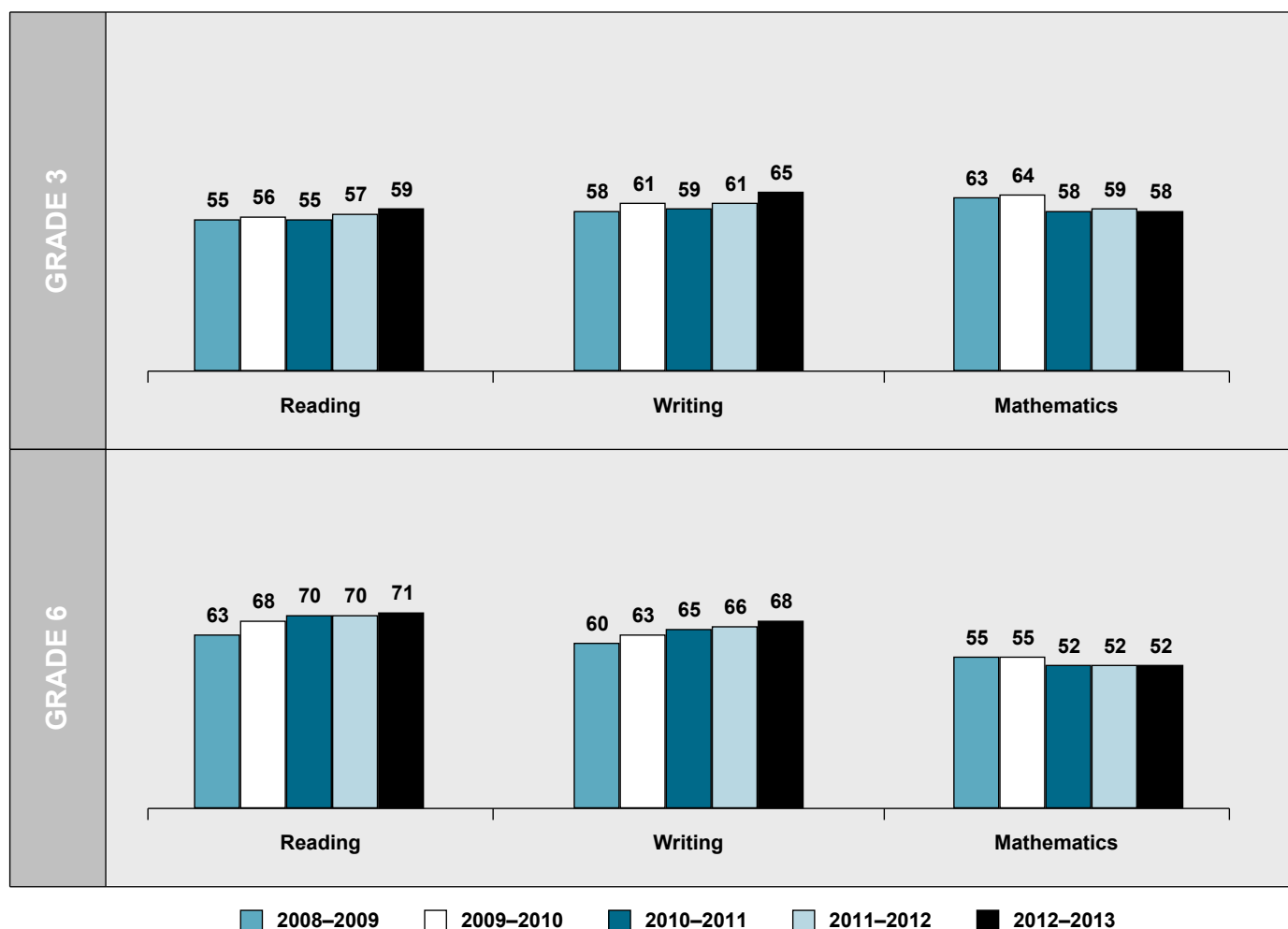
Board Name: Thames Valley District School Board (66044)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	8%	6%
Students with special education needs (excluding gifted)	12%	17%
First language learned at home other than English	9%	11%
Number of schools	129	130

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	4 463	4 617	4 480	4 397	4 456
Grade 3 mathematics	4 830	5 066	4 934	4 873	4 995
Grade 6	5 375	5 308	5 242	5 014	5 167

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



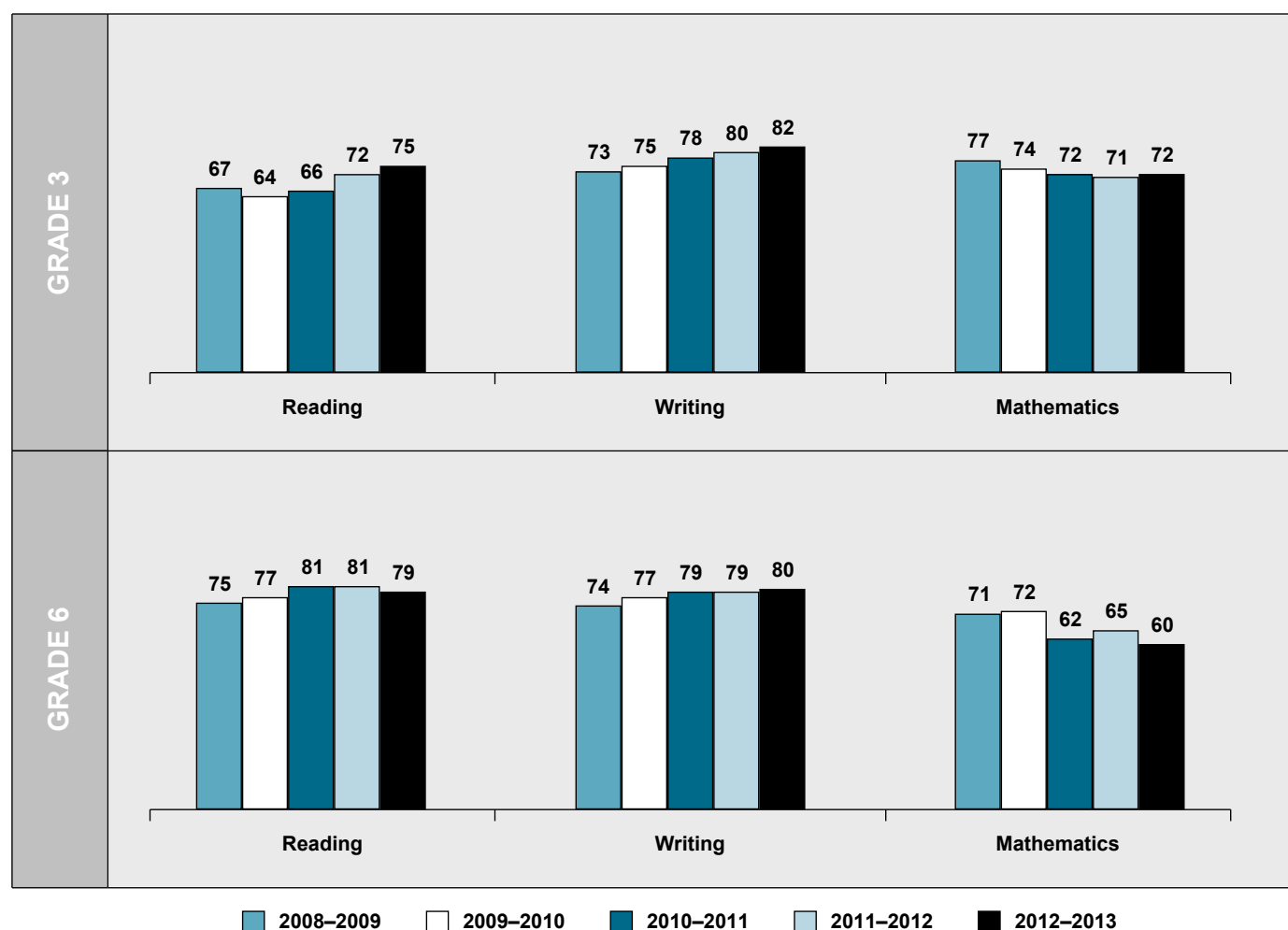
Board Name: Thunder Bay Catholic DSB (29068)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	1%
Students with special education needs (excluding gifted)	27%	27%
First language learned at home other than English	2%	1%
Number of schools	15	15

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	592	598	585	552	526
Grade 3 mathematics	592	598	585	552	526
Grade 6	589	604	587	597	597

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



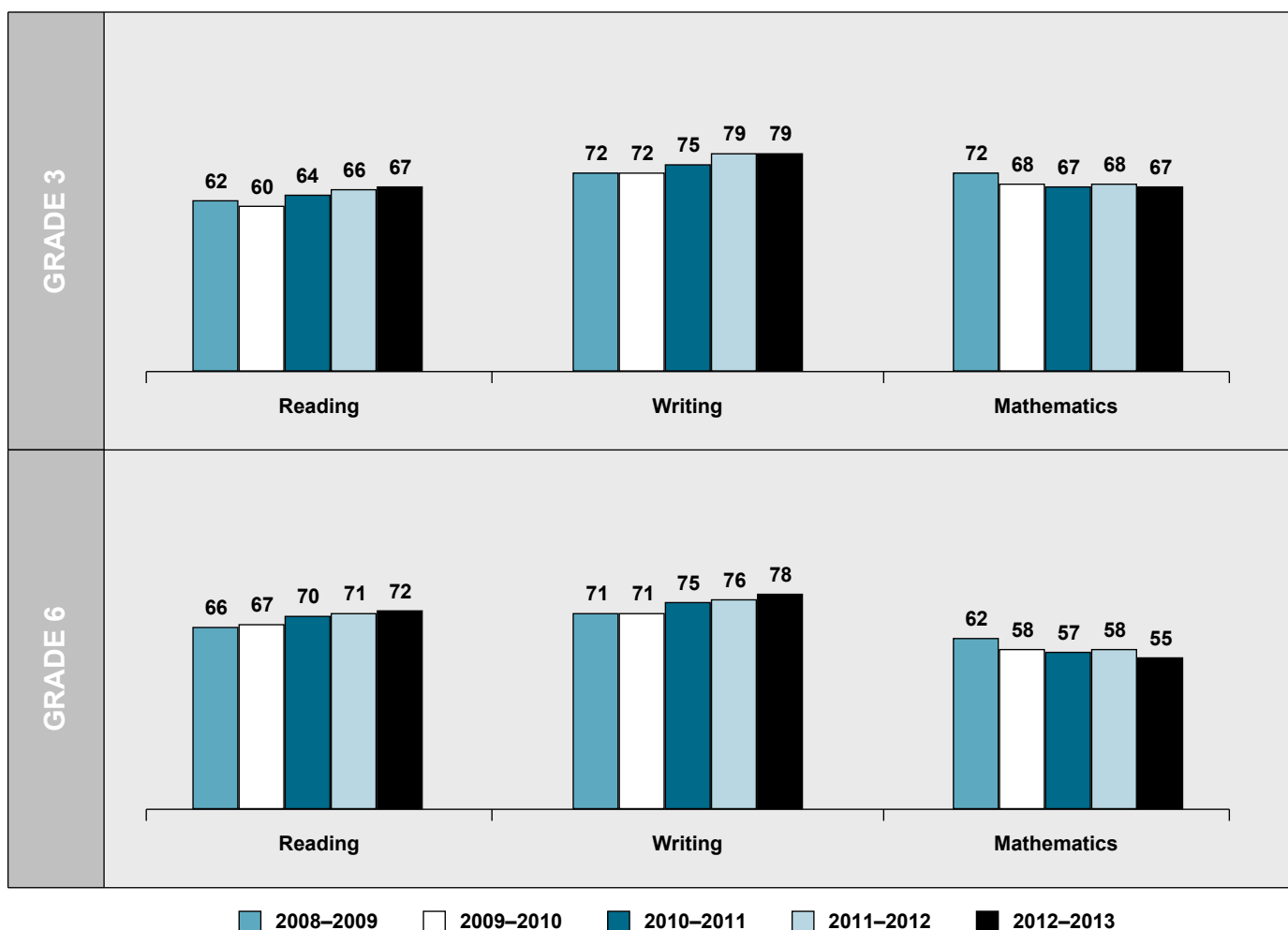
Board Name: Toronto Catholic District School Board (67059)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	10%	11%
Students with special education needs (excluding gifted)	18%	21%
First language learned at home other than English	31%	35%
Number of schools	168	168

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	5 780	6 100	5 693	5 863	5 693
Grade 3 mathematics	5 960	6 292	5 857	6 059	5 903
Grade 6	6 756	6 507	6 654	6 384	6 523

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



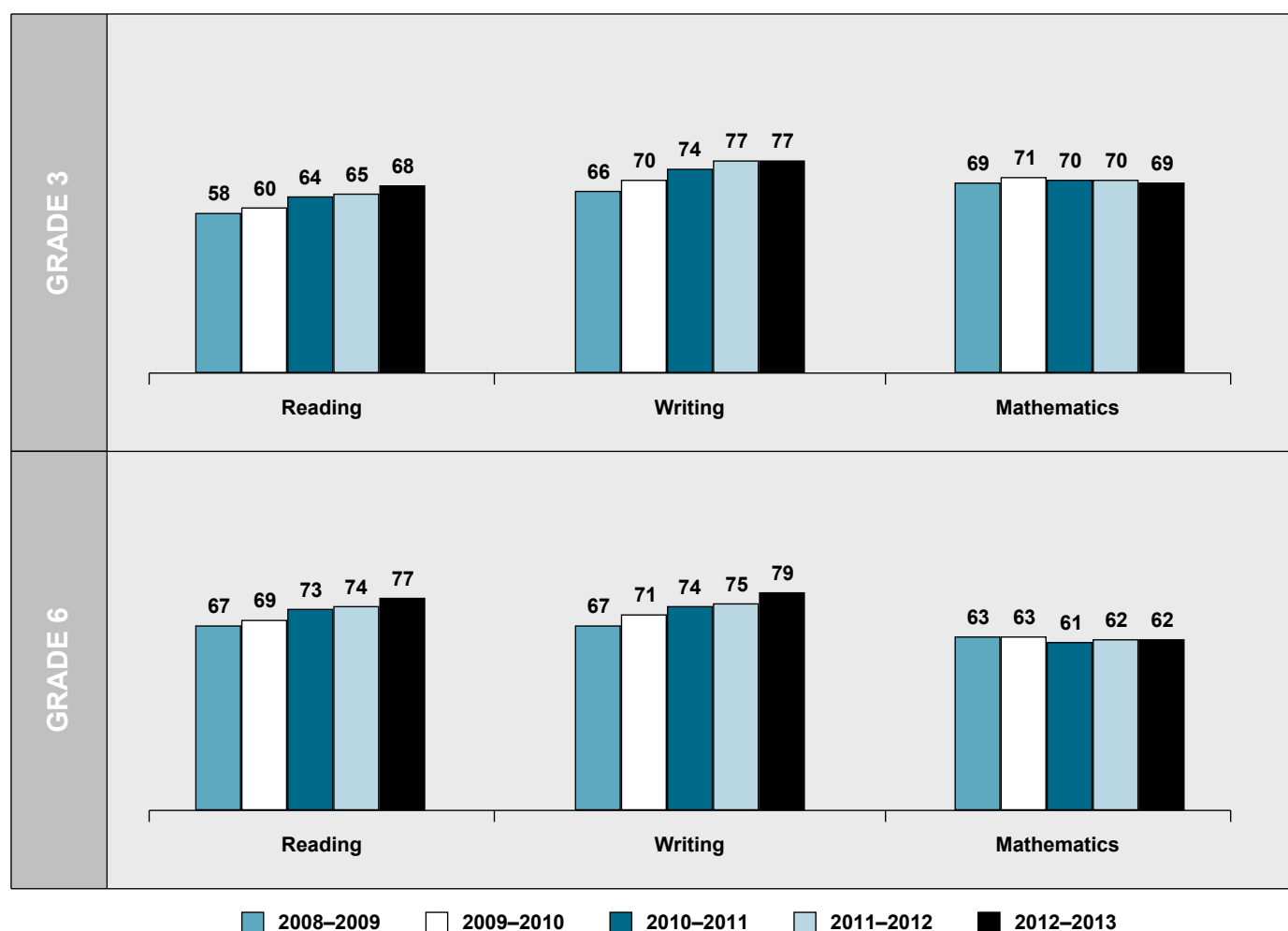
Board Name: Toronto DSB (66052)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	4%	4%
Students with special education needs (excluding gifted)	19%	21%
First language learned at home other than English	44%	45%
Number of schools	402	344

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	16 062	15 500	15 228	15 370	15 505
Grade 3 mathematics	17 388	16 858	16 739	16 972	17 188
Grade 6	17 552	17 174	16 587	16 935	16 452

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



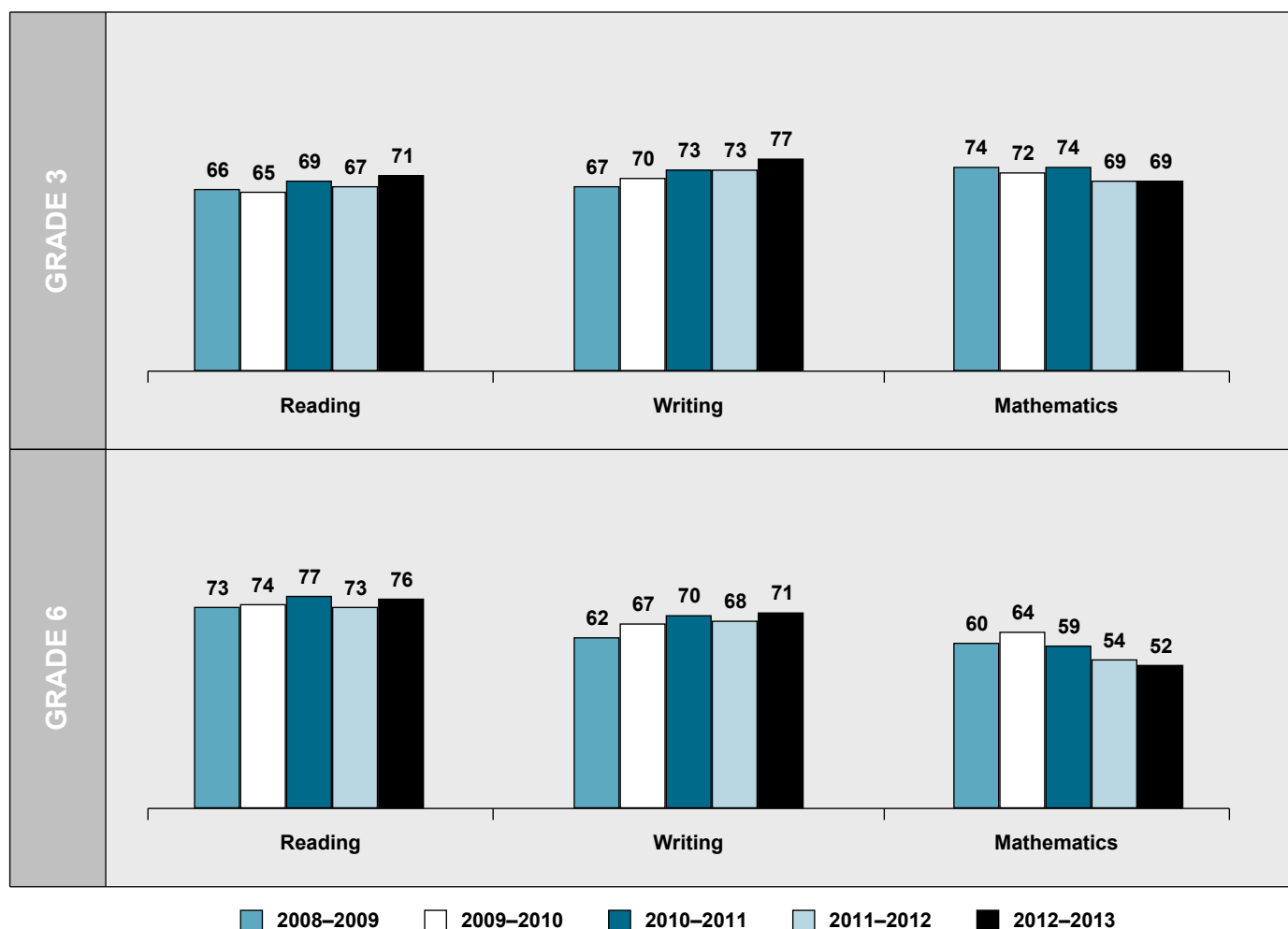
Board Name: Trillium Lakelands DSB (66087)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	<1%	<1%
Students with special education needs (excluding gifted)	29%	32%
First language learned at home other than English	<1%	1%
Number of schools	36	35

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 013	1 005	902	937	899
Grade 3 mathematics	1 152	1 136	1 017	1 081	1 025
Grade 6	1 367	1 228	1 233	1 171	1 149

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



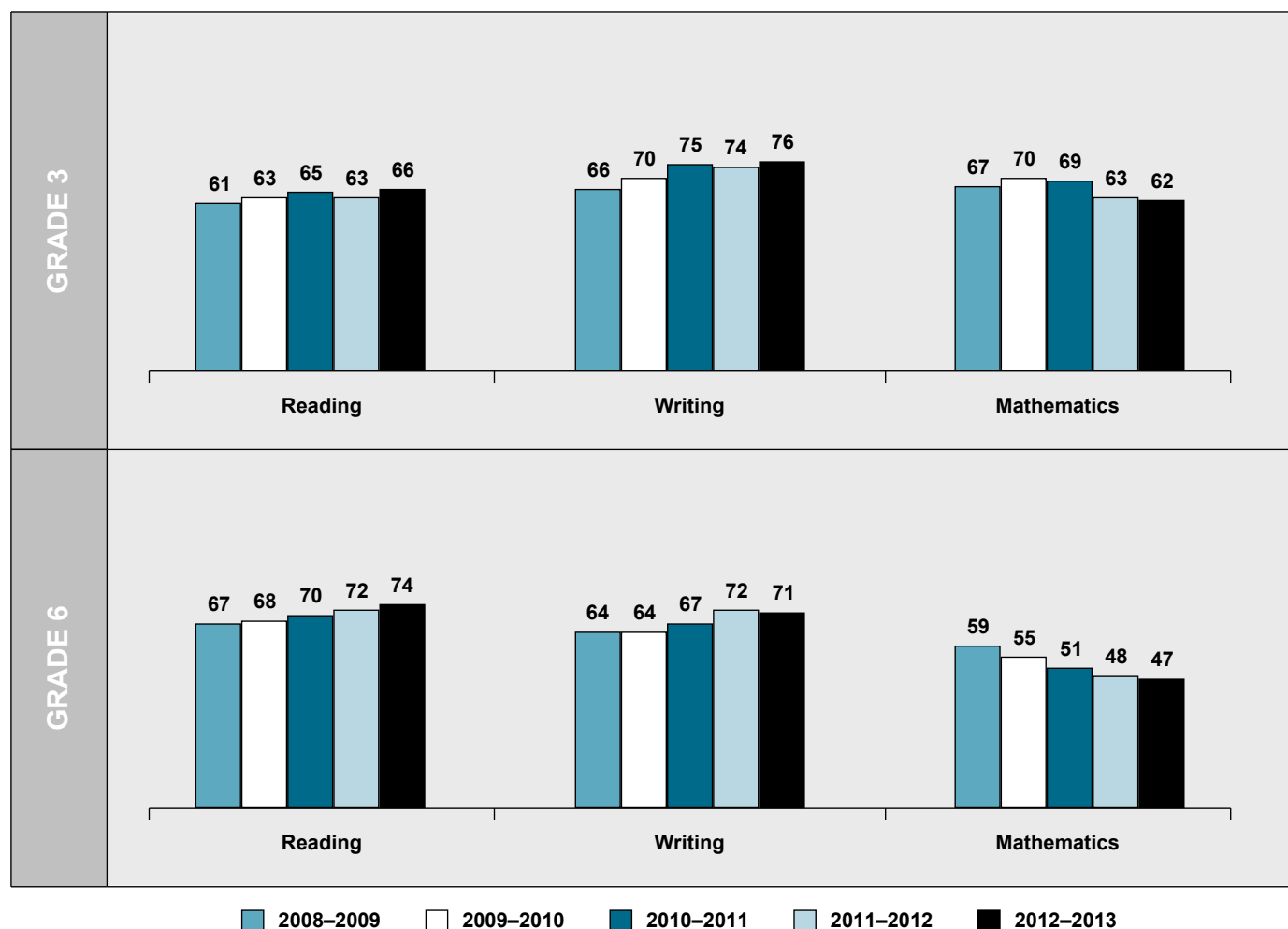
Board Name: Upper Canada DSB (66192)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	28%	34%
First language learned at home other than English	2%	2%
Number of schools	64	63

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 887	1 746	1 684	1 846	1 783
Grade 3 mathematics	1 884	1 746	1 684	1 846	1 783
Grade 6	1 987	1 943	1 934	1 885	1 812

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



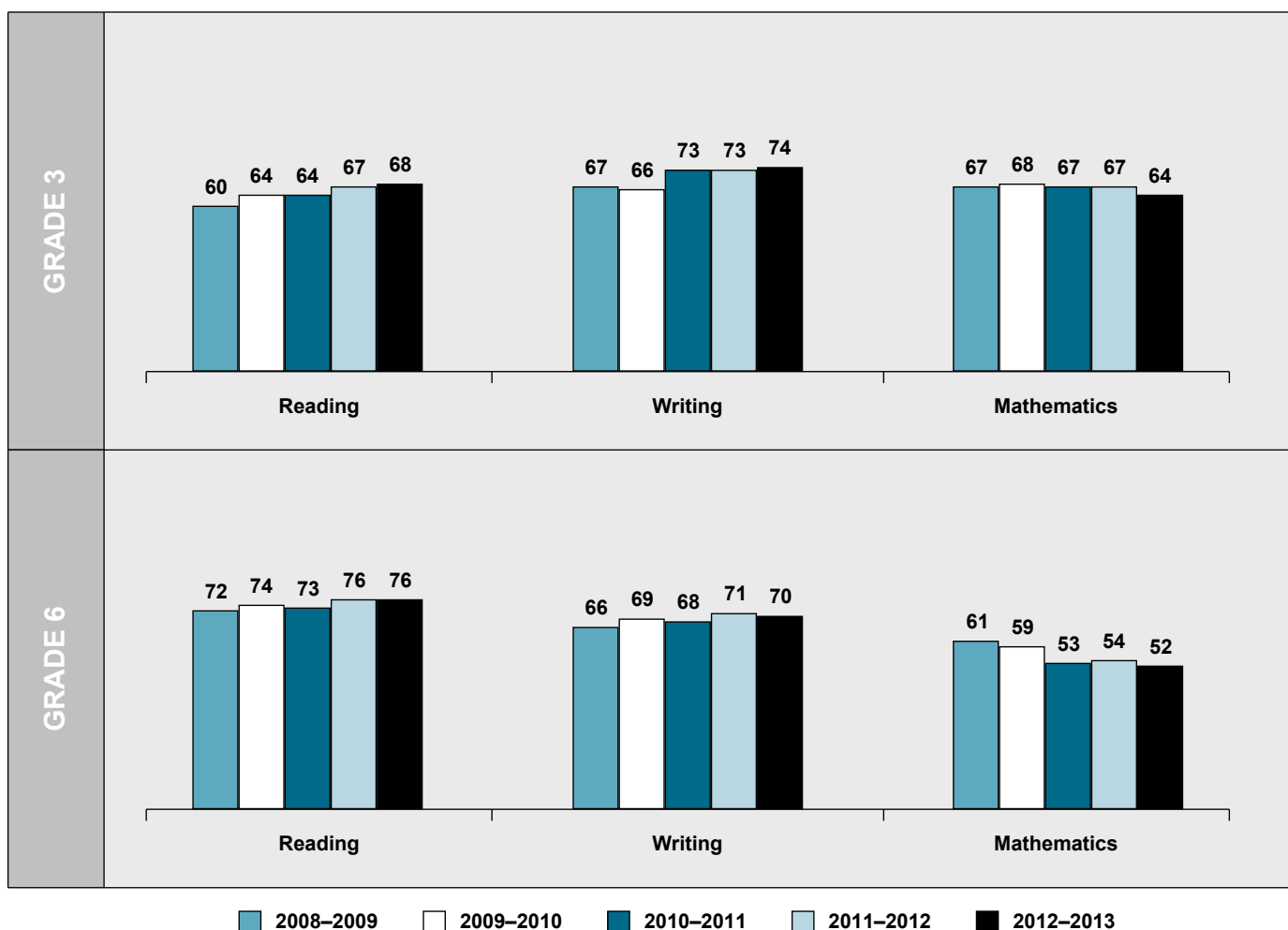
Board Name: Upper Grand DSB (66117)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	1%
Students with special education needs (excluding gifted)	20%	23%
First language learned at home other than English	10%	10%
Number of schools	60	59

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	2 155	2 128	2 113	2 162	2 149
Grade 3 mathematics	2 155	2 128	2 113	2 162	2 149
Grade 6	2 357	2 256	2 297	2 205	2 181

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



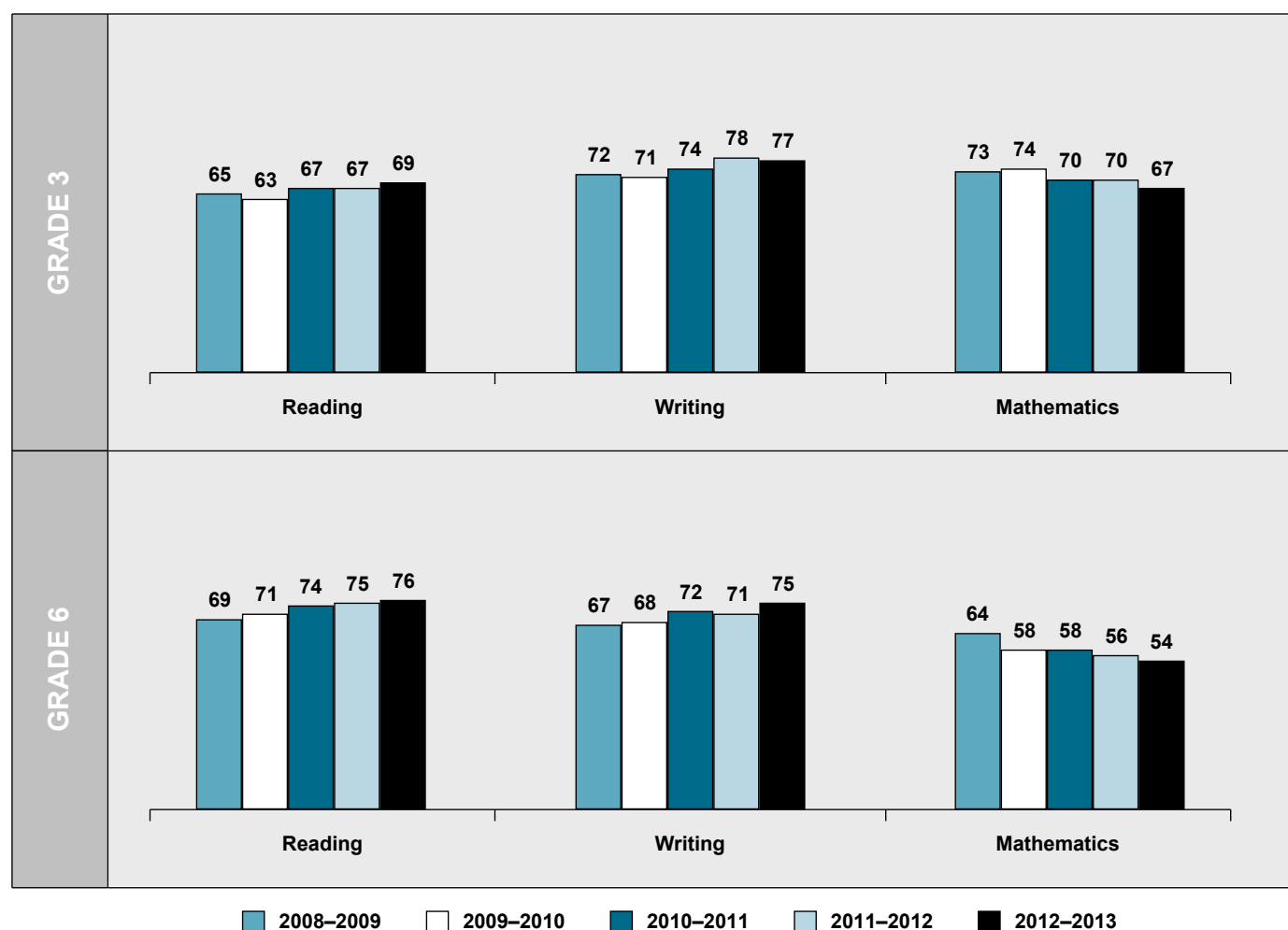
Board Name: Waterloo Catholic DSB (67148)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	2%	2%
Students with special education needs (excluding gifted)	20%	25%
First language learned at home other than English	12%	14%
Number of schools	45	45

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 502	1 522	1 538	1 492	1 511
Grade 3 mathematics	1 502	1 522	1 538	1 492	1 511
Grade 6	1 629	1 665	1 614	1 513	1 529

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**





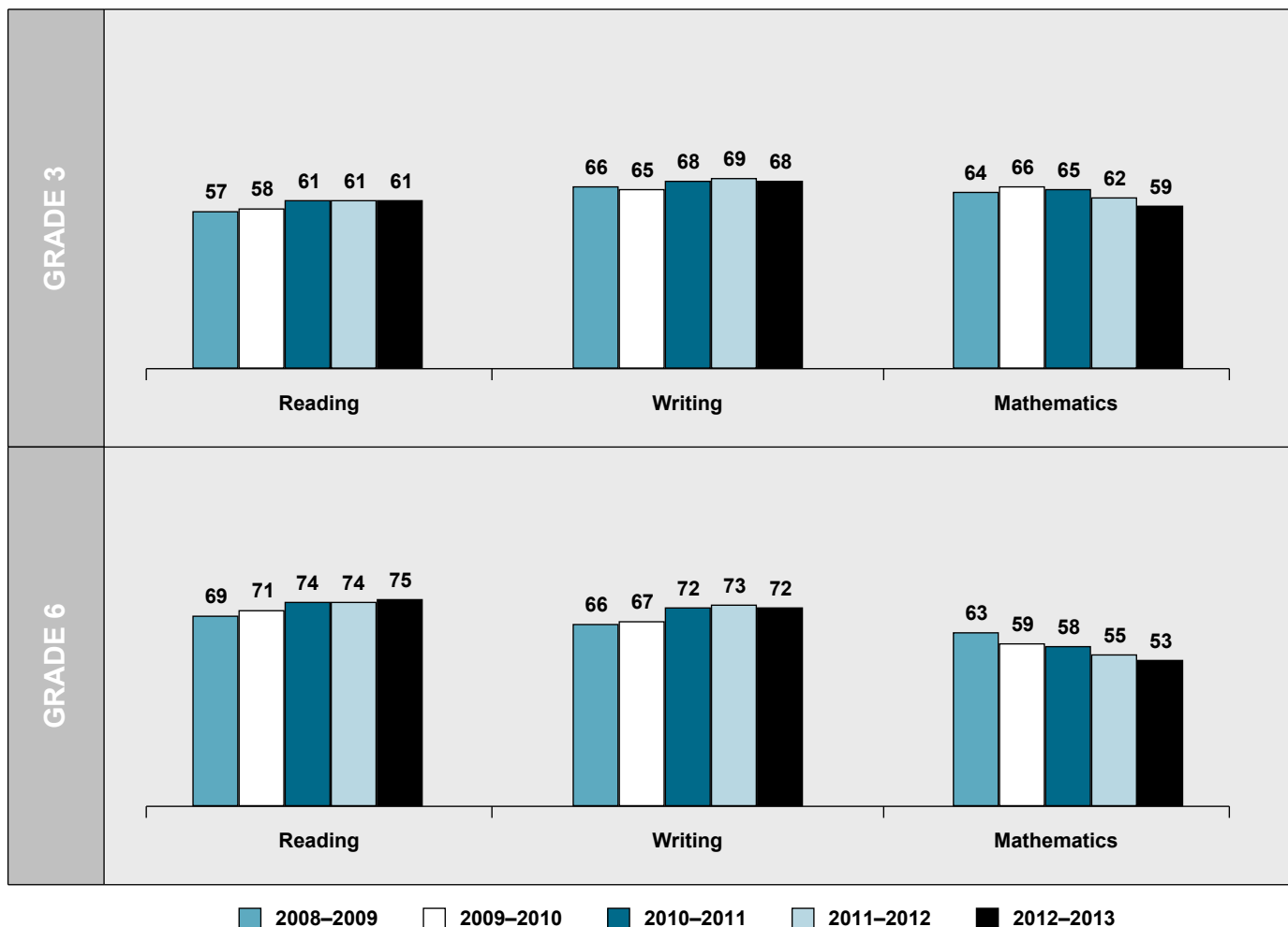
Board Name: Waterloo Region DSB (66176)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	13%	7%
Students with special education needs (excluding gifted)	16%	22%
First language learned at home other than English	22%	21%
Number of schools	88	86

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	3 951	4 126	3 911	4 150	4 201
Grade 3 mathematics	3 951	4 125	3 911	4 149	4 203
Grade 6	4 129	4 142	4 094	4 032	4 225

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



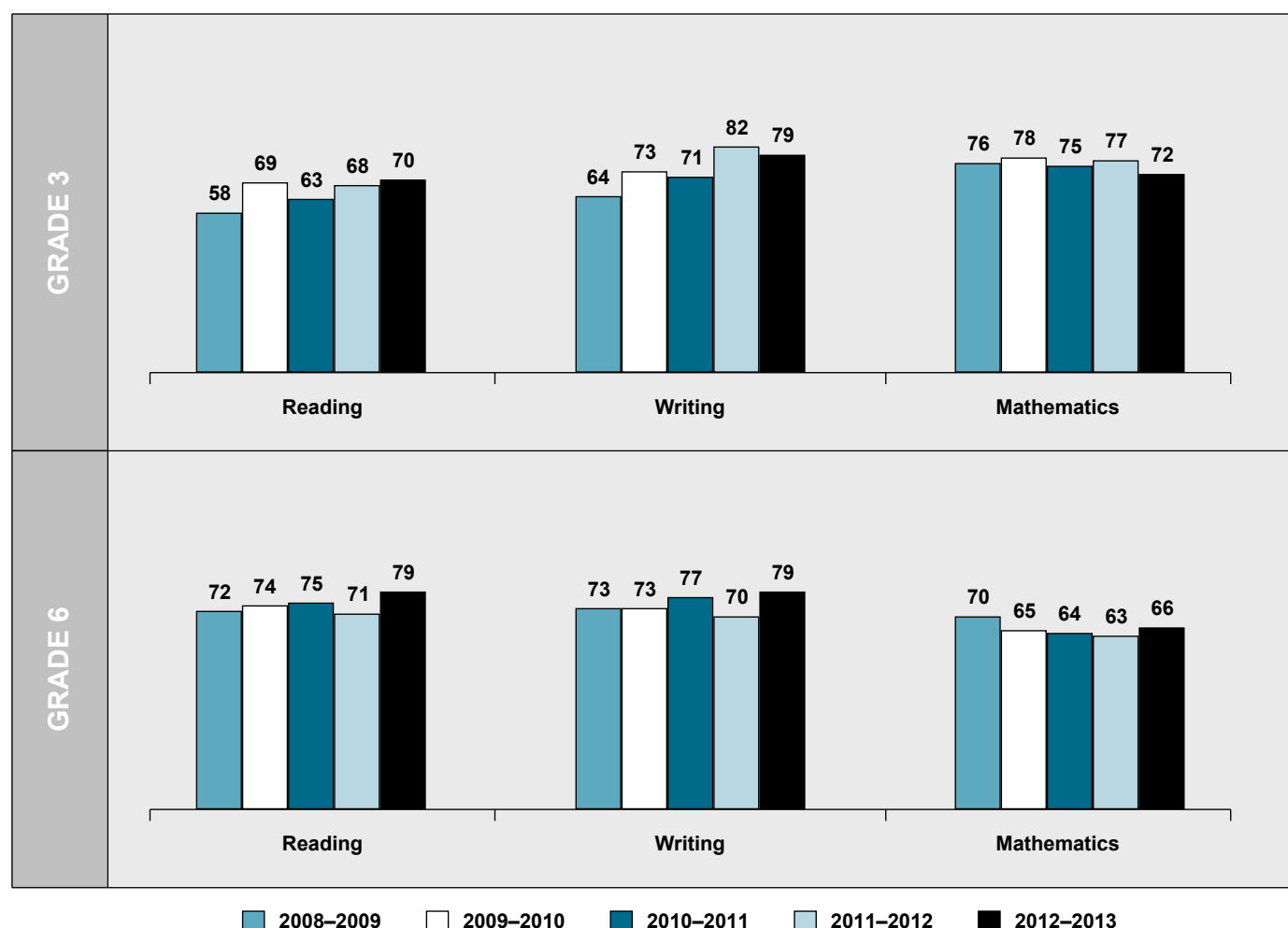
Board Name: Wellington Catholic DSB (67130)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	3%	3%
Students with special education needs (excluding gifted)	12%	19%
First language learned at home other than English	4%	3%
Number of schools	17	17

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	594	592	577	559	572
Grade 3 mathematics	594	592	577	559	570
Grade 6	634	639	669	613	595

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



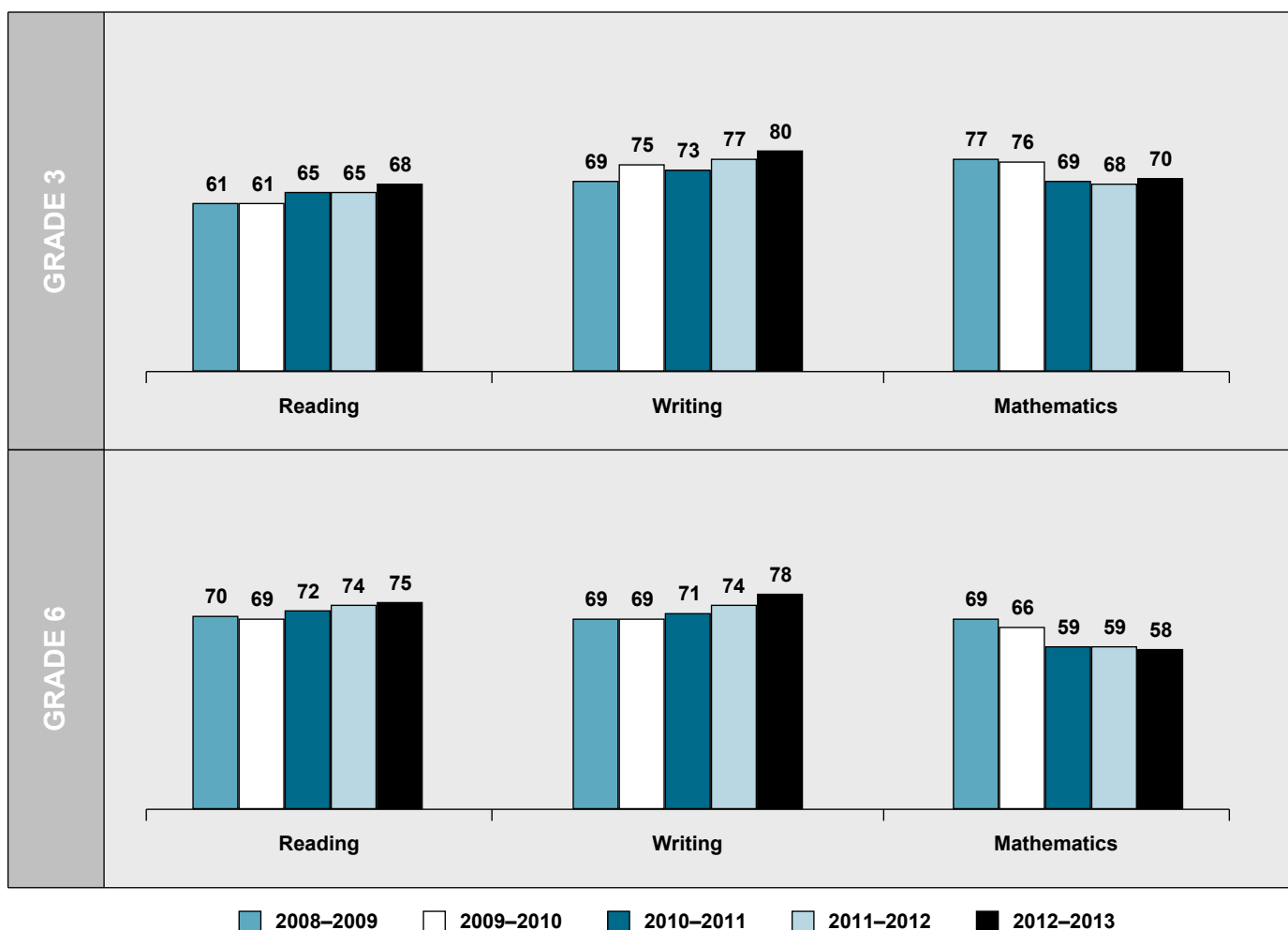
Board Name: Windsor-Essex Catholic DSB (67024)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	4%	3%
Students with special education needs (excluding gifted)	13%	15%
First language learned at home other than English	10%	12%
Number of schools	38	38

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	1 630	1 618	1 540	1 462	1 394
Grade 3 mathematics	1 630	1 618	1 540	1 462	1 396
Grade 6	1 687	1 722	1 708	1 649	1 600

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



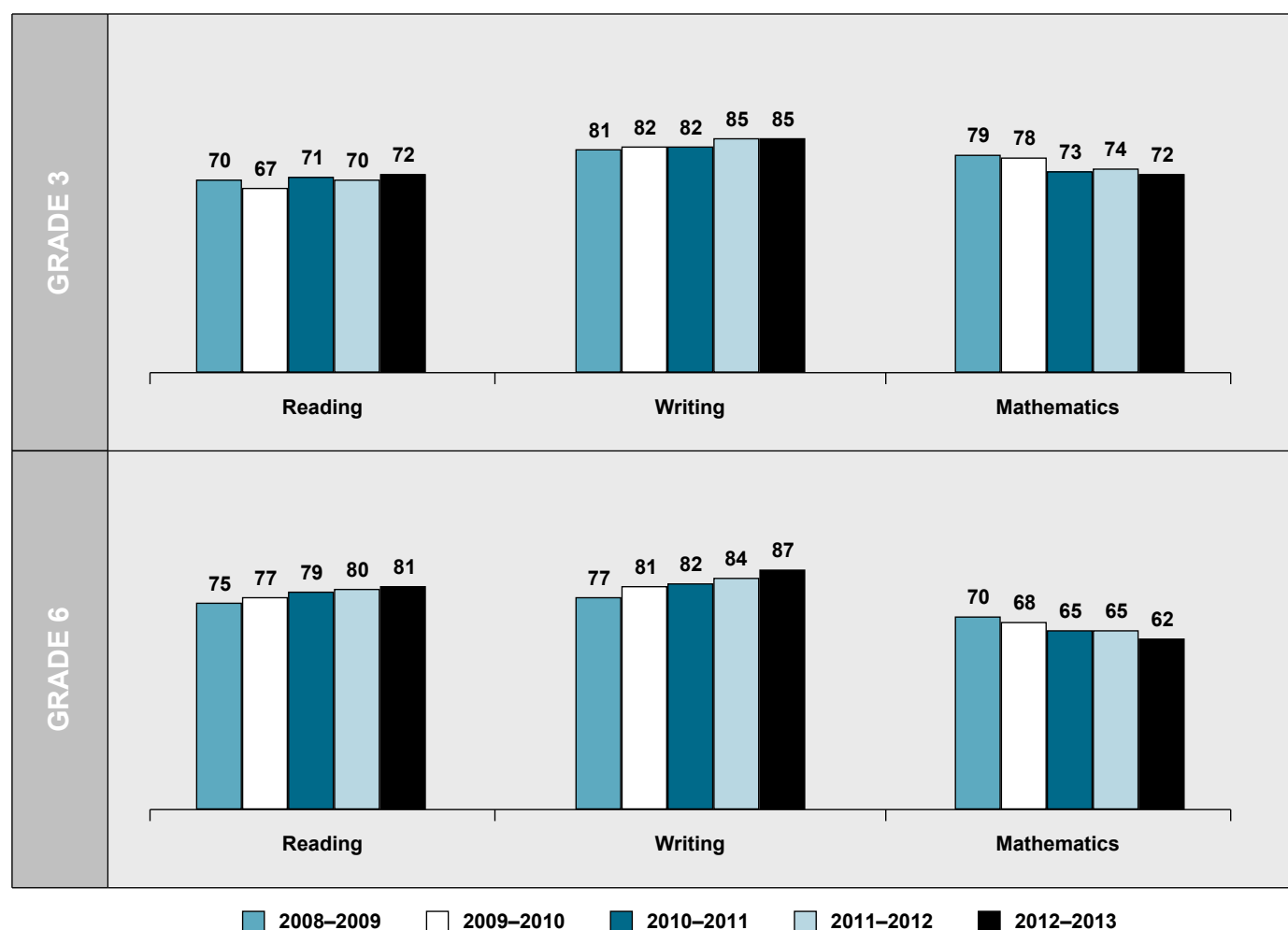
Board Name: York Catholic DSB (67075)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	1%	1%
Students with special education needs (excluding gifted)	13%	17%
First language learned at home other than English	16%	18%
Number of schools	88	88

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	3 721	3 888	3 831	3 684	3 662
Grade 3 mathematics	3 721	3 888	3 831	3 723	3 868
Grade 6	4 169	3 932	3 902	3 872	4 005

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**



Board Name: York Region DSB (66095)

DEMOGRAPHIC INFORMATION	Grade 3	Grade 6
English language learners	26%	21%
Students with special education needs (excluding gifted)	10%	15%
First language learned at home other than English	46%	42%
Number of schools	170	168

Number of Students	2008–2009	2009–2010	2010–2011	2011–2012	2012–2013
Grade 3 reading and writing*	6 530	6 553	6 773	6 681	6 996
Grade 3 mathematics	7 521	7 630	7 917	8 001	8 421
Grade 6	7 939	7 990	8 152	8 440	8 538

\*Some French Immersion students do not write the reading and writing components of the primary assessment. Note that the percentages in the graphs below are based on the number of students who were expected to write each component.

**PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4)  
OVER TIME**

